



Home survival weekly plans - Morpurgo

Hi Morpurgo,

Well done, you have completed the first week of term 5, it may have been very different to what we are used to but you all showed fantastic Craylearning and I am extremely proud of every one of you. Have a think to yourselves about what Craylearning attributes you demonstrated last week. Here is a reminder of our Craylearning skills.

L isten to others
E xtend our learning
A sk questions
R esearch using books and the internet
N ever worry about making mistakes
E njoy finding things out with others
R isk take
S uccceed using resources



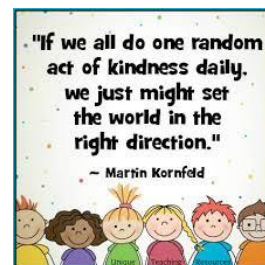
Happy Birthday to Isabel P for Thursday 30th April, I hope you have a lovely day.

As I did last week, I have set your suggested weekly home learning on the following page, I will choose a selection of these activities to put on Class Dojo so you can share your fantastic work with me. I have thoroughly enjoyed seeing the work that you have been sharing; it is great to be able to keep in contact with you.

The kindness challenges are going well, it is so amazing to hear how you have been completing them at home; you know how much I value kindness so it has been great to see that as a class we can take our kindness challenges and complete them at home. At this present time, kindness is essential; I have heard many reports of people in the country showing kindness, have you heard or seen any? 😊

As always, I am so proud of you all and how you are adapting to this difficult time. Stay home, stay safe and take care of yourselves,

Mrs Francis



Ideas for activities at home week commencing 27th April 2020

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--|--|--|--|---|--|
| Handwriting | A line of - average Then write a sentence using it | A line of – awkward Then write a sentence using it | A line of – bargain Then write a sentence using it | A line of – bruise Then write a sentence using it | A line of – category Then write a sentence using it |
| Reading | Reading for 30 minutes | Remember Where and when does your story take place? What is your story about? List the main facts. | Reading for 30 minutes | Understand Describe how the main character feels at the beginning of the book you are reading | Reading for 30 minutes |
| If you are reading one of my books from Starbooks Café, perhaps, once you have finished it, you could write a review or your opinion of the book and hide it in the book for the next person to find when they pick it up. | | | | | |
| Writing | writing challenge day 1 – see below Plan a story based on the picture below | writing challenge day 2/3 Write the story of the possums as they strive to find a new home. | writing challenge day 2/3 Write the story of the possums as they strive to find a new home. | writing challenge day 4/5 -research possums and produce a non-chronological report about them | writing challenge day 4/5 - research possums and produce a non-chronological report about them |
| Spag | Word of the week establish Write the definition of the word and write 4 sentences using the word. Include one sentence with a relative clause; one with a semi colon; one with a co-ordinating conjunction and one with brackets. | Word of the week establish Make a poster to show the word class of the word (noun, adjective, verb or adverb) How can you show this – pictures, sentences etc | Word of the week establish Make a poster to show as many synonyms and antonyms of the word. (synonym – means the same, antonyms – means the opposite) | What is a subordinate clause? Design a poster showing the different subordinating conjunctions. (ISAWAWABUB) | Extend these sentences using a subordinate clause. Connor blew out his birthday candles. Jim pressed the seeds into the soil. The troll was lurking under the bridge. The dragon breathed fire over the village. |
| Times tables practise | Make a poster showing the 11 x table (see some ideas below) | Make a poster showing the 12 x table | Make a poster showing the 7 x table | Make a poster showing the 6 x table | Times table challenge – write as many of the x tables out that you can in 10 minutes – start with 2s. Extra challenge – do division instead of x table |
| Maths | 2 pages from maths book | Maths challenge How many ways can you find to make 3,210? (see below) | 2 pages from maths book | 2 pages from maths book | Maths challenge Can you estimate how long your street is? What unit of measure could you use? (See below) |

| | | | | | |
|---------|---|--|--|--|---|
| Science | | | How can we show how we see things in a mirror? Making a periscope – see attached information | | |
| STAR | Our Topic this term is 'Our local area' This week I would like you to try and make a messy map if you are able to go for a walk one day as your daily exercise. (see information below) | | | | |
| RE | | | | Can we create a code of living that will help the world? Imagine you own a desert island – come up with 10 rules for your island to ensure it is a good place to live. Make sure you consider the different religious codes we have looked at and think about fairness, truth, forgiveness, peace, honesty and justice. | |
| PE | | Go Noodle – have a go at a Go Noodle dance – I found a new one last week that I thought was good, it's called 'Jump' | | | |
| Music | | | | | Have a go at making a beat, to go with your favourite song, using house hold items e.g. pots and pans, wooden spoons, boxes, pens and pencils etc |

Literacy - Monday, Tuesday & Wednesday



Story starter!

She gritted her teeth and began the climb.

With her vulnerable young perched precariously on her back as she ascended the branch, the extra weight caused her paws to tremble, and her sensitive whiskers to twitch at the strain.

Now that their nest had gone, and storm clouds gathering overhead, she was desperate to find a new location to begin building again. It was their only chance...

Can you continue the story of the possums as they strive to find a new home?

Day 1 - planning - either box it up, create a story map or plan it in your own way.

Idea for boxing up

| Journey Tale: | Generic Structure: |
|---------------|---|
| Opening | MC goes on a journey |
| Build up | Something small goes wrong |
| Problem | Something worse happens Something even worse happens |
| Resolution | The obstacles are overcome |
| Ending | MC gets there in the end |

Think about describing the characters and setting - using adventurous adjectives, powerful sentence openers, figurative language and show not tell. (Create your own vocabulary word bank)

What challenges might they encounter? How will they overcome them? Where will they end up?

Day 2 and 3 - write the story of the possums as they strive to find a new home.

Remember our non-negotiables:

- Punctuation - Capital letters!! . , ! ? ; - () ...
- Paragraphs
- Conjunctions - coordinating (FANBOYS) and subordinating (I SAW A WABUB)
- Interesting sentence openers - remember
 - **Edingly** - ed words (shocked,)
 - ing words (trembling,)
 - ly words (carefully,)
- Relative clauses (who, which, whom, that, whose)
- Subordinate clause (start with a subordinating conjunction - I SAW A WABUB - if, since, as, when, although, while, after, before, until, because.
- Modal verbs - shoulda, woulda, coulda!
- Multi clause sentences
- Accurate level of formality
- Cohesive
- Precise and effective word choice

Take your time with your writing - you have 2 days to complete it; make sure you edit and improve your work.

I can't wait to read them when they are done.

Times tables poster ideas



Multiplication Square
8 Times Table

| | | | | | | | | | | | |
|----|----|----|----|----|----|----|----|-----|-----|-----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 2 | 4 | 6 | 8 | 10 | 12 | 14 | 16 | 18 | 20 | 22 | 24 |
| 3 | 6 | 9 | 12 | 15 | 18 | 21 | 24 | 27 | 30 | 33 | 36 |
| 4 | 8 | 12 | 16 | 20 | 24 | 28 | 32 | 36 | 40 | 44 | 48 |
| 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 50 | 55 | 60 |
| 6 | 12 | 18 | 24 | 30 | 36 | 42 | 48 | 54 | 60 | 66 | 72 |
| 7 | 14 | 21 | 28 | 35 | 42 | 49 | 56 | 63 | 70 | 77 | 84 |
| 8 | 16 | 24 | 32 | 40 | 48 | 56 | 64 | 72 | 80 | 88 | 96 |
| 9 | 18 | 27 | 36 | 45 | 54 | 63 | 72 | 81 | 90 | 99 | 108 |
| 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 | 110 | 120 |
| 11 | 22 | 33 | 44 | 55 | 66 | 77 | 88 | 99 | 110 | 121 | 132 |
| 12 | 24 | 36 | 48 | 60 | 72 | 84 | 96 | 108 | 120 | 132 | 144 |

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STAR - Messy map

When you go for your one walk a day (if you are able to) complete a messy map of the route you walk noticing and recording a particular feature or two from the list below.

What could you look for on your walk?

- Quality of the environment
- Smells
- Logos
- What you can see when you look up
- People's activity
- Traffic
- Emotions
- Animals
- Textures
- Sketches
- Sounds
- Things to do with food
- Good things and bad things
- Parked cars
- House types
- Green space

When you are home, draw up your map using any resources you have at home. You could use sharpies, stickers, paint, post it notes or anything that you can think of. The map does not need to look perfect, which is why it's called a messy map but it does need to include a title, a clear key, a North arrow (if you can), road names and your features clearly marked on the map.



An example of what your messy map could look like.

Maths challenge - Tuesday

How many ways can you find to make 3,210?

Things to remember:

1. Write 3,210 in the centre of a piece of plain paper.
2. Around the number, write at least 20 ways to make it.
3. For example: $\cdot 103 \times 3 + 200 + 10 \cdot (5 \times 1,000) - 1,790$
4. Try to make sure you have a good range of different types of facts.

Literacy day 4 & 5



Day 4 and 5 - do further research on possums and produce a non-chronological report about them?

Don't forget to include:

- opening
- logically organised chunks of information
- subheadings
- information boxes
- lists
- bullet points
- diagrams
- images
- present tense
- third person

Possible webpages:

<https://www.brisbanekids.com.au/fun-possum-facts-kids/>

<https://pestworldforkids.org/pest-guide/possums/>

<https://kidsanimalsfacts.com/brush-tail-possum-facts-for-kids/>

<https://www.nationalgeographic.com/animals/mammals/group/possums-gliders/>

Maths challenge - Friday

Estimate it

Using different items to measure can help with our estimating and counting skills.

Can you estimate how long your street is?

What unit of measure could you use?

How many footsteps?

How many car lengths?

(How many different items can you use to estimate the length of the street?)

Can you estimate how long your street is in metres?

Draw a map or take a photo of your street and send me your estimations!

EXT: choose other areas and estimate their length, e.g. how long is your bedroom? How long is your garden? How long is your bike? How tall is the tree outside?

Science

Reflection is when light bounces off a surface, changing the direction of a ray of light. All objects reflect light; smooth and shiny surface reflect all the rays of light at the same angle, rather than scattering the rays of light like rough or dull surfaces.

The light ray that hits the mirror or other object is described as the incident ray, and the ray of light that bounces off is known as the reflected ray.

<https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/zqdx82>

Making a periscope

You are going to use your understanding of reflection and the angles of incidence and reflection to make a periscope.

A periscope is a device for seeing over or around something.

Periscopes were first used by sailors in around 1860, who used them in submarines to see above the surface of the water. They were also used by soldiers in the First World War, to see over the top of their trenches.

They are still used today by tanks and some submarines.

A simple periscope is a tube with a mirror (this might be hard, so you could try cardboard with tin foil stuck on it) at either end. The mirrors need to be positioned so that the light is reflected from the mirror at one end, down the tube to the other mirror, then out of the tube to the observer's eyes.

I have attached some worksheets that explain how you can make a periscope at home, but there are also many videos online that will talk you through the process.

Ext:

- Research the history of periscopes and how they are used.
- Complete further research on how light is reflected in mirrors and write an information page.