



Home survival weekly plans

Year 2

Ideas for activities at home week commencing 30th March

	Monday	Tuesday	Wednesday	Thursday	Friday						
Handwriting	¾ letter: t	Vowel join: ie	Vowel join: ue	Vowel join: ei	wa and qu						
Reading	Reading for 15 minutes	Reading for 15 minutes Plus attempt Reading SATs paper 1	Reading for 15 minutes Plus go through Reading SATs paper 2	Reading for 15 minutes	Reading for 15 minutes						
Spag	<p>Spell words containing ‘a’ after ‘w’ and ‘qu’</p> <p>Write these words: want, watch, wander, squash and quantity, quality and quarrel. What do you notice about these words? Focus on the first letter and the sound the ‘a’ makes. These words have the letter ‘a’ which makes a sound like a short ‘o’ (as in ‘hot’). Visit:</p> <p>https://www.youtube.com/watch?v=Wricn5gnNiw</p> <p>https://www.spellzone.com/word_lists/list-10557.htm</p> <p>Dictate the following sentence and ask your child to write it down:</p> <p><i>We want to squash into the car without a quarrel to visit the park.</i></p> <p>Then practise and learn your spelling list (see below) and test on Friday.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 33.33%; text-align: center;">*</th> <th style="width: 33.33%; text-align: center;">**</th> <th style="width: 33.33%; text-align: center;">***</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;"> want war warm wand wasp wash watch quad </td> <td style="text-align: center;"> swan wander squash squad squat wallet watching washing squatting quarry </td> <td style="text-align: center;"> quantity quality quarrel swallow squabble quarter quarrelling quarantine squalid swallow Challenge: squander squadron </td> </tr> </tbody> </table>					*	**	***	want war warm wand wasp wash watch quad	swan wander squash squad squat wallet watching washing squatting quarry	quantity quality quarrel swallow squabble quarter quarrelling quarantine squalid swallow Challenge: squander squadron
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Times tables practise	10 x tables (practise for 10 minutes every day and test on Friday) Play: https://ttrockstars.com/		
Maths	Order items by mass. Heaviest to lightest. Then vice versa. Calculate the difference between the heaviest and lightest item.	Practise year 2 Maths Methods using double sided A4 poster I drew and put in your pack, then attempt year 2 Arithmetic paper . Go through it with your parents. Discuss what methods you could have used for each question. Do corrections.	Apply all practical mass and capacity learning to cooking. You could: make bread or bake a cake/ cakes. Make sure you measure the mass and capacity of ingredients accurately. Double or half all ingredients depending upon the number of people eating.
Science	<p>LO: To know the importance for humans of exercise.</p> <p>Ask what makes a healthy lifestyle? The children's ideas might be stimulated by the following video: http://www.bbc.co.uk/learningzone/clips/a-healthy-lifestyle/2274.html</p> <p>Play this clip to them about the major organs of the body: http://www.bbc.co.uk/education/clips/zsw39q. Explain that they are going to do a test to find out what effect exercise has on their heart. Ask them to feel their heart whilst they are just sitting still and before exercise. Make sure they have their hand on their heart and not their stomachs! You may wish to teach your child to take their pulse via their neck or their wrist. See: http://www.cyh.com/HealthTopics/HealthTopicDetailsKids.aspx?p=335&np=285&id=1467#1 for a guide on this. Start a minute timer (on your phone/ alarm or an egg timer) and ask them to count quietly to themselves to see how many beats of their heart they can feel. Ask them to make a note of this.</p> <p>Ask them to stand up and do a PE warm up routine for 10-30 minutes (could use Joe Wicks- see below. Or do jogging on the spot, stretching and 30 star jumps.)</p> <p>Then get the children to calculate their heartbeat again, write it down and compare with the before exercise rate. Discuss why exercise is important and what types of exercise they enjoy and what they can do while at home.</p>		
STAR	Your Star home-learning was due by the 29 th March. Please complete it (or start another task) and share via Class Dojo (details to follow.)		
RE	Watch 'The Easter Story': https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhgv47h	Discuss and act out the Easter Story. Answer questions in role.	
PE	<ol style="list-style-type: none"> At 9am each morning, do a 30 minute PE lesson with Joe Wicks at: https://www.youtube.com/thebodycoachtv Create a short Gymnastics routine with: travelling on three points, a 5 second balance and a jump. 		
Music	<p>Listen to: Vivaldi's storm (classical music) at: https://www.youtube.com/watch?v=Rlql_IAkIfM</p> <p>How does it make you feel? What do you picture when you listen to it? Could you picture or imagine the disaster of the Titanic while listening to it? What instruments do you think are used to create this piece of music?</p>		

Have a lovely Easter, from Mrs Grasby and Mrs Roddan.