



The Craylands School Newsletter

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Term 4 Issue 6

Fri 5th April

Dear Parents/Carers,

I can not believe that we are at the end of the fourth term of this academic year!

Next term is a particularly busy one for those in Years 2 and 6, as the children take their SATs tests. For Year 2, we are aiming to carry these out during the last two weeks of next term, however we may have to carry them out earlier. For Year 6, the tests will take place on Monday 13th, Tuesday 14th, Wednesday 15th and Thursday 16th May. It is imperative that the children are in school on these days and it is just as important that they are in school as much as possible before these tests, as they will be re-visiting some of the topics that they have previously learnt in order to support them in accessing what they may encounter in these assessments.

On Monday and Tuesday afternoon next week, I would like to ask for any volunteers to come in and support in de-weeding the allotment beds and tidying up this area, so that we can plant new seeds in term 5. I will meet any volunteers by the gate near the mobiles at 12.30pm on Monday and Tuesday. If you would like to come along to help, please bring along equipment with you (gloves, trowel etc) as well as any refreshments you may want. Children are more than welcome to come along but are completely YOUR responsibility during this time.

Attached to this newsletter is the first set of dates for parental engagement events for the next couple of terms. There will be further events that will come up but I thought it best to communicate those that we have agreed upon as soon as possible. Some of these events include our usual reading mornings followed by a trip to the allotments to plant some seeds, as well as a reading stay and learn session, in which you can join in with a guided reading session in the class.

Many thanks to all those parents/carers who came in to the ROAR assemblies this week—I'm pretty certain that this is the most number of parents/carers who have attended this event and I know that the children appreciate you taking the time to come and celebrate their positive behaviour with them.

Before these assemblies, Mrs Meggs spoke to you regarding the work that the School Council have been doing in relation to the 'School Run Project' which is taking place between ourselves, Manor Primary and Knockhall Primary, alongside local councillors. The aim of the project is to reduce the use of cars travelling to and from school, encouraging families to use alternative methods of transport where possible. I am pleased to see that many are cycling or using their scooters and where possible, I would always encourage this rather than using a vehicle, especially if you live close enough to the school. We will be re-visiting this project next term, as we really want to make a difference.

Thank you to all the children who took part in the Easter Bonnet parade and the Easter egg competitions; there were some fantastic entries from all—we have very creative children here at Craylands.

I'd like to take this opportunity to thank the children for all their hard work, you all for your support and the staff for their hard work over the Spring term. Wishing you a restful Easter break!
Mr Hiscock - Headteacher

Upcoming Events

5/4/19	End of term 4
23/4/19	Start of term 5
13/5/19	KS2 SATs week commences
13/5/19	KS1 SATs weeks
20/5/19	KS1 SATS weeks
20/5/19	Y1 reading and allotments
21/5/19	Y5&6 reading and allotments
22/5/19	Y3&4 reading and allotments
23/5/19	Y2 reading and allotments
24/5/19	INSET day
3/6/19	INSET day
4/6/19	Start of term 6
4/7/19	Sports Day
23/7/19	Last day of school year

Info

- Thank you to the Friends of Craylands (PTA) for donating money to buy fantastic presents for the Easter Bonnet and Egg Decorating Competition.

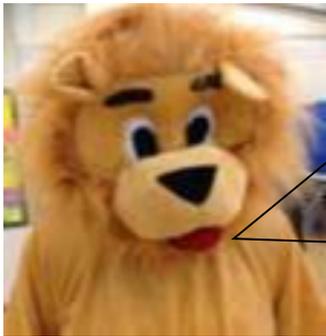
- A big thank you to Walliams class for your donation to Second Chance Animal Rescue. Your generosity will be much appreciated by all of the animals!



Lenny's letter

Each week, this newsletter will celebrate all those at The Craylands School who received a Craylearner certificate, R.O.A.R. certificate, those chosen to be a WOW writer, SUM DOG results as well as announcing the weekly team winners.

Our pupils really are champions at Craylands!



Hungry C Evie N Stickman Xhuljeta O
Rainbow F Iola McG Dahl Whole class
Elmer Taylor H Walliams Zackary M
Funnybones James S Horowitz Jessica A
Gruffalo Olly O Morpurgo Tahlia A

The R.O.A.R. certificates were issued to.....

Hungry C Fawaz R Stickman Molly S
Rainbow F Alexander Z Dahl Whole class
Elmer Hudson G Walliams Zachary M
Funnybones Amber F-K Horowitz Jessica A
Gruffalo Toby F Morpurgo Matthew C
Midday Supervisors Award: Isabella C and Kayla S



This week's winning team is...

Rochester



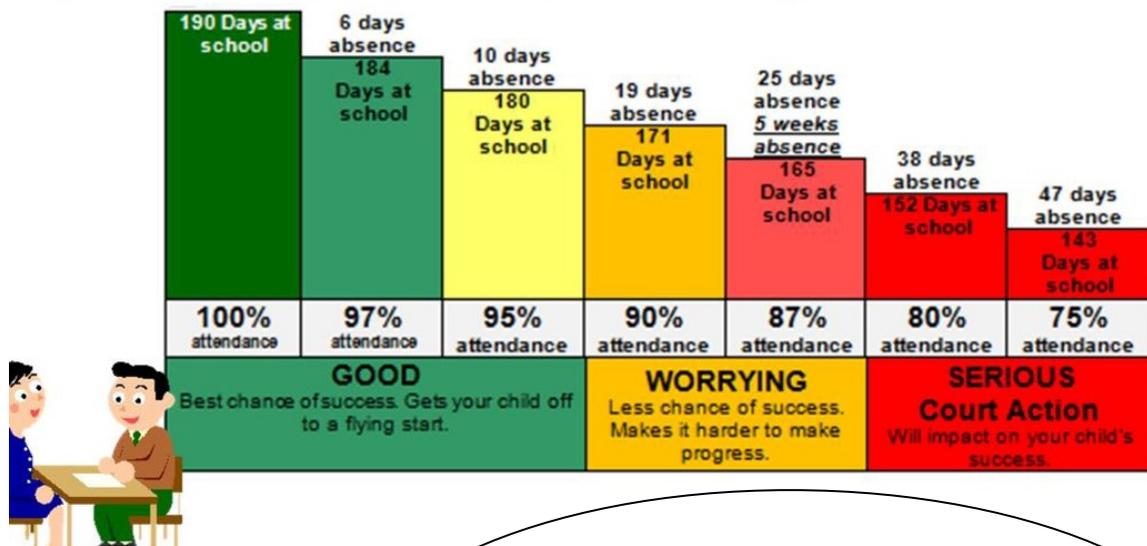
This week's HERO (Here Every day Ready On time) Attendance Bear is awarded to ...

Dahl Class



Achievements outside of school...

Attendance



To be a Craylearner, you need to be in school every day!
100% is what I really want to see!
Less than 96% means you will struggle to be a Craylearner!

Class	Attendance this week	Attendance over the year
Hungry Caterpillar	89.6%	94.5%
Rainbow Fish	94.6%	95.7%
Elmer	91.0%	95.4%
Funnybones	95.0%	94.9%
Gruffalo	91.6%	95.0%
Stickman	94.3%	96.6%
Dahl	95.3%	97.2%
Walliams	95.1%	95.4%
Horowitz	94.1%	96.8%
Morpurgo	90.6%	94.5%

WELL DONE TO.....Dahl Class for having the highest attendance this week, followed closely by Walliams Class!





What have the Craylearners been learning about this week?
Ask your child to show you their learning from this week at home.

Year group	Maths	Spag
Rainbow Fish/Hungry Caterpillar	Measuring short periods of time.	Reading instructions for a Peter Rabbit treasure hunt.
Elmer / Funnybones	Counting in sequences of 2's and 5's. Place value of numbers to 50 and beyond.	Adding the 'est' suffix to the ends of words. Understanding alliteration and rhyme in poetry.
Gruffalo/ Stickman	Telling the time correctly and solving multiplication and division problems involving 2's, 5's and 10's.	Writing non-fiction facts on a country and using the apostrophe for possession.
Dahl	Maths assessments.	Understanding how to use main and subordinate clauses.
Walliams	Maths assessments and reviewing decimals.	Spelling assessments.
Horowitz	Maths assessments.	Spelling assessments.
Morpurgo	Revision and mock SATS.	Revision and mock SATS.

Useful websites:

www.topmarks.co.uk

<http://www.bbc.co.uk/bitesize/ks1/>

<http://www.bbc.co.uk/bitesize/ks2/>

<http://www.ruthmiskin.com/en/resources/sound-pronunciation-guide/>

School Run Project



Walking to school

Walking is a great way to get to school - it's healthy, free and doesn't create **pollution**. It also reduces **traffic** congestion during the 'school run'.

Walking to school also gives older children **independence**. Once they know their route and can cross roads safely, they can walk by themselves or with friends.

But younger children need to be accompanied by an adult, especially if there are busy roads. If you can't walk your child to school they might be able to join a '**walking bus**'. This is when a group of children walk to school with at least two adults. Even if you can walk your child to school, a walking bus enables you to share the responsibility with other parents and frees up a bit of extra time.

If you would like to see a walking bus in your area, talk to other parents and school to see if you could set one up together.

Cycling/Scooter to school

Cycling and using a scooter is another great way to get to school. However, young people should be made aware of road safety.

If your child cycles to school, make sure their bike is in **good working order**, and that they wear a **helmet** and **reflective jacket**. Work out the best route, with the least traffic.

Driving to school

If walking or cycling aren't possible, there are several ways of getting to school by road:

- public transport
- car-sharing
- family car

Driving your child to school with empty seats in your car is the least environmentally-friendly way to get them to school. However, it's still the way many kids get to school, especially while they're at primary. If this is your situation, it's worth taking some time to see if you could organise it any other way, at least on some days.

Think about the way that you travel to school.....can you change the method used at least on some of the days?

We need to try to increase other methods of getting to school other than using cars; this will solve the many issues we have with parking in the local area and the congestion we see in the drop off zone in the morning.



Parental Engagement Events



Terms 5 & 6

Dear Parents/Carers,

Please find listed below some of the events we have planned for terms 5 and 6 to encourage you to be part of the school community.

Separate letters may be sent closer to some of the events, however we wanted to let you know as far ahead as possible what we have planned. We hope to see many of you at some, if not all of the events.

Yours sincerely

Mr Hiscock (Headteacher)

Date	Event
20/5	Reading morn followed by allotment time Year 1 8.50 – 9.30am
21/5	Reading morn followed by allotment time Year 2 8.50 – 9.30am
22/5	Reading morn followed by allotment time Years 3 & 4 8.50 – 9.30am
23/5	Reading morn followed by allotment time Years 5 & 6 8.50 – 9.30am
4/6	Reading zoo launch – 3.10 – 3.50pm (More details to follow)
6/6	Allotment session – 3.10 – 3.50pm
13/6	Allotment session– 3.10 – 3.50pm
17/6	Reading open morning – join us for a guided reading session – Years 5 & 6
18/6	Reading open morning – join us for a guided reading session – Year 1
19/6	Reading open morning - join us for a guided reading session – Year 2
20/6	Reading open morning - join us for a guided reading session – Years 3 & 4
20/6	Allotment session – 3.10 – 3.50pm
4/7	Sports Day – KS1 am KS2 pm (Further details to follow)
16/7	Reserve Sports Day
10/11 July	KS2 production 6.30pm start (details to be confirmed)
12/7	School Reports sent out
15-18/7	R.O.A.R. assemblies Mon (Y1) Tues (Y2) Weds (Y3/4) Thurs (Y5/6)
17/7	Opportunity to meet teacher to discuss reports 3.30pm – 4.30pm
23/7	Year 6 leavers assembly (time to be confirmed)



@ourspaceinnov8 @ourspace_innov8

www.playplaceinnov8.org

Swanscombe & Greenhithe Youth Club

Thursday 6.30pm to 8.30pm
(Starting 28th February 19)

Games & Sport
Tuck Shop
Music
Crafts & Art
Dance & cooking
Outings

Ages 11- 16's
Sign up for your Free Membership

Heritage Community Hall
Craylands Lane
DA10 0LP



Funded by



In partnership between Ebbsfleet Garden City and DFC community Programme.

Turn up and play sessions.

16th, 17th and 18th April between 10a.m.—1p.m.

Castle Hill Multi Use Games Area opposite Cherry Orchard Primary Academy

This is a first come, first serve session.



MCMC

**Manga
Coding
Minecraft
Club**



Learn to code,
take part in a
MINECRAFT
mission or try
your hand at
drawing Manga.

A new weekly club for 11 to 17 year old's
starting on the 2nd April 2019.

When

Every Tuesday from
5.30pm - 8.30pm



Where

The Old Fire Station
Church Road
Swanscombe
DA10 0HF



To register contact

CAS Community Solutions

01322 389144

info@cas-community.co.uk

www.cas-community.co.uk

CAS



Times Tables Rockstars

Top 3 fastest in the school

Matthew C (Morpurgo) 1.19 secs

Chloe (Morpurgo) 1.47 secs

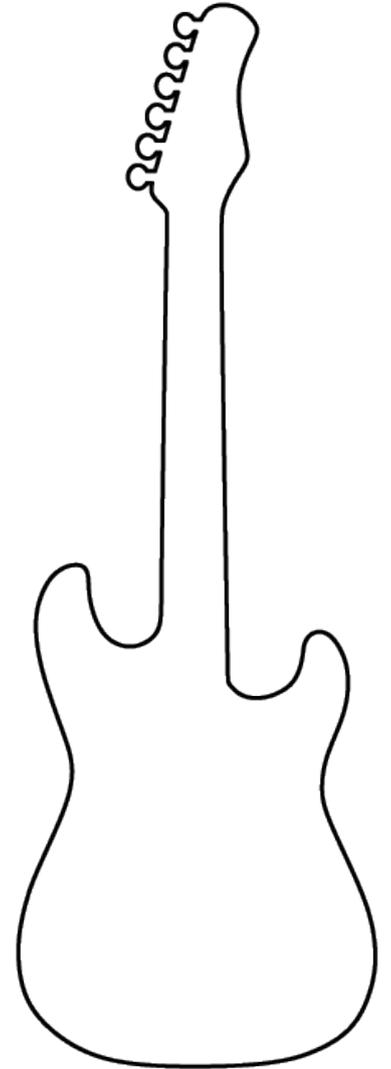
Eashaan (Horowitz) 1.49 secs

Top 3 Lifetime earners in the school

Jadeena (Morpurgo) 52,736 coins

Frank (Dahl) 45,895 coins

Saphyra (Stickman) 38,088 coins



Has anyone beaten Mr Hiscock this week in a Rockslam?

Matthew C (Morpurgo)



Number of children with a baseline speed = 48 children

