



The Craylands School

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Headteacher: Mr K Hiscock

19th November 2019

Dear Parents/Carers,

RE: Anti-Bullying survey results

Many thanks for those who completed the annual survey regarding your views on bullying at The Craylands School.

Can I also thank those who came along to the anti-bully workshops on Friday of last week; we have never had that many parents/carers attend such workshops in all the time that I have been Headteacher so I am very pleased.

The survey results show that there have been some incidences of bullying at the school but that the school has dealt with incidences that have been reported; there is some concern that some of the bullying has continued and this is something that we will be addressing as a staff.

We have used the survey to put together an action plan for the year ahead so that we can address any concerns that the survey had brought to light; the main objectives can be seen below:

- Encourage parents/carers to continue to speak to staff if they have dealt with the bullying but it still continues.
- Look more closely at verbal bullying and the way that this makes others feel.
- Look into why there seems to be an increase in the % of bullying occurring in classrooms and how staff can ensure that this does not happen.

Many thanks for completing the survey. We shall certainly look at the suggestions that many of you have made and implement those we may not already be doing.

We have a staff meeting in the next couple of weeks in which we shall look at the survey outcomes and consider what we need to do next as a school to ensure our children feel happy and safe.

Yours sincerely

Mr Hiscock
Headteacher

Has your child been bullied within the last 12 months?

Yes a lot	Yes a little	No	Not sure	Prefer not to say
1%	9%	79%	11%	

2) When did the bullying last happen:

Please tick		Please tick	
46%	In the last week	15%	In the last month
23%	In the last term	8%	In the last 12 months
8%	Not sure		

3) What type of bullying was it?

Please tick		
17%	Physical	For example, hitting, kicking etc
67%	Verbal	For example, name calling, making verbal threats, cyberbullying
17%	Indirect	Spreading rumours, excluding your child, posting images online

4) Would you describe the bullying in one of these ways?

Please tick		Please tick	
8%	Cyber bullying		Sexist bullying
8%	Racist bullying	15%	Bullying because of a special need/disability
8%	Homophobic bullying	62%	None of these

5) Where does the bullying usually occur?

Please tick		Please tick	
33%	In the classroom	38%	In the playground
14%	In the corridors	10%	In the dining hall
	Outside of school	5%	Online

6) Did you report the bullying to a member of staff?

Yes	82%	No	18%
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7) What happened after the bullying was reported?

10% (only just reported it)	The school took no action to stop the bullying
30%	The school took action but the bullying continued
60%	The school took action and the bullying stopped

2) How confident is your child in dealing with bullying?

Please tick		
26%	Very confident	They would know who to speak to in order to seek help and would do so.
57%	Quite Confident	They know who to speak to in order to seek help and would usually do so.
5%	Not very confident	They do not really know what to do to find help if being bullied.
10%	Not at all confident.	They wouldn't seek any help if they were being bullied.
8%	Don't know	

Any further suggestions you have on how the school can tackle bullying in all its shapes and forms?

- Kids understand anti-bullying but when it really happens, they don't always know how to handle it especially when child isn't confident enough to tell an adult.
- More role play practise on different ways bullying can happen.
- Child not been bullied so unable to comment
- Child always feel safe and supported
- Make sure teachers and TAs are aware
- Educate the parents
- Punish the bully not the victim
- Make sure the teachers know how to handle it
- School seems to del well with respect amongst students
- Hold a workshop for both parents and children, explaining the impact it has on bullied children; psychological and physical effects and to offer help and advice
- Continual behavioural education and building up children's confidence and respect for others
- We have fortunately had no issues
- Suggestion box is a great idea
- Talk more about it in lessons
- Keep promoting diversity and maybe introduce some sort of school buddy programme where older kids look after the younger kids