



Home survival weekly plans Year 3

Ideas for activities at home week commencing 20th April 2020

Hi all! We hope you're well! Thank you for some of the jokes we've received over Class Dojo, they have definitely made us smile, so keep them coming! Here are some ideas for your learning at home this week – keep up the hard work, you're all doing an amazing job! Keep safe! Mrs Ward and Mr Dymott ☺

	Monday	Tuesday	Wednesday	Thursday	Friday
Handwriting	Descenders - g	Descenders - j	Descenders - p	Descenders - q	Descenders - y
Reading	Reading for 30 minutes	Reading for 30 minutes	Reading for 30 minutes	Reading for 30 minutes	Reading for 30 minutes
Writing	This week's English tasks will all be based around pictures of different paths, tracks and roads. We would like to write a description of each one, using what you can see to describe where you think it leads to. Use the vocabulary sheets posted on the Class Dojo story to help you.				
	Picture 1 – Snow edged road	Picture 2 – Bendy colourful road	Picture 3 – Green tunnel	Picture 4 – Windy mountain road	Picture 5 – Hole to where?
SPaG	Suffixes – Using your prior knowledge of suffixes ('-ed', '-ing', '-s', '-es', '-ness', '-ful', '-less' and '-ly') - What new words can be made by adding a suffix to the following root words? For example – slip – slipped, slipping, slips. <ul style="list-style-type: none"> Remember - A short vowel means you must double the consonant. If the root word ends in '-e' this is dropped when adding a suffix beginning with a vowel letter (the exception in 'being'). 				
	Root words – hope care share like smile	Root words – phone use bake hop chat	Root words – clap plan rub stop hug	Suffixes – ly Add the suffix – ly to the following root words that end in 'le' and 'ic'. gentle, simple, humble, basic, frantic, dramatic	Suffixes – ly Add the suffix – ly to the following root words. Put them into an exciting sentence. friend, kind, week, lone, near, free.
Times tables practise	15 minutes - Times Table Rockstars	15 minutes - Times Table Rockstars	15 minutes - Times Table Rockstars	15 minutes - Times Table Rockstars	15 minutes - Times Table Rockstars
Maths	This week we are going to begin a focus on time!				
	Focussing on being able to read the time	Focussing on time intervals investigate –	Today I watch the following programmes	Your child will either have been provided with Abacus 3 Book 2 or Book 3	

	<p>on a clock. Write down what you are doing at the following times of the day.</p> <p>9.15am 10.30am 11.45am 1.00pm 2.40pm 3.15pm</p>	<p>How many minutes a day do you spend...</p> <p>Eating Playing Working Watching TV Sleeping</p> <p>Challenge - Can you break this down into the times and durations that you do this throughout the day?</p>	<p>on BBC 1 –</p> <p>Daily kitchen live</p> <p>Bargain hunt</p> <p>Father Brown</p> <p>Pointless</p> <p>The One Show</p> <p>Great British Sewing Bee</p> <p>Use your TV guide to calculate how long I spend watching TV in total.</p>	<p>Abacus 3</p> <p>Book 2 – Time – P38 & 39</p> <p>Book 3 – Time – P73 & 74</p>	<p>Abacus 3</p> <p>Book 2 – Time – P40 & 41</p> <p>Book 3 – Time – P75 & 76</p>
<p>Science</p> <p>See pack on Class Dojo</p>			<p>Nutrition –</p> <p>What are the different food groups and benefits of each – you could use the Eatwell plate as an example.</p>		
<p>STAR</p> <p>See pack on Class Dojo</p>	<p>The Judgement of Paris – What were the causes of the Trojan War? Part 1</p>	<p>The Judgement of Paris – What were the causes of the Trojan War? Part 2</p>			
<p>RE</p> <p>See pack on Class Dojo</p>				<p>The Bible – 5 w's – research Who, what, when, where, why?</p> <p>What is the Bible?</p> <p>How many authors contributed to the books?</p> <p>When was it written?</p> <p>What is the 'biblical</p>	

				<p>canon'?</p> <p>What is the structure of the Bible?</p> <p>Why is the book important for people worldwide?</p>	
PE					<p>Choose one of the workouts from BBC Sports – get Inspired page</p> <p>Have a look through the Activity Finder guides – choose a new sport you would like to get involved in and explain why you chose it</p>
<p>Music</p> <p>See pack on Class Dojo</p>					<p>Classical Music + The Great Composers – The Baroque Era</p> <p>When was the Baroque era?</p> <p>What were the main features / instrumentation of Baroque music?</p> <p>Can you list / listen to some examples of famous Baroque era composers?</p>
<p>DT – Cooking (over the term)</p> <p>By end of T5</p> <p>See pack on Class Dojo</p>	<ul style="list-style-type: none"> • Research authentic food from Ancient Greece – types of foods eaten / grown, role of the Mediterranean + landscape/climate of Greece, methods of cooking food – this could be a booklet, PPT or poster • Write a recipe / instruction text (could be a written recipe, or you could do a video tutorial!) on how to prepare and cook an ancient Greek recipe - there will be some more info in the pack I will send out – but here are a couple of ideas for starters – Makaronia (sweet honey cakes) or you can try some savoury Tyrompiskota! 				

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| | <ul style="list-style-type: none">• Research the role of the 'symposium'• Host a Greek themed food evening with your family – prepare, cook and entertain them! |
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