



## Home survival weekly plan

EYFS Ideas for activities at home week commencing 20<sup>th</sup> April 2020

Hello everyone. We hope you had a super Easter and you are all well. Remember to join Class Dojo if you haven't already and check the school website for all information. Keep in touch and keep being a Craylearner ☺

	Monday	Tuesday	Wednesday	Thursday	Friday																				
Handwriting Practice precursive 5 x for each	Name writing the / my	Name writing he / she	Name writing we / me	Name writing said / was	Name writing put / you																				
Phonics (one a day)	ay ( <i>may I play</i> )      ee ( <i>what can you see</i> )      igh ( <i>fly high</i> )      ow ( <i>blow the snow</i> )      oo ( <i>poo at the zoo</i> ) • Learn a Set 2 sound each day and the rhyme. Think up words that have these sounds in. • If you have access, play a game on <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a>																								
Maths (one a day)	<b>Focus – Numbers 1-20</b> • Make your own set of number cards 1-20, practise writing your numerals; muddle the cards and put them back in order. • Hunt the numbers – hide the number cards around the room. When you find them call out your number and count out the corresponding number of objects to match the numeral e.g pens; lego bricks; pasta shells etc • Make a second set of cards and play pairs. • Make a fruit kebab using 20 pieces of fruit. • Make 2 x 10 frames (any way you like – draw it; use sticks; ice cube trays) represent different numbers on your frames up to 20 This is one way to represent 13 <table style="display: inline-table; border-collapse: collapse; margin-right: 20px;"> <tr><td style="border: 1px solid black; padding: 2px;">*</td><td style="border: 1px solid black; padding: 2px;">*</td></tr> <tr><td style="border: 1px solid black; padding: 2px;">*</td><td style="border: 1px solid black; padding: 2px;">*</td></tr> </table> <table style="display: inline-table; border-collapse: collapse;"> <tr><td style="border: 1px solid black; padding: 2px;">*</td><td style="border: 1px solid black; padding: 2px;">*</td><td style="border: 1px solid black; padding: 2px;">*</td><td style="border: 1px solid black; padding: 2px;"> </td><td style="border: 1px solid black; padding: 2px;"> </td></tr> <tr><td style="border: 1px solid black; padding: 2px;"> </td><td style="border: 1px solid black; padding: 2px;"> </td></tr> </table>					*	*	*	*	*	*	*	*	*	*	*	*	*							
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Creative	Explore symmetry – Paint a butterfly by painting one half and folding the paper. Talk about colour mixing and what happens.																								
Active (one a day)	If possible access: <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a> <a href="https://www.youtube.com/user/GoNoodleGames">https://www.youtube.com/user/GoNoodleGames</a> <a href="https://www.youtube.com/user/5adayTV">https://www.youtube.com/user/5adayTV</a>																								
	WALK up and down your stairs 3 times. Count the steps as you go – How many?	Keep a balloon up in the air – how many parts of your body did you use?	Play Simon Says.	Make your own SAFE obstacle course inside or out.	TIDY YOUR BEDROOM This is great exercise !																				
Scientific	<b>MINI-BEASTS</b> If you can, go on a mini-beast hunt in your garden, record in any way you like what you find.																								
Literacy	Spider      Ladybird      ant      woodlouse      centipede Research a mini-beast a day – Find out some at least 3 things about the mini-beast eg Where does it live? how many legs has it got? what does it eat? you could draw a picture; take a photo if you see one; make a model; write you 3 facts down.																								
Reading	Reading for 10 minutes daily																								
Story time	Share at least one story with your child daily																								
Additional/extension ideas	Write simple sentences using the phonics focus; sentences about your day; write down your child's helicopter story and act it out with them; make a tally of all the mini-beasts you find daily; sing nursery number songs; watch Numberblocks; find different ways to make 10; write your surname as well as your first name for handwriting																								

