



# The Craylands School Newsletter

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Term 4 Issue 3

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Dear Parents/Carers,

We are now half way through this term—the children continue to work hard, as do all the staff. Keep it up!

This week, we held open workshops for Gruffalo, Stickman and Dahl classes to come and play on times tables rockstars. Thank you to those of you who came—it was a shame that only one person attended from Gruffalo class. Times tables rockstars is an online platform that supports the children in increasing their speed when recalling their times tables, through fun games. It will be extremely beneficial to these classes, as they will be some of the first to encounter the planned times tables assessment in Year 4 which is due to come in next year. On Monday, Walliams class are invited to come in and on Tuesday, it is the turn of Horowitz and Morpurgo classes.

Attached to this newsletter is further guidance on the different areas of times tables rockstars. In order for your child to have a baseline speed, they need to complete the studio activity at least 10 times. I completed this area this week and have been placed 4th in the school—a big well done to Sienna and Chloe (Morpurgo) and Eashaan (Horowitz) for being faster than me. I will have to keep practising as all good Craylearners do. Your child can even challenge me to a round if they wish; if they enter the multi-player area and enter 'Rockslam' then they can select to compete against me. I look forward to the challenges!

Many thanks to those of you who attended the SATs evening this week—many more parents/carers than we normally see at this event which is very promising. I will upload the presentations on the website shortly for those who were unable to make it. If you want to look at past papers, the following website may be of use: <http://www.satspapers.org.uk>

Next week, on Wednesday, we will be holding our second parents/carers consultation evening of the year. You will have the opportunity to look at some of your children's books and discuss your child's progress. We will also have a suggestion box available for you to offer your suggestions or comments in general as to what you think we are doing well in and what you think we could improve upon. If you have not managed to book an appointment online, you will now need to discuss with the office whether there are any available time slots and if not, arrange to meet with the class teacher at another time. I look forward to seeing you all then.

Thank you to all those who donated towards Comic Relief today; we will total the money and send it to this worthy cause.

Last week, I sent out a letter regarding a 'Show Racism the Red Card' competition. Sadly, I have only had 3 entries from the entire school. It would be great to have some more entries. As a school, we celebrate the differences between us, whilst respecting that we are all human beings. Encourage your child to take part, so that they have the opportunity to think about the importance of diversity and equality. I do hope that I see some more on Monday.

Many of you will have seen that a face has returned to the school—Mrs Drake! We warmly welcome her back onto the team after her short departure—she missed us all too much!

Enjoy the weekend—Mr Hiscock

## Upcoming Events

18/3/19 3.20-3.50	Walliams x tables rockstars
19/3/19	Phonics meeting 9am / 2.30pm
19/3/19 3.20-3.50	Horowitz/Morpurgo x tables rockstars
20/3/19 3-8.30pm	Parents Evening
1/4/19	Yr 1 ROAR assembly—invites only
2/4/19	Yr 2 ROAR assembly—invites only
3/4/19	Y3 & Y4 ROAR assembly—invites only
5/4/19	Y5 & Y6 ROAR assembly—invites only
5/4/19	End of term 4
8-22/4/19	Easter hols
23/4/19	Start of term 5
23/5/19	End of term 5
24/5/19	INSET day
27/5-31/5	May Half Term
3/6/19	INSET day
4/6/19	Start of term 6

## Reminders!

Please only use the drop off zone to drop off... helping children with bags, coats and hats causes disruption on the road and may cause an accident which we do not want to cause.

# Lenny's letter

Each week, this newsletter will celebrate all those at The Craylands School who received a Craylearner certificate, R.O.A.R. certificate, those chosen to be a WOW writer, SUM DOG results as well as announcing the weekly team winners.

Our pupils really are champions at Craylands!



Hungry C Aidan V Stickman Vinnie L  
Rainbow F Alba T Dahl Daniel O  
Elmer Ayan T Walliams Joshua S  
Funnybones Euan H Horowitz Sidonie K  
Gruffalo Lola B Morpurgo Franklyn H

The R.O.A.R. certificates were issued to.....

Hungry C Harrison I Stickman Adil H  
Rainbow F Will B Dahl Amie B  
Elmer Taylor H Walliams Dakota L  
Funnybones Layla H Horowitz Richard C  
Gruffalo Bradley R Morpurgo Caiden B B

**Midday Supervisors Award:** Cara B



This week's winning team is...

**Hever**



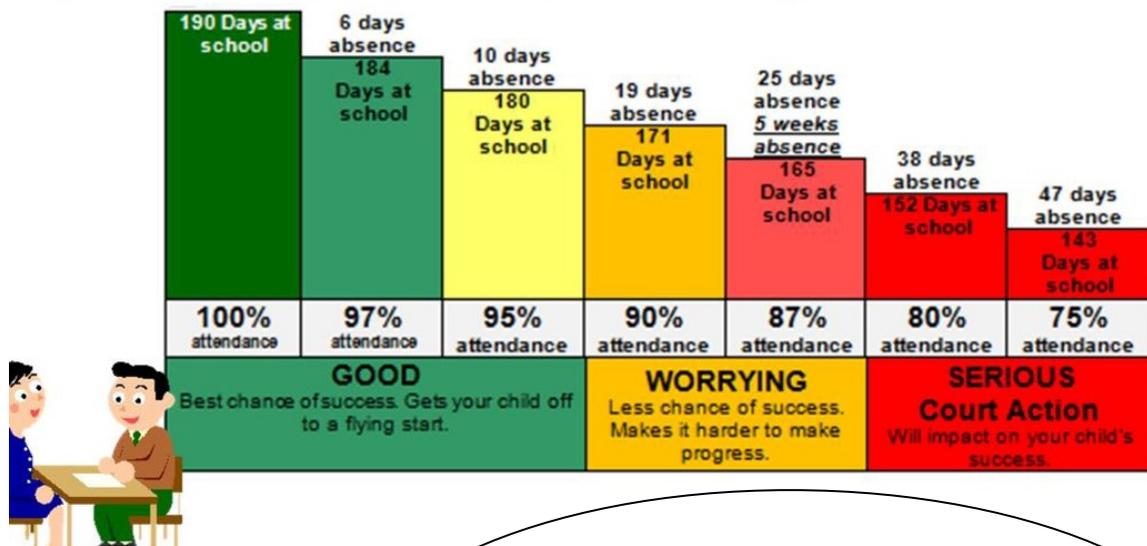
This week's HERO (Here Every day Ready On time) Attendance Bear is awarded to ...

**Horowitz Class**



Achievements outside of school...

# Attendance



To be a Craylearner, you need to be in school every day!  
100% is what I really want to see!  
Less than 96% means you will struggle to be a Craylearner!

Class	Attendance this week	Attendance over the year
Hungry Caterpillar	95.6%	94.8%
Rainbow Fish	95.3%	95.7%
Elmer	92.6%	95.8%
Funnybones	89.3%	94.8%
Gruffalo	95.3%	95.0%
Stickman	99.3%	96.6%
Dahl	99.3%	97.5%
Walliams	97.9%	95.6%
Horowitz	99.6%	97.1%
Morpurgo	95.0%	94.7%

WELL DONE TO..... Horowitz Class, followed closely by Stickman and Dahl for your good attendance this week!





What have the Craylearners been learning about this week?  
Ask your child to show you their learning from this week at home.

Year group	Maths	Spag
Rainbow Fish/Hungry Caterpillar	Subtraction and finding one less and 2 less than a number.	Writing simple sentences and applying their phonic knowledge to spell words correctly.
Elmer / Funnybones	Place value of numbers to 50. Recognise numbers to 50 and counting forwards and backwards.	Using correct punctuation and applying the suffix ed to words,
Gruffalo/ Stickman	Fractions and sats practice.	Adverbs and sats practice.
Dahl	Pictograms.	Using inverted commas to show direct speech and writing open and closed questions.
Walliams	Decimals including hundredths and tenths.	Using apostrophes for possession and contractions and understanding the past tense.
Horowitz	Decimals as fractions.	Using a semi-colon to separate clauses.
Morpurgo	Converting units of measure.	Using subjunctive form and double negatives.

**Useful websites:**

[www.topmarks.co.uk](http://www.topmarks.co.uk)

<http://www.bbc.co.uk/bitesize/ks1/>

<http://www.bbc.co.uk/bitesize/ks2/>

<http://www.ruthmiskin.com/en/resources/sound-pronunciation-guide/>

# Times Tables Rockstars

## Single Player

**Garage** - the questions will only come from the times tables the teacher has set for the week. It will include multiplication *and* division questions.

As pupils start to answer questions, TT Rock Stars works out which facts they take longer on and will give them more of these questions to answer. The Garage is best for getting quicker at a few facts. Players get 10 coins per question.

**Studio** - the questions in the Studio can be anything from  $1 \times 1$  up to  $12 \times 12$ .

TT Rock Stars calculates the mean response time from their last 10 games in the Studio and translates that time into a Rock Status.

$\leq 1 \text{ sec/qu} = \text{Rock Hero}$	$\leq 7 \text{ secs/qu} = \text{Unsigned Act}$
$\leq 2 \text{ secs/qu} = \text{Rock Legend}$	$\leq 8 \text{ secs/qu} = \text{Gigger}$
$\leq 3 \text{ secs/qu} = \text{Rock Star}$	$\leq 9 \text{ secs/qu} = \text{Busker}$
$\leq 4 \text{ secs} = \text{Headliner}$	$\leq 10 \text{ secs/qu} = \text{Garage Rocker}$
$\leq 5 \text{ secs/qu} = \text{Support Act}$	$> 10 \text{ secs/qu} = \text{Wannabe}$
$\leq 6 \text{ secs/qu} = \text{Breakthrough Artist}$	

If you don't play in the Studio you don't get a Rock Status.

Players earn 1 coin per question and the Studio is the place for them to set their best time across all the tables.

**Soundcheck** - When you play Soundcheck, you get 20 questions each with a 5-second time limit. The questions are multiplication only and evenly weighted in terms of difficulty each time you play. Players earn 5 coins per correct answer.

## Multiplayer

**Rock Arena** - The Arena allows players to compete against all other members of their Band (their Bandmates would need to join the same game in order to compete together).

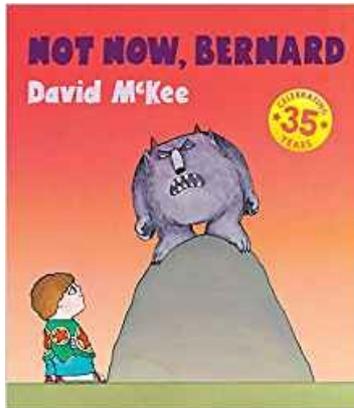
A new Arena game starts every 15 seconds and once the clock starts they race to answer more questions than the others. In the Arena, questions will only come from the times tables the teacher has set for the week, similar to the Garage. They earn 1 coin per correct answer.

**Rock Festival** - The Rock Festival games are open to players from around the world. Like the Arena, there is no limit to the number of players who can join a game; however, unlike the Arena, questions are selected at random from  $1 \times 1$  to  $12 \times 12$ .

Pupils might choose the Rock Festival if they were playing at home (and therefore couldn't easily synchronise playing against a classmate) or wanted to compete

Who dares to challenge Mr Hiscock in the Rockslam?  
Can anyone knock him off 4th fastest in the school?  
Will he ever make it to 1st?

# Recommended reads



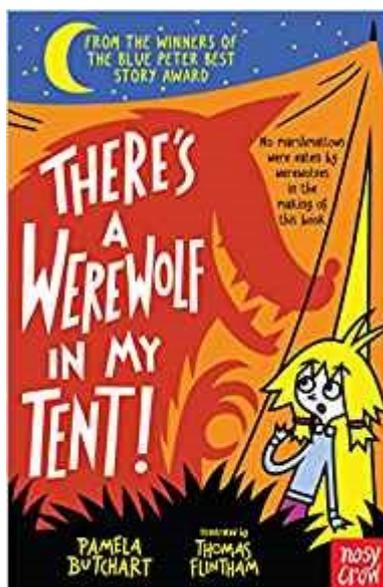
## EYFS recommendation

Bernard's got a problem. He's found a monster in the back garden but his mum and dad are just too busy to notice. So Bernard tries to befriend the monster... and that doesn't go quite to plan... .



## KS1 recommendation

In this stunningly illustrated bedtime book, perfect for the end of the day, a series of exquisitely coloured cut pages of increasing size introduce woodland families - bears, deer, rabbits and teeny, tiny mice - who are all beginning to feel really ... rather ... tired ... YAWN! "Dear me," says Great Big Bear, "it must be time for bed!" But Little Bear is certainly not sleepy - he's wide awake! (For now...) With sublime, starry night time scenes and an infectious yawny "Good night" refrain, Chris Haughton creates a lulling bedtime read, perfect for parents and children to share together.



## KS2 recommendation

Izzy and her friends are SO EXCITED about their school trip. They're going camping and there'll be marshmallows and no washing and everything. But then WEIRD things start happening! There are howling sounds at night, and some sausages have gone missing, and it's nearly a full moon...But it's when they see their new teacher's hairy legs that they KNOW! There's a werewolf on the school trip and they're all DOOMED!