



The Craylands School Newsletter

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Telephone: 01322 388230
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Term 4 Issue 5

Fri 27th March

Dear Parents/Carers,

I'll say it again...wow.....what a week! I'm writing this sitting in the school office with just 8 children in school, 1 teacher, 1 learning support assistant, May the cook and Anne the caretaker. I've never known a week like this and am already missing everyone!

Thank you

I would like to take the opportunity to thank all those parents/carers of children with an EHCP and/or key workers who were able to find supervision for their children at home. This has meant that whereas on Friday I was due to have over 12 staff in school this week I could limit it down to a bare minimum of staff who are coming in; your support with this has truly been amazing! Remember, stay at home and save lives!

We are however here at school for those key workers who are unable to provide supervision and will be throughout the Easter as well; email at headteacher@craylands.kent.sch.uk if you find that you are in need of someone to look after your child because you are a key worker.

A huge thank you must go to all staff who have come into school this week and are due in over the coming weeks and months; by doing this, you are allowing those key workers to support the country.

Homelearning...some hints and tips on how to survive

So how has the first week of home learning been? Exciting, fun, different, challenging, disastrous, long or all of the above at times no doubt.

However it has been, take reassurance that your child is safe at home and that is the main priority; don't place too much pressure on yourselves or them. If you do need some hints and tips to get you through what could be a substantial amount of time, see the attached page for some guidance on how to survive home learning.

Homelearning...weekly guides

We hope that you have found the home learning guides we attached last week useful; we will continue to send these out on a weekly basis whilst the children are at home. Please use them as suggestions as to some tasks that your children could do at home to cover the curriculum that they would have been doing in school. This week you have Monday to Wednesday and then Thursday to Friday for after the Easter break. They will be sent out separate to this newsletter so please do look out for them in your inbox.

Class Dojo

This week, I have been trialling Class Dojo with a couple of children as a way of setting tasks and communicating with them, seeing what work is being done at home and providing some feedback on it. We would like to trial it with everybody between Monday and Wednesday next week to see how manageable it is for staff, parents and children to use whilst the children are not in school. Please see details on the next page as to how to sign up.

Remember to play Times Tables Rockstars or use 123 maths if you have a login—these will help with your maths learning.

Stay safe everybody....try to enjoy the Easter break. Mr Hiscock

CONTACT DETAILS

If you need to get in contact with us at all, please use the following contact details:

School office:
01322 388230

Pupil premium support team:
kcox@craylands.kent.sch.uk

SENCO
ystone@craylands.kent.sch.uk

Headteacher
Headteacher@craylands.kent.sch.uk

School mobile—only in emergencies
0754591749

Twitter
[@craylands](https://twitter.com/craylands)

www.craylands.kent.sch.uk

If a child may be at risk of immediate harm, you should call the integrated front door on:

03000 41111 (office hours)

03000 419191 (out of hours)

Or call the police 999

NSPCC Helpline 0808 800 5000

Child line 0800 11 11

Class Dojo



Whilst the children are at home, we would like to trial the use of Class Dojo as a way that the children can upload some of the work that they are doing and their teachers can communicate with them and keep in contact.

You do not have to use this, however it is another option to support your child in this difficult time.

The tasks that we upload will be in line with the home learning guides attached to this newsletter and they will either be uploaded daily or they will have a date on them as to when the children should complete them.

The tasks can be responded to by writing, video, drawing or photographs.

If you would like to have an account, please follow the instructions below:

- 1) Google class dojo
- 2) Sign up as a parent
- 3) Click don't have a code—you the need to enter in name, email and password
- 4) Connect to a class—click I don't have a code
- 5) Find your school—type in The Craylands School
- 6) Find your teacher's name (Stickman and Elmer you will need to enter Mr Hiscock; all others enter your child's teachers name)
- 7) Type in your child's first name, space, then initial of surname

Your child's teacher will then get a request; it will be authorised and we will send over a class code by Monday mid morning at the latest which your child will need to sign in with on the class dojo homepage.

If you would like us to remove your child's name (it is just their first name and letter of surname that has been used) then please let us know.

If you have any issues with this, please do make contact with me at headteacher@craylands.kent.sch.uk

Contact us

We are still working and will be contactable in the following ways...

School office (open as long as the school is open)

01322 388230—select the school office as there is no one in the PPST office

Pupil premium support team (for any queries related to safeguarding, wellbeing etc)

kcox@craylands.kent.sch.uk

SENCO (for any queries related to special educational needs)

ystone@craylands.kent.sch.uk

Headteacher (if you need to make contact with a staff member, ask for advice with work, ask for more information)

Headteacher@craylands.kent.sch.uk

School mobile—only in emergencies if the school is closed.

0754591749

Twitter—follow us for updates

@craylands

www.craylands.kent.sch.uk—will be updated regularly

Safeguarding contacts

If a child may be at risk of immediate harm, you should call the integrated front door on:

03000 411111 (office hours)

03000 419191 (out of hours)

Or call the police 999

NSPCC Helpline 0808 800 5000

Child line 0800 11 11

Scams

Dear Parents/Carers,

We have been made aware that some parents in the County have been approached via text and/or e-mail in relation to Free School Meal arrangements in light of Covid-19 (Coronavirus).

We understand parents have been asked to provide their bank details and personal information about children who are eligible, including names and dates of birth, with a promise that money will be sent to them directly.

This information is not accurate.

Further information will be available from government later in the week which will confirm it is the school who will be managing the voucher system in consultation with a government's identified provider. Therefore, please do not respond to any messages you receive unless they come directly from the school.

We are currently providing FSM through a packed lunch service with the Pinnacle catering staff; if you are entitled to FSM and you have not taken this service up but would like to, please do contact Mr Hiscock at headteacher@craylands.kent.sch.uk

Can we also take this time to remind you to be aware of anyone who contacts you either directly or via social media offering services for your family in these difficult times. Unless you can trust them, you should not be sharing personal information related to you or your family as it may not be used in the manner you would have hoped.

Yours sincerely

Mr Hiscock
Headteacher

Online Safety

Thinkuknow: keeping your child safe online while they are off school

Thinkuknow is the national online safety education programme from CEOP, the online child protection command of the National Crime Agency.

Thinkuknow helps parents, carers, teachers and others keep children safe from sexual abuse, offering learning activities, advice and support for children and young people aged 4-18 and their families.

While school is closed, here's what you can do to keep your child stay safe while they are learning and having fun online.

8 steps to keep your child safe online this month

- 1. Explore together:** Ask your child to show you their favourite websites and apps and what they do on them. Listen, show interest and encourage them to teach you the basics of the site or app.
- 2. Chat little and often about online safety:** If you're introducing them to new learning websites and apps while school is closed, take the opportunity to talk to them about how to stay safe on these services and in general. Ask if anything ever worries them while they're online. Make sure they know that if they ever feel worried, they can get help by talking to you or another adult they trust.
- 3. Help your child identify trusted adults who can help them if they are worried:** This includes you and other adults at home, as well as adults from wider family, school or other support services who they are able to contact at this time. Encourage them to draw a picture or write a list of their trusted adults.
- 4. Be non-judgemental:** Explain that you would never blame them for anything that might happen online, and you will always give them calm, loving support.
- 5. Supervise their online activity:** Keep the devices your child uses in communal areas of the house such as in the living room or kitchen where an adult is able to supervise. Children of this age should not access the internet unsupervised in private spaces, such as alone in a bedroom or bathroom.
- 6. Talk about how their online actions affect others:** If your child is engaging with others online, remind them to consider how someone else might feel before they post or share something. If they are considering sharing a photo/video of somebody else, they should always ask permission first.
- 7. Use 'SafeSearch':** Most web search engines will have a 'SafeSearch' function, which will allow you to limit the content your child can access whilst online. Look out for the 'Settings' button on your web browser homepage, which is often shaped like a small cog.
- 8. Parental controls:** Use the parental controls available on your home broadband and all internet enabled devices in your home. You can find out more about how to use parental controls by visiting your broadband provider's website.



Homelearning advice

- **You're not expected to become teachers** and your children aren't expected to learn as they do in school. Simply **providing your children with some structure** at home will help them to adapt.
- **Share the load if there are 2 parents at home.** Split the day into 2-3 hour slots and take turns so you can do your own work
- **Take care of your own health and wellbeing.** This will be new for your entire household, so give it time to settle.
- **Create and stick to a routine** if you can but this doesn't need to be maths, English etc but could be eat breakfast, Jo Wicks, go into the garden, bake, help with housework
- **Involve your children in setting the timetable** where possible; what will engage them—if its nice outside what would they like to do outside; if its crafts, what would they like to make
- The weekly learning guides are just that 'GUIDES' - they are not compulsory and neither are any of the tasks set on Class Dojo—they are all suggestions.
- If a task/activity is going well or they want more time, let it extend where possible don't finish up....they may want to make a den for the whole day—let them
- **Distinguish between weekdays and weekends,** to separate school life and home life
- **Start each morning with a [PE lesson](#)** at 9am with Joe Wicks
- If you have a **garden, use it regularly.** If you don't, try to get out **once a day** as permitted by the government (households can be together outdoors but 2 metres apart from others)
- Get your children to **write in a diary what they did each day** - this can be a clear sign that the 'school' day has ended and **IT COULD BECOME PART OF HISTORY!!**

Times Tables Rockstars

DOWNLOAD THE TIMES TABLES ROCKSTARS APP ON IPADS AND IPHONES—AVAILABLE IN THE APP STORE.



Last week's results....	This week's battles.....
<p>Elmer vs Funnybones 1112 vs 3664 <i>Funnybones wins!</i></p> <p>Dahl vs Wilson 10769 vs 3766 <i>Dahl wins!</i></p> <p>Gruffalo vs Stickman 4427 vs 2203 <i>Gruffalo wins!</i></p> <p>Walliams vs Horowitz 4425 vs 2345 <i>Walliams wins!</i></p> <p>Morpurgo vs Horowitz 1859 vs 2345 <i>Horowitz wins!</i></p>	<p>Dahl vs Horowitz</p> <p>Wilson vs Stickman</p> <p>Elmer vs Walliams</p> <p>Morpurgo vs Gruffalo</p> <p>Funnybones vs Stickman</p>

TOP 3 PLAYERS IN EACH CLASS

<p><u>Elmer</u> Towobola Fletcher Alexander R</p>	<p><u>Funnybones</u> CalluM Joel Libby</p>	<p><u>Stickman</u> Sami Reggie Amelie</p>	<p><u>Gruffalo</u> Euan Eva P Eva L</p>	<p><u>Dahl</u> Ben Izzie Jayden</p>
<p><u>Wilson</u> Tristan Jack Lilly S</p>	<p><u>Walliams</u> Camren Frank Amie</p>	<p><u>Horowitz</u> Isabel Joe Ben</p>	<p><u>Morpurgo</u> Jacob Summer Daisy</p>	