

The Craylands School

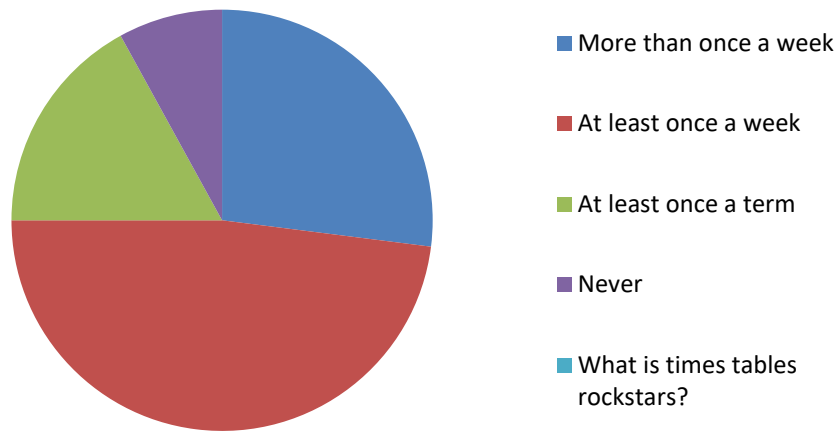


Parent and Carer Learning engagement Survey Results

November 2019

We will look at all responses given and look at ways forward considering the suggestions and comments provided.

Does your child use times tables rockstars at home?

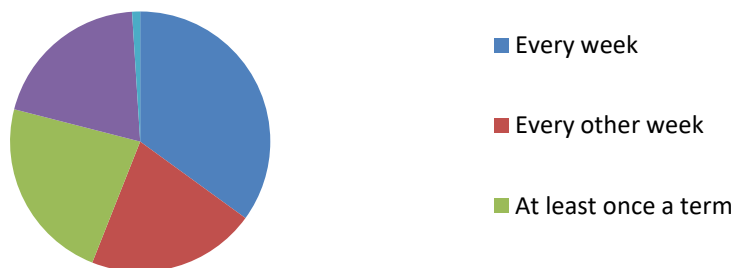


	More than once a week	At least once a week	At least once a term	Never	What is times tables rockstars?
Does your child use times tables rockstars at home?	27%	48%	17%	8%	0%

If never, why is this?

- Has not used it lately can't find password.
- Don't like the competitive side.
- Doesn't like it but knows his x tables.
- The pressure of the clock count down makes her anxious.
- Will improve on this.
- Timetables too hard.
- My son loves the competitive nature but my daughter finds it dull.
- All my boys love it.
- We don't have a tablet or computer.
- Cant access it.
- Keep forgetting to log on.
- Forgotten logon details will ask at parents eve.
- She finds it difficult at the moment.
- They always forget and are tired from school.
- Have tried but they could not do it.
- Child found it too hard.

Does your child visit the reading jungle?

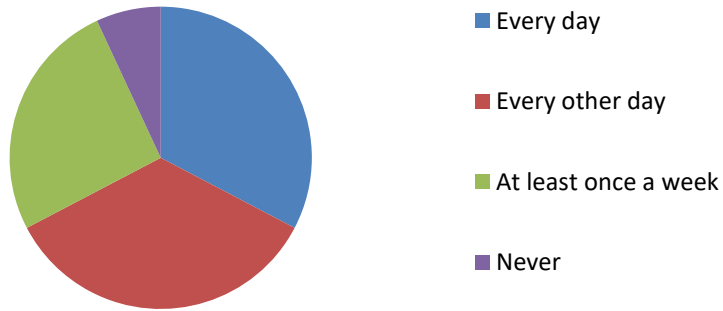


	Every week	Every other week	At least once a term	Never	What is the reading jungle?
Does your child visit the reading jungle?	35%	21%	23%	20%	1%

If never, why is this?

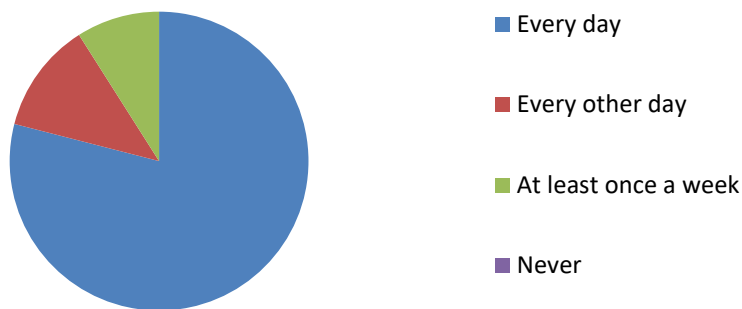
- Am not aware of this scheme.
- My son reads his own books.
- Not sure.
- Picked up by after school club.
- After school club.
- Prefer to read books at home.
- I am at work.
- They say they don't want to but don't know why.
- No because of work commitments.
- Need to pick up other children.
- We read their school book and have lots of books at home.
- The books for Y2 are so long to read in a week.
- We haven't attended yet, keep missing it.

Does your child practise their weekly spellings?



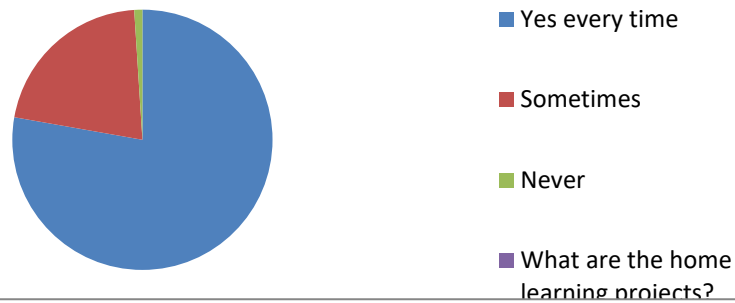
	Every day	Every other day	At least once a week	Never	What are weekly spellings?
Does your child practise their weekly spellings?	33%	35%	26%	7%	0%
If never, why is this?					
<ul style="list-style-type: none"> • We have not had any Y3. • Feel overwhelmed with it all. • One child every day, one child refuses. 					

Does your child read at home?



	Every day	Every other day	At least once a week	Never	Do they get a reading book?
Does your child read at home?	79%	12%	9%		

Does your child complete their home learning projects?



	Yes every time	Sometimes	Never	What are the home learning projects?
Does your child complete their home learning projects?	77%	21%	1%	

What do you think is the best thing that Craylands does?

- Extra groups during lesson for their learning
- Great teachers & head
- Communicate – without this parents are in the dark
- Parent support
- Encouraging children to extend their learning and supporting children's extracurricular activities outside of school
- Ensuring inclusion of ALL children in activities
- Interactive
- Craylearners
- After school clubs
- Encourages children to go further in their learning
- Great sense of community
- All teachers are very approachable
- Care about the pupils
- Encourage children to get involved
- Keep parents informed
- Regular reading
- Encourage students to strive to be the best version of themselves
- Great opportunities to see teacher when if ever you need to
- Parent interaction is great
- Inclusive

Care and kind typ0 students
Welfare of child first
Listens
Great atmosphere and it shows in the children; very happy and enjoys learning y1
Encourages to read every day; reading jungle, after school clubs
Ensuring children feel safe and happy
Friendly staff / open school
Agree with homework policy
Good communication with parents
Lovely family atmosphere and teachers doing extra to meet needs
Support
Very small school
Good school in that children feels safe and loves going to school
Keep parents informed
Holding workshops for parents
Teaching children about equality and bullying
Sons always happy; improved massively in last year
Positive rewards and incentives for good behaviour
Parental involvement
Reading encouragement
Making learning fun
Encourage children to learn at own pace
Lots of opportunities and challenges
Parental inclusion/involvement in children's learning
Encourages reading and maths
Keeping children positive
Safe community school
Sports activities
Head very hands on
Learning in more playful way
Great community vibe
Positive approach to learning
Communication and feeling I can approach with problems
Good interaction with parents
Handled recent incident very well
Excellent teaching and care if children
Friendly and inviting culture
Encourage children to try no matter how hard it may be
Love the community feel of the school
Makes all children feel included
Warm and friendly environment
Pupil support team are great
Provides nice safe environment
Make children feel safe
Makes learning fun
Teachers value every child as an individual
Encourage reading at home
Hard to choose one thing – seems we genuinely care and want to progress each child's character and learning
Provide lovely environment for children to learn, be creative and grow

How nice and positive everyone is
Great PE
Good range of after school clubs
Always open to talk
Make friends – child's words
Teachers are nice
Encouraging students to learn and motivate them using various modalities
Overall good
Rewards good behaviour, builds encouragement
Dealing with respect
Constant communication with parents
Assembly for children with good behaviour all year and extra playtime
Teachers approachable
Extra classes and after school clubs offered
Involved parents in their children's learning
Support the children
Morning and after school extra lessons
Communicates well with newsletter
Community feel
Encourages children to achieved best that they can
Encourages children to be the best that they can be

What would you change about Craylands?

Nothing – **That's great!**

One form entry – **Unfortunately there is nothing we can do; we are already 2 form in KS1 and on our way with KS2 but we feel we are doing everything we can to maintain a community feel.**

Communication/information on events e.g. fireworks night and maximum capacity – **I agree; there was an issue with the fireworks evening and we have certainly learnt from this for the future.**

More after school activities – **Most teachers run an after school club free of charge; many other local schools do not have as many clubs as Craylands and lots of them charge for them. We do our best to run as many activities as possible.**

Homework policy; children should be given opportunity to extend learning at home other than spellings and times tables – **This always comes up and people have different views on it; we provide guidance in the newsletters about what your child has learnt that week so that if you so wish, you could find additional activities for your child to complete. As a school, we want the children to concentrate as much as possible on their reading, times tables and spellings.**

In an increasingly environmental aware community I would stop school sending home pupils with junk mail – **I can certainly speak to the office about what is being sent out and if we can reduce.**

Communication definitely improved but always can be better – **as Craylearners, we always want to get better!**

Quicker reaction to issues – **The staff do their very best to react to any issues that they are made aware of when they are able to; if there is anything is particular that this is referring to, please do not hesitate to get in touch.**

More maths home learning worksheets – **there are lots of websites with activities on including www.topmarks.co.uk that the children could use.**

More feedback on home learning – **we certainly want to improve on the way that we celebrate and recognise this.**

Card system – **being labelled by a red card is harsh for a 7 year old especially as they are segregated and not invited to special assembly – this only happens if the child has a number of red cards given to them not just a single red card; we feel that the red card system enables children to reflect on tehir**

behaviour and recognise that there is a consequence for their actions – it is enough on most occasions to stop the child from ever doing what they for a red card for again.

More tickets for xmas shows – we will look at numbers of performances however we can only have a certain number of adults in the class at

Lack of water and toileting – we have reminded all teachers to ensure that the children can have access to their water bottles during the day and can go to the toilet. The children are allowed to fill their bottles up during the day so please do not always assume that if they come home with a full bottle it is because they have not drunk any of it.

Playtimes – I'm not sure what is meant by this.....perhaps you could speak to me in more detail.

Foreign languages for EYFS – this would be great however our primary aim is to focus on ensuring children are developing their spoken English as a priority.

Be good if they didn't have to walk so far in the mornings as child gets upset – At one point we did let parents/carers walk in with children closer to the school but it caused issues with safeguarding as we were unable to see all children walking down the path clearly.

Lunch time; those with packed lunch have limited time to eat – lunch time is tight at times; we are looking at using alternative areas in the school to start children eating their packed lunch sooner.

Improve communication and a more balanced, reasonable approach – we keep looking at ways to improve communication; I'm not sure what the balanced, reasonable approach is in regards to – perhaps you could let us know some more details.

Make sure that children eat lunch – something we continue to remind staff of.

Provide maths homework – times tables rockstars is not enough

Key points on newsletter – lots of words so miss things – I've had a think about this and will consider trialling a different layout.

Support with children with additional needs – we feel that at Craylands we do this very well; we always appreciate feedback and if there is anything further we can do to support your child, then please do not hesitate to let us know.

Some aspects of communication

Parent/child engagement activities to be informed more in advance – 2 days or even a week is not enough notice – agree; something I need to improve upon when arranging events etc although sometimes it can not be helped when we are asked to take part in things in short notice.

Could be bit harder on homework and curriculum learning – we do our best to challenge and support the learning of all our children; please do let your child's teacher know if you do not feel that your child is being challenged enough.

Too many email notifications; could they be more bundled – difficult to keep on top of things – will speak to the office regarding this

Slower more gentle transition from EYFS to year 1 – this transition is something we look carefully at each year.

Use of childcare vouchers – I'm afraid this is not possible.

More homework

Improved communications

Utilise website – this is updated weekly with the newsletter and whenever presentations/workshops are held at school; perhaps we need to advertise this more.

I would like to be more informed of what they are learning in the classroom – in the newsletter, I inform of what maths and SPAG your child has learnt each week; we do try to send out termly letters regarding what is being taught and on the website there is lots of information regarding the curriculum <http://www.craylands.kent.sch.uk/national-curriculum-subjects/>

Spread out fundraising a little bit more – there has been a lot recently I agree

Parents should be escorted out of class after reading mornings – Agree with this and will get this introduced

Nothing

To know what spellings child got wrong so can practise – will discuss in a staff meeting to see if possible; often this will be a time issue as staff do not have the time to do this for each individual child
Communication could be improved – regular and frequent updates about children's achievements and progress in school and about the curriculum
Help the kids with lack of confidence – if your child is having issues with lack of confidence, please do speak to the class teacher and/or parent pupil support team who I am sure will do what they can to help
Nothing
More anti-bullying measures – hopefully through the anti-bullying survey we will gather some more ideas on this; the recent workshops were much better attended than in previous years
Bigger play area
Better parking – we understand the issues with parking; this is the same with all schools I visit – we do promote walking to school as much as possible.
A swimming pool (yr 1 child) – Lovely idea but think we'd have to do a lot of fundraising!
Food – please do not hesitate to write to Pinnacle who cater for the school to share your thoughts on the food.

Any other comments

More homework
Very happy with the school
Child has always done well here and enjoyed their time at Craylands
Thank you; you do a great job
Keep up good work
After school club run until 6 – due to PFI restrictions we can not do this currently
Happy and progress children make here
Can childcare vouchers be used for school payments – I'm afraid not.
Generally happy and would recommend school to others
Girls are happy
Love the school and children are happy here
Love school and would recommend to anyone
Thank you for caring for our children and all the effort you put in to educate them
Please tell parents if you are not happy with amount of home learning and reading before a parents eve; advise when child not met phonics test – I shall certainly pass this message onto teaching staff
Same parents who receive help and assistance; always speaking to teacher at end of day – we can not really do anything about this; we are more than happy to speak to any parent/carers when we are available to. If you need to speak to your child's class teacher and can't at the end of the day, please do ring to make an appointment or send in a note.
We love Craylands
Son hasn't had the best start at Craylands but due to dedication and perseverance of staff, matters are improving and he can't wait to come to school – thank you.