



## Home survival weekly plans Y3

Ideas for activities at home week commencing 23<sup>RD</sup> March

	Monday	Tuesday	Wednesday	Thursday	Friday
Handwriting	Letter c	Letters c, d	Letters c, d, b	Letters c, d, b, o	Letters c, d, b, o, a
Reading	Reading for 15 minutes	Reading for 15 minutes	Reading for 15 minutes	Reading for 15 minutes	Reading for 15 minutes
Spag	<p>Come up with strategies for learning the following words</p> <p>(circle, describe, length, position, sentence, separate, straight, strange, therefore, although)</p>	<p>Come up with strategies for learning the following words</p> <p>(circle, describe, length, position, sentence, separate, straight, strange, therefore, although)</p>	<p>Write 3 sentences using adverbs, conjunctions and prepositions</p>	<p>Write 3 sentences using adverbs, conjunctions and prepositions</p>	<p>Write 3 sentences using adverbs, conjunctions and prepositions</p>
Times tables practise	3 x tables	3 x tables	3 x tables	3 x tables	3 x tables
Maths	<p>Practise measuring the lengths and heights of 6 objects (in metres, cm and mm).</p>	<p>Play 'ping pong' to practise number bonds with someone in your family. Get them to say a number. Reply with how much more is needed to make 50 or 100. Try to answer quickly, without counting or using fingers.</p>	<p>Can you find the perimeter of 6 objects?</p>	<p>Create a maths game that involves players needing to use their 3, 4 and 8 times tables and their corresponding division facts.</p>	<p>Play your maths game that involves players needing to use their 3, 4 and 8 times tables and their corresponding division facts.</p>

Science		Design a poster to warn of the dangers of direct sunlight and showing ways of protecting our eyes			
STAR	Research the mysteries of Stonehenge – its construction, the materials used and its purpose				
RE			Explain what the crucifixion of Jesus means to Christians		
PE				Design a workout / dance to keep you fit	
Music					<p>Listen to the Queen song 'Bohemian Rhapsody' and read the lyrics:</p> <p>Explore some of the vocabulary in the operatic section:</p> <p><i>Silhouette,</i>  <i>Scaramouche,</i>  <i>fandango,</i>  <i>Galileo,</i>  <i>Figaro,</i>  <i>magnifico,</i>  <i>bismillah,</i>  <i>Beelzebub</i></p> <p>Write a comic strip / short paragraph explaining your opinion of what the</p>

					song is about.
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