

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

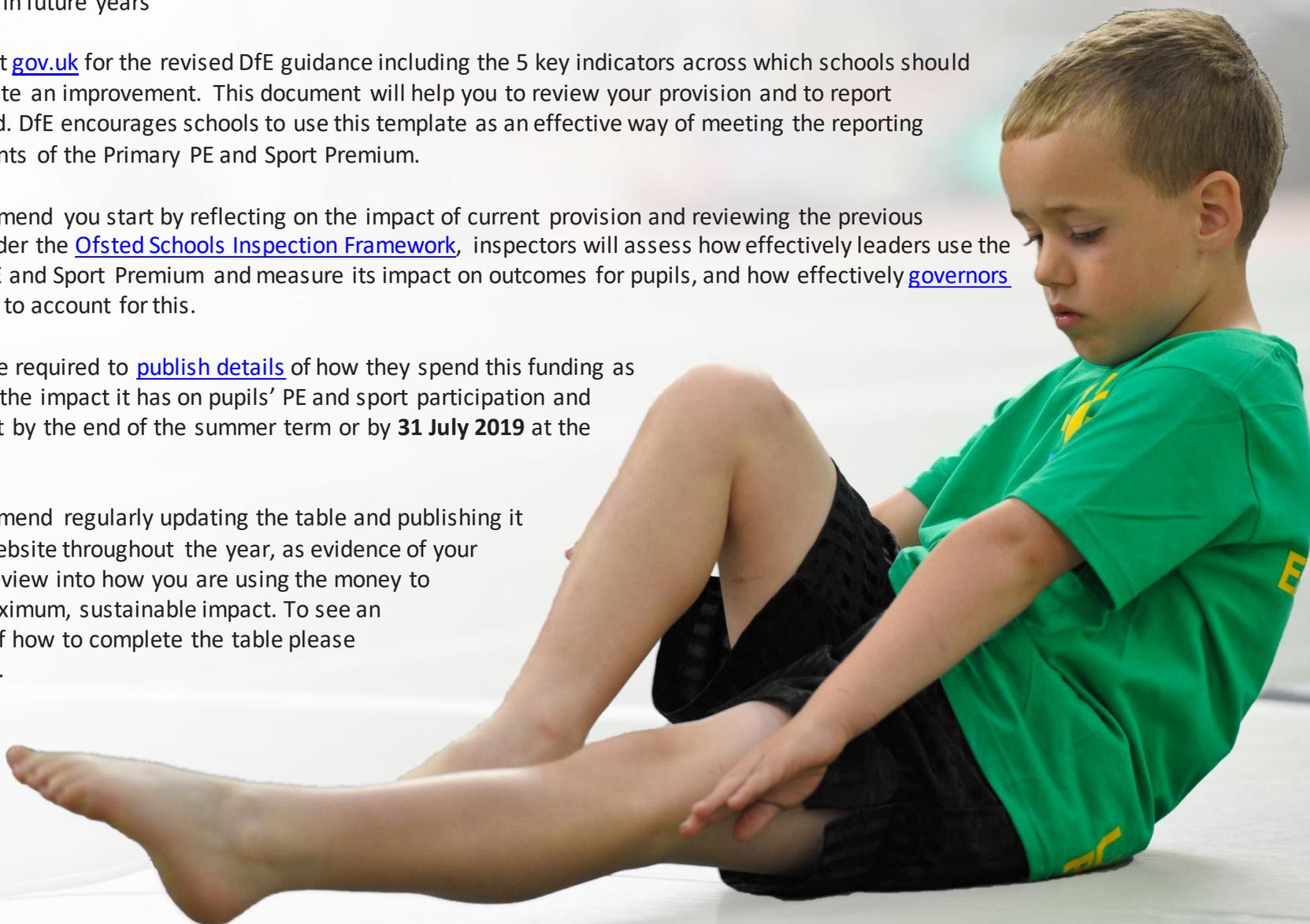
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Increasing number of sporting clubs held within the school</li> <li>Increasing the number of intra and inter school competitions entered, thus increasing % of pupils representing the school</li> <li>Increasing opportunity for children to be active during the school day e.g. use of 'Supermovers' at the beginning of assemblies</li> <li>Providing pupils with opportunities to take part in other sports including Boccia and archery.</li> <li>Providing staff with a scheme of work that can be used to improve the quality of teaching in PE lessons.</li> <li>Change for Life club and healthy school ambassadors promoting healthy lifestyles in the school</li> <li>Achieving the Bronze School Games Award</li> </ul>	<ul style="list-style-type: none"> <li>Increase % of girls participating in extra curricular sporting events.</li> <li>Increase % of pupil premium/SEN pupils taking part in sporting events.</li> <li>Ensure increase in physical activity during the school day e.g. daily mile</li> <li>Increase % of children able to swim at least 25m.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/19		<b>Total fund allocated:</b> £ £22, 902		<b>Date Updated:</b> 17 <sup>th</sup> July 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 5 %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>		<b>Sustainability and suggested next steps:</b>
To promote active learning in lessons, throughout the day, developing greater opportunities for physical activity.	<ul style="list-style-type: none"> <li>• Introduce the 'daily mile' to the school day – change for life ambassadors to lead on this.</li> <li>• Staff INSET on physical activity and outdoor learning for lessons.</li> <li>• Introduce active 5 minutes at the beginning of assemblies.</li> <li>• Increase number of sporting extracurricular opportunities for after school clubs.</li> </ul>	£1116	<p>Increased opportunities for physical activity during the day e.g. Monday, Tuesday, Wednesday assemblies start with 'BBC Supermovers dance' and actions added to singing assembly on a Thursday.</p> <p>Daily mile is not compulsory however children have the opportunity to partake at the end of lunch.</p> <p>Multi-skills and cricket clubs have been run by external companies increasing the number of sporting clubs that the school offers.</p> <p>Outdoor learning INSET held for KS2 staff; this has led to some increase in the use of the outdoor area.</p>		<p>Increase the number of sporting clubs that the school runs through external companies offering greater extra-curricular opportunities for sports.</p> <p>Add the daily mile to the timetable so that children have the opportunity to complete it on a daily basis.</p> <p>Plan for Forest schools to be introduced officially to allow for children to carry out further learning outside.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				13 %
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve the engagement of pupils and parents within the school, increasing pupils happiness through sport.</p> <p>Improve playground environment.</p>	<ul style="list-style-type: none"> <li>• Increase parental engagement through sporting activities.</li> <li>• Improve PE/sport resources within the school to ensure 'happy' and 'active' break times.</li> <li>• Improve the equipment available to deliver PE sessions.</li> <li>• Use of Sports Mark to increase intra school sporting activities – use of the values as part of school improvement.</li> <li>• Change for Life club run by TAs.</li> </ul>	£7009.94	<p>School has purchased new sporting equipment for both playtimes and PE lessons.</p> <p>KS2 playground now has football, 4 square, basketball, skipping ropes and hoops.</p> <p>KS1 playground now has a bag of equipment that is used by play leaders to run games and activities.</p> <p>A football intra school activity was run during a lunchtime; an orienteering intra school, basketball and rounders intra school competitions were run amongst the KS2 children; the year culminated in Sports Games Day.</p> <p>Change for life club was run by 2 TAs for EYFS, year 1 and year 2 this year; it was well attended.</p> <p>Mini archery and Boccia equipment was purchased to enable the school to deliver new sports as part of the curriculum and through extra-curricular activities.</p>	<p>Ensure Change for Life club is run the entire year so that it is accessible to all year groups.</p> <p>Provide the MMS with a budget to purchase new equipment for lunchtimes.</p> <p>Audit the PE resources again to see what needs replacing.</p> <p>Attend SIMS CPD to enable staff to track % of children engaged more accurately.</p> <p>Fund EYFS resources to increase active learning for the very young including purchasing new trikes, balance boards, bat and balls.</p>

			New goal posts were purchased to ensure that football matches could be held at the school.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide staff with relevant resources and CPD to deliver effective PE lessons.	<ul style="list-style-type: none"> <li>• Update Val Sabin resources so that CDs are available for gym and dance</li> <li>• Look into purchasing resources for games and OAA activities to ensure effective teaching of these areas of the curriculum.</li> <li>• Provide staff CPD in outdoor learning.</li> <li>• Provide staff with opportunities to attend CPD courses.</li> <li>• Consider coaches to support in teaching of specific sports sessions.</li> </ul>	£526	<p>Val Sabin CDs were purchased for dance and gym allowing staff to deliver these sessions with the appropriate resources.</p> <p>A new PE scheme was purchased called 'The Power of PE' – this covers a range of sports for each year group enabling staff to have well written plans which are based on a progression of skills and activities.</p> <p>Remaining credits from Kent CPD allowed us to run outdoor learning training for staff which has resulted in some more use of the outdoor area – an outdoor learning day was run for KS1.</p> <p>PE lead attended sports conference and pilates training this year.</p>	<p>Consider sending a staff member of official forest schools training to sustain outdoor learning as part of the PE curriculum.</p> <p>Send staff in SIMS CPD training.</p> <p>Provide further training for new staff.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 12 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To sign up for Dartford District Football events, Dartford District Primary School Sports Association events and Sports Mark events.</p> <p>To increase sporting activities within the school.</p>	<ul style="list-style-type: none"> <li>• Sign up for Dartford District Football events including Futsal, Fast 5s, Soccer Sixes</li> <li>• Sign up for Dartford District Primary Sports Association events e.g. cross country, netball, rounders</li> <li>• Sign up for Sports Mark events including sportshall athletics, Boccia</li> <li>• Ensure that children from across the school have opportunities to take part in sports including boys, girls, SEN, pupil premium</li> <li>• To plan a calendar of events in the school where children can take part in sporting activities.</li> <li>• Ensure there are sufficient resources for events to be carried out.</li> <li>• Provide extra-curricular clubs for pupils</li> </ul>	£2700	<p>This year, the school has taken part in the following:</p> <ul style="list-style-type: none"> <li>• Year 1&amp;2 Fast 5s football</li> <li>• Year 3&amp;4 soccer 6s football</li> <li>• Boys annual league</li> <li>• Boys annual tournament</li> <li>• Small schools league</li> <li>• Small schools tournament</li> <li>• Boys futsal</li> <li>• Cross country</li> <li>• District Sports</li> <li>• KS1 infant agility</li> <li>• Boccia</li> <li>• Goalball</li> </ul> <p>19% of the school has taken part in one of these activities. 10% of those who took part were pupil premium 10% of those who took part were SEN</p> <p>The school won the small schools tournament.</p> <p>After school clubs run this year:</p> <ul style="list-style-type: none"> <li>• Gymnastics</li> <li>• Pro-Future football</li> <li>• School football</li> </ul>	<p>Run further intra sporting events throughout the year led by healthy school ambassadors and team captains.</p> <p>Run personal goal challenges during lunchtimes.</p> <p>Attend B team events next year to increase % of children representing the school.</p> <p>Increase % of girls representing the school next year.</p>

			<ul style="list-style-type: none"> <li>• Archery</li> <li>• Rounders</li> <li>• Speed stacking</li> <li>• Cricket</li> <li>• Multi-skills</li> <li>• Outside games</li> </ul> <p>Events run throughout the year: Outdoor learning day – term 2 for years 1 &amp; 2 including orienteering</p> <p>Spring term sports clubs:</p> <ul style="list-style-type: none"> <li>• Gymnastics</li> <li>• Pro Future football</li> <li>• School football</li> <li>• Outside games</li> </ul> <p>Summer term sports clubs:</p> <ul style="list-style-type: none"> <li>• Gymnastics</li> <li>• Pro Future football</li> <li>• Rounders</li> <li>• Multi sports</li> <li>• Archery</li> <li>• Cricket</li> </ul> <p>An increase of 33% of sporting clubs on offer due to funds used to get coaches in to run clubs.</p> <p>Term 4 – 21% of school attended active club; 2 SEN children; 14 PP Term 6 – 25% of school attended active club; 2 SEN children; 9 PP</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enter representatives from across the school into a wide range of competitive activities.	<ul style="list-style-type: none"> <li>• Enter children from across the school into events run by Dartford District Football, School sports association and Schools Games activities.</li> <li>• Ensure transportation is provided to and from events.</li> <li>• Plan a calendar of events for intra school competitive events – consider purchasing small medals/trophies to award achievements.</li> </ul>	£2840	<p>68 children from across the school have taken part in competitive events against other schools.</p> <p>Minibuses have been arranged to allow children to take part in:</p> <p>Cross country District Sports Futsal Soccer Sixes Fast Fives Small Schools tournament Boys tournament Mixed year 1 &amp; 2 tournament</p> <p>Intra-competitive events have included:</p> <p>Dance competition Football challenge Basketball y5 v y6 Orienteering y3 v y4 Sports Day School Games Sports Day 22<sup>nd</sup> July</p>	<p>Sign up for Dartford District and Dartford FA events again.</p> <p>Try to ensure that those children who do not represent the school are targeted as there were many who represented the school a number of times.</p> <p>Increase girls participation.</p>