

Parent/carer Information Evening

September 2019

Welcome back!



Senior Leadership team

Headteacher: Mr Hiscock

Deputy Head: Mrs Johnson

KS1 phase leader: Mrs Roddan

KS2 phase leader: Mrs Bishop
(maternity leave Sept 2019)

EYFS lead: Mrs Gubby

SENCO: Mrs Stone

Pupil & parent support team: Mrs
Cox, Mrs Stone

Class Teachers

Hungry Caterpillar	Mrs Gubby	Dahl	Mr Dymott
Rainbow Fish	Miss Browne	Wilson	Mrs Bricher
Elmer	Mrs Turpie	Walliams	Mrs Meggs
Funnybones	Mrs Nash/Mrs Healey	Horowitz	Mr Jones
Gruffalo	Mrs Cox/Mrs Johnson	Morpurgo	Mrs Francis
Stickman	Mrs Roddan		

Governors

- Linda Cowey – Chair
- Sarah Beighton
- Marc White
- David Cooke
- Wendy Rundle
- Anne Scarborough
- Kelly Chandler
- Nigel Marchant – Clerk to governors

Happy together, safe
together, learning together...

...where all members of the Craylearning
community feel happy and safe to take risks
in their learning, learn from their mistakes
and develop the skills to prepare them for
their future, as lifelong learners.



- To provide a happy, safe and welcoming environment so pupils enjoy coming to school.
- To develop a growth mindset culture throughout the school, where everyone strives to improve themselves.
- To praise children for the effort that they put into their work developing their understanding of the impact effort has on attainment.
- To encourage children to take risks, be fearless of making mistakes and learn from the mistakes that they make.
- To develop a sense of resilience across the school, so that children are confident enough not to give up on their learning.
- To set high and challenging standards to enable each child to achieve their best in every area of the curriculum.
- To encourage children to be creative and resourceful.
- To make learning relevant, stimulating, engaging and enjoyable for each child through the provision of a broad, balanced and inclusive curriculum.
- To teach children to be tolerant and sensitive and respect themselves and the beliefs and opinions of others, through good behaviour.
- To develop a spiritual awareness and sense of awe and wonder about the world.
- To promote positive working relationships between parents, governors, staff, pupils and other agencies to enable everyone to work together for the benefit of each individual child.



2018-2019 outcomes

- Broadly in line for % children in EYFS achieving good level of development
- Above national for % children achieving expected standard in phonics in year 1
- Above national for % combined in RWM at end of KS2
- Positive progress measures at end of KS2 in writing and maths

School development priorities 2019

PRIORITY 1A – QUALITY OF EDUCATION

Raise standards in literacy so that reading and writing results are in line with national expectations in terms of expected and GDS in both key stages.

PRIORITY 1B – QUALITY OF EDUCATION

Deliver a well-structured curriculum which builds on progression and has a greater focus on use of language supporting the vulnerable whilst challenging the more able.

PRIORITY 2 – PERSONAL DEVELOPMENT

Develop children's sense of resilience particularly for those with SEN needs and the most disadvantaged, as well as those arriving from other schools.

PRIORITY 3 – BEHAVIOUR AND ATTITUDES

To ensure attendance is at least 96% for all groups with a particular focus on SEN support and PP. Improve the % of persistent absentees.

PRIORITY 4 - LEADERSHIP AND MANAGEMENT

To raise the quality of teaching across the school, ensuring subject knowledge and pedagogical knowledge is strong resulting in lessons which are consistently good or better.

PRIORITY 5 – EYFS

To develop stronger communication and language skills especially for those pupils who are disadvantaged and or SEN.

Curriculum

- Maths, Literacy, SPAG, spelling and guided reading daily
- PE – please ensure children have PE kits in school – we are working towards Silver SPORTSMARK this year.
- STAR – Each unit starts with ST-AR-T week – arts/DT are a focus .
- STAR – Skills That Are Real now based on higher order thinking skills:

Remember

Understand

Apply

Analyse

Create

Evaluate

Create/Evaluate tasks will extend and challenge our children.



STAR (Skills that are real) Curriculum – covers history, geography, art and design technology

	Autumn Term	Spring Term	Summer Term	
Early Years	Work will be planned around the following 7 areas of learning: Personal Social and Emotional Development, Physical Development, Communication and Language, Literacy, Mathematics, Understanding of the World and Expressive Arts and Design.			
Year 1	The place we live in	Food glorious food	I do like to be beside the seaside	
Year 2	Lady with the lamp	Marvellous Machines	Our amazing planet	
Year 3	Up, over and under; hills, mountains and rivers	Neolithic era	Ancient Greece	
Year 4	Natural Disasters	Ancient Egypt	Rotten Romans	
Year 5	Wish you were here; European culture and landmarks	Anglo Saxons and Vikings	Changes over time; crime and punishment	Coasts
Year 6	Chocolate; from the rainforests to our tummy	Changes over time; exploration	Where we live now and then	What a performance!

Skills and Knowledge

- Each subject lead has outlined the skills and knowledge to be covered each term.
- There are links between knowledge and skills taught in previous year groups and terms.
- Find more information on the school website <http://www.craylands.kent.sch.uk/national-curriculum-subjects/>

Vocabulary

- Vocabulary is key for our children to learn more effectively
- It helps them to comprehend what they are reading
- It helps them to write for given purposes better.
- Each unit starts with key vocabulary and knowledge.....teachers will give these out for the first topic – please spend time talking about this vocabulary with your child at home.

Homelearning will focus on:

- Daily reading – 10 mins if possible – record in reading records
- Weekly spellings – please practise these as much as possible
- Times tables (KS2) - please practise these as much as possible – year 3 & 4 need to prepare for time tables test in yr 4
- Number bonds (KS1) - please practise these as much as possible
- Upper KS2 may get extra tasks at home to extend learning
- Homelearning projects – please do try to get the children to independently complete tasks
- Please do get your children to take part in Times Tables Rockstars – we have battles each week.

Reading

- It's so important to read regularly with your child
- Reading is not just decoding but comprehension as well
- Reading jungle – KS1 in mobile 1 and KS2 in old year 3 room; please do encourage your child to take part in this scheme to encourage reading for fun.



- Each child has a log in
- They should play in the studio at least 10 times to get a baseline speed
- Weekly battle of the bands take place – winning class celebrated in assembly
- Certificates for children who contribute the most points.
- Challenge staff who are playing – Mr Hiscock.

Craylearning / Growth Mindset

This year, we will continue to develop the concept of Craylearner.....

L istens to others.

E xtends their own learning.

A sks lots of questions.

R esearches answers using books, and the internet.

N ever worries about getting things wrong.

E njoys finding things out with others.

R isk takes.....has a go at things.

S ucceds using resources.

Each week, a child who demonstrates Craylearning will be given a certificate and will meet Lenny the Craylearning Lion.



Behaviour – Good to be Green system/R.O.A.R.

- Each child starts with a green card.
- If they demonstrate Craylearning in the day, they may get given a privilege card – this gives them 5 team points.
- If child does not follow golden rules or class rules they will be provided with a verbal warning.
- If this continues they will be given a warning card.
- If this continues further, they will get a consequence card. This results in missing the next playtime and a slip will be sent home to parents.
- Children may get a consequence card immediately if they harm another child verbally or physically, are disrespectful to adults, use bad language amongst other reasons.
- R.O.A.R. – Respect Others Act Responsibly – weekly ROAR certificates given out.

ROAR Assemblies

R – really good behaviour at all times.

E – everybody has the right to have fun learning

S – safety at all times

P – playing carefully

E – equipment to be used sensibly

C – caring for others

T – talking using the correct words

- End of term assembly for those who do not have too many consequence cards, warning cards for unkind behaviour or warning cards in general
- Bronze, silver, gold awards
- Special assembly for those who stay 'green' for the whole year.

Anti-bullying – please report any incidents of bullying and we will work with all parties to resolve the issue.

Degrees of bullying

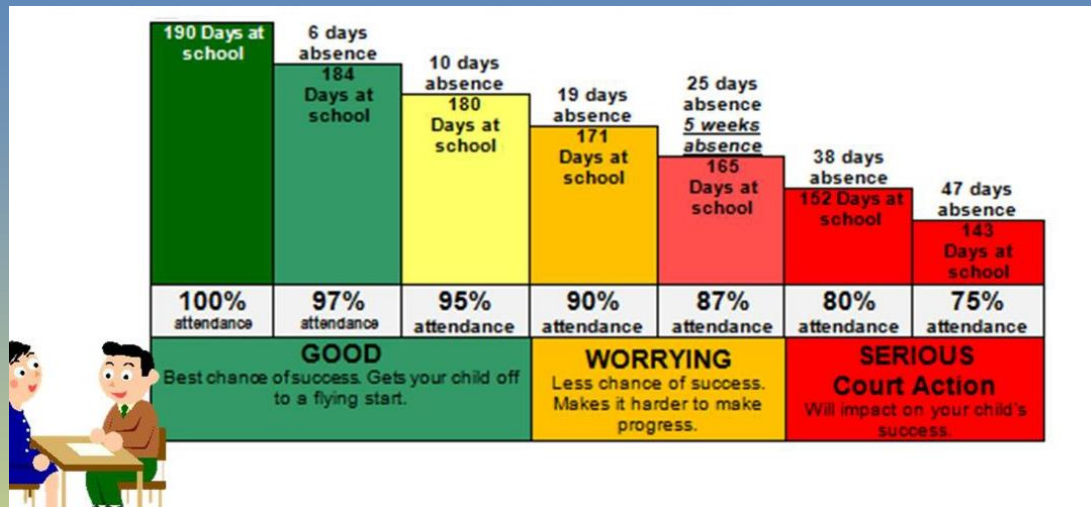
Rude - When someone does or says something unintentionally hurtful once .

Mean - When someone does or says something intentionally hurtful once

Bullying— When someone says or does something intentionally hurtful repeatedly and they keep doing it even when they have been asked to stop or can see that it is causing upset

- Promoting a culture of mutual respect, consideration and care for others which will be upheld by all.
- Monitoring warning cards throughout the school.
- Use of anti-bully box for children to report
- Use of quiet clubs at lunch as a safe space.
- Online safety lessons on cyberbullying
- Annual staff training on anti-bullying

Attendance



- School expects 100% attendance – anything under 96% is of concern.
- Children only need to be off school for 48 hours if sick or diarrhoea
- Too many days off school has a detrimental effect on progress made by children
- Those families with poor attendance last year will be monitored more closely and contacted when the school has concerns.
- Meetings will be had with parents/carers of children whose attendance drops below 96%
- School can report parents to LA for unauthorised absences and/or persistent lateness – penalty notices will be requested.

Parent/Pupil Support Team – Mrs Cox

- Mrs Drake
- Mrs Stone
- Mrs Farrell

Designated Safeguarding leads – Mrs Cox

- Mrs Drake
- Mrs Stone
- Mr Hiscock
- Mrs Farrell

Pupil/parent support team

- Mrs Cox, Mrs Drake and Mrs Stone can help you with many things that you or your child may be worried about.
- Please do phone in on the first day your child is off sick.
- Children should be off school 48 hours after being sick.
- Try to ensure your child attends as much as possible.
- Any child's attendance less than 96% per term will be followed up through letters and/or meetings.
- Try to ensure your child arrives on time – gates close at 8.50a.m.
- If you need letters sent out in a home language please let us know and we will do our best to accommodate this.

The Craylands School believes that online safety (e-Safety) is an essential element of safeguarding children and adults in the digital world, when using technology such as computers, mobile phones or games consoles.

- Know what your children are doing online
- Ask them to teach you to use any apps
- Keep the computer in a family room - this means you can keep more control of what they do (i.e. Webcams)
- Learn how to check web history and engage with technology
- Help your children to understand that they should never give out personal details to online friends - personal information includes:
 - their messenger id
 - email address
 - mobile number and any pictures of themselves,
- If your child receives spam / junk email & texts, remind them never to believe them, reply to them or use them.
- Help them to understand the risks of what could happen if they send a picture of themselves to anyone or upload it online

SMART Rules

Safe - Keep safe by being careful not to give out personal information when you're chatting or posting online. Personal information includes your email address, phone number and password.

Meet - Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present. Remember online friends are still strangers even if you have been talking to them for a long time.

Accepting - Accepting emails, messages, or opening files, images or texts from people you don't know or trust can lead to problems — they may contain viruses or nasty messages!

Reliable - Someone online might lie about who they are and information on the internet may not be true. Always check information by looking at more than one source of evidence.

Tell - Tell a parent, carer or a trusted adult if someone, or something, makes you feel uncomfortable or worried, or if you or someone you know is being bullied online.

Equality and mutual respect

- At Craylands we have a number of policies regarding equality and mutual respect.
- Anti-bullying week, Safer Internet day, national peace day as well as Black history month, multi-cultural weeks, PSHE and RE lessons are all part of a year at Craylands.
- We do not tolerate any bullying and/or racial, sexist or homophobic incidents within the school.
- Please do come and speak to us if you or your child feel that this is happening so we can help.

Dropping off and collecting

Drop off

- Please only use drop off zone if your child can get out the car and walk to the gate themselves
- Please ensure they have everything they need to get out so not going to the boot to get bits and pieces out.
- Please try to stand clear of the entrance gate in the morning so the children can walk in with ease.

Collection

- Only those with permission from Mr Hiscock can use the car park
- KS2 trial of leaving the KS2 playground is at risk by the dangerous driving and parking of a few.
- Please do not park in the Springfield Lodge car park – we are working together on this.
- Please try to avoid parking too much on the curb.

www.craylands.kent.sch.uk

Policies

Curriculum information

Website links for children

Esafety

Newsletters

Diary dates

Thank you for coming

We look forward to
working with you
again this year!