



Home survival weekly plan

Please follow the 7 weeks sheets set out in the pack.

Ideas for activities at home week commencing 30th March 2020

| | Monday 30/3 | Tuesday 31/3 | Wednesday 1/4 | Thursday 16/4 | Friday 17/4 |
|-----------------------|---|---|--|---|---|
| Handwriting | Complete page from pack. | Complete page from pack. | Complete page from pack. | Complete page from pack. | Complete page from pack. |
| Reading | Reading for 20 minutes | Reading for 20 minutes | Reading for 20 minutes | Reading for 20 minutes | Reading for 20 minutes |
| Spag | Make a list of adjectives to describe the Norns in Viking Boy. | Make up 3 noun phrases using yesterday's adjectives. | Write 3 complex sentences about the text Viking Boy. | Practise spelling words from year 5/6 word list | Practise spelling words from year 5/6 word list |
| Times tables practise | 6x tables | 6 x tables | 12 x tables | 12 x tables | 6+12 x tables |
| Maths | 2 pages per day | 2 pages per day | 2 pages per day | 2 pages per day | Arithmetic Test Sheet. |
| Science | | Find out how Isaac Newton, Galileo and Aristotle are linked to the force of gravity. Present in a poster or leaflet form. | | | |
| STAR | Research who or what is Sutton Hoo? Why is it an important discovery. | | | | |
| RE | | | Why are Easter and Christmas so important to Christians? Which is more important to Christians - Christmas or Easter? Explain why. | | |
| PE | | | | Create a short dance to a particular piece of music using a series of specific exercises. | |
| Music | | | | | Listen to a piece of called Mars by Gustav Holst. How does it make you feel? What colour do you think it is? What instruments can you hear? |

Learning Project WEEK 2 - The Area You Live In

<https://www.topmarks.co.uk/maths-games/hit-the-button>
<https://primarysite-prod-sorted.s3.amazonaws.com/springcroft-primary-school/UploadedDocument/915522a464444cfa96a70bc9bdaee45d/ultimate-ks2-maths-sats-organiser-y6-daily-mini-videos-puzzles-for-y5.pdf> (arithmetic)
<https://www.topmarks.co.uk/maths-games/daily10>
<https://www.oxfordowl.co.uk/for-home/>
<https://spellingframe.co.uk/>

Learning For Memory history booklets are now free to download. Simply add them to the online cart, then at checkout enter the code HL2020 to get a 100% discount on the price. learningformemory.com/purchase/

| Weekly Maths Tasks (Aim to do 1 per day) | Weekly Reading Tasks (Aim to do 1 per day) |
|---|---|
| <ul style="list-style-type: none"> ● Working on Times Table Rockstars. ● Get a piece of paper and show everything you know about multiplication and division. This could be pictures, diagrams, explanations, methods etc. Be as creative as you want to be. ● Practise knowledge of multiples by placing them into this Carroll diagram. ● Arithmetic practise on Maths Frame. ● Research how many people live in your area, city, county etc. What is the difference between each amount? Which is the biggest and why? ● Look at the different house types on your street (e.g. detached, flats, semi-detached). Create a bar chart or pie chart showing this information. ● Get your child to work on their reasoning and problem solving by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. As these are older papers these are suitable for both years 5 and 6. Click on one of the topic areas listed to gain access to the questions. | <ul style="list-style-type: none"> ● Your child can continue to read a chapter from their home reading book or a book that they have borrowed from the library. ● After this, ask your child to write a short -review detailing their likes and dislikes about the novel so far. Encourage them to justify their opinion with examples from the text. ● Encourage your child to record any words that have captured their interest from the chapter that they have read. They can write antonyms for these words. ● Challenge your child to read to another member of the family. This doesn't have to be a book so they can be as imaginative as they wish. ● Your child can visit authorfy. Join the website so that they can access videos, author masterclasses and other activities over the next few weeks. |
| Weekly Spelling Tasks (Aim to do 1 per day) | Weekly Writing Tasks (Aim to do 1 per day) |
| <ul style="list-style-type: none"> ● Encourage your child to practise the Year 5/ 6 Common Exception Words (see list) ● Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence. ● Practise spellings on Spelling Frame. ● Your child can create a vocabulary bank about the area they live in. They may want to use this for some of their writing tasks this week. ● Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence. | <ul style="list-style-type: none"> ● Ask your child to write a diary entry/newspaper report summarising the events from the day. This time, this must be the events for another family member. ● Your child must choose one of the local locations below and create a persuasive leaflet about this place. Places they could write about are: Tilbury Fort, Bluewater eg. Gravity, Pirate Cove , Broadditch Farm or another place that interests them. ● Encourage your child to think of a local significant individual from the city or they can choose from the selection below. They can then write a set of questions to interview that person. Challenge your child by asking them to answer the questions in role as that person. People they could choose from are: George Cadbury, Joseph Chamberlain or Benjamin Zephaniah. ● HS2 (The high speed railway line) should continue to be built. Do you agree/disagree? Your child can write an argument about this statement. ● Story Task: Your child can now invent a new character for their very own story. They must |

think about the setting they created last week and how their character would fit in to this. They must also consider the audience they want their story to appeal to.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.

- **An Architectural Masterpiece-** Give your child the task of designing a new building/structure to inspire the residents of their local town or city. They must research, plan, design and then make a model of it using materials from around the house. Ask them to create a criteria for success and then evaluate their model against this.
- **Promoting Your Local Area-** Tell your child that a visitor from another country is coming to stay in the city for a week. They really need to impress them by showing them the most interesting places in their local area. Where would they take them each day? Plan the itinerary for each day detailing the transport that will be taken to each location, how long will be spent there, what will be eaten and any activities that may take place.
- **Where in the World? -** Show your child how to use Google Earth or Google Maps to look at the geographical features of Swanscombe, Aberystwyth and Perth (Australia). How are these places the same? How are these places different? What impacts the similarities and differences? After, they can then choose three different places and do the same thing. Do they notice any patterns?
- **Places of Worship -** St Nicholas Church Southfleet, [Guru Nanak Darbar Gurdwara](#) Gravesend, Two other places of worship of your choice. Can your child order them on a timeline based on the year they were built? Why do they think some of these places were built more recently, whilst others were built many years ago? Do they think the society they live in has had an impact on this?
- **Graffiti Art -** Digbeth is the home to its own Graffiti Art Walk, but has graffiti always been seen in a positive light? How have attitudes towards graffiti changed over time? Is all graffiti good? Discuss these questions with your child and then ask them to design their own graffiti art using paper and crayons or felt tips.

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

French

Go to <https://www.french-games.net/frenchgames> and practice French vocabulary using the word lists and games

Health & Wellbeing Find out as much as you can about what a baby needs to grow and develop well. Ask adults, read books, go online. Write and draw an advice sheet for new parents explaining what a baby needs.

Sciences/Technologies

Record the time of the sun disappearing from your window. Record the time every evening for a week. What do you notice?

Art/Music

Make a quiz about your favourite musician. You can write it down or make it here... <https://www.quiz-maker.com/>

Look out your window at 3 different times today and draw what you see using only black lines.

PE/Games

<https://tagtiv8.com/move-learn-home/>

A wonderful website which links loads of different exercise and games together including the NHS change 4 life activities.

<https://www.teaglo.com/blog/free-home-learning-resources-for-parents-during-school-closures/>

Absolute wonderful resource – every subject all relevant across primary age range.

#TheLearningProjects