



# The Craylands School

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Term 3 Issue 5

Fri 1st Feb

Dear Parents/Carers,

I'm sitting here writing this letter, wondering whether we will get the forecasted snow or not. By the time you get to read this, we may have had to make the decision to close. If this has been the case, we will have only done this for the health and safety of the children, parents and the staff.

I am pleased to see that many of the children who were wearing trainers are now in school shoes. There are a few children who are still wearing trainers (some of them seem proud of this) so please do ensure that your child is wearing appropriate shoes as soon as possible. Letters will be sent to individuals again to remind you.

A big thank you to all those parents/carers who attended the reading mornings this week. It does seem that the numbers have dwindled since the first time that we did this. I understand that you all have commitments during the school day, however I know that the children really appreciate you coming in and reading with them during this time.

I have spoken to a couple of parents/carers who have had concerns regarding the works at Ebbsfleet Cross (the development at the end of Craylands Lane). I am aware of the amount of mud that is on the road and the issues related to the number of lorries which are coming in and out of the site during peak school times. I have been in touch with local councillors expressing these concerns and I know that they have been in touch with the site management team. I am hoping that something will be done as a result. I will endeavour to keep you updated.

On a similar note, Mrs Meggs has asked me to remind you about the recent survey that was sent out. It was regarding how you travel to school and possible options that you may consider. So far, Mrs Meggs has had 8 responses. This is a real shame as it is a project that the School Council are taking the lead in; please do send back your views. There are spares in the leaflet dispensers- Many thanks in anticipation.

On Thursday next week, I will be running online safety workshops. If you have yet to express an interest in coming, please do so. The workshop will involve discussing how we teach online safety in school, the risks that face children in modern society and hopefully some direction as to how you can start conversations with your child regarding keeping safe online.

On Monday this week, girls from Y5 and Y6 took part in their first girls football match of the year. Despite never playing as a team before, the girls gave it their very best and they were much improved at the start of the second half. Unfortunately they did not win, however our goalkeeper was fantastic – a big well done to her!

A big thank you to the Pupil & Parent Support Team for running the healthy lunch workshop this week; Mrs Scarborough and Mrs Chandler's Change for Life club also made healthy food faces. Lots of hard work goes into running events such as these and it is very much appreciated. Thank you to all other staff who have faced the cold to run outside clubs this week also.

Please do take care in this cold weather and have an enjoyable weekend.

Mr Hiscock (Headteacher)

## Upcoming Events

7/2/19	Online safety workshop at 9am and 5.30pm,
8/2/19	PTA Quiz Night
13/2/19	Horowitz Class Assembly 9am
15/2/19	Last day (end of term 3)
25/2/19	Pupils return (start of term 4)
5/4/19	End of term 4

## Reminders and Info

- Please return any forms that you have been sent eg travel surveys, e-safety workshop, consent forms, etc.

We do try to keep spare paper copies in the leaflet dispensers by the School Office.

Please pay Sodexo school meals in advance £2.57 per day).

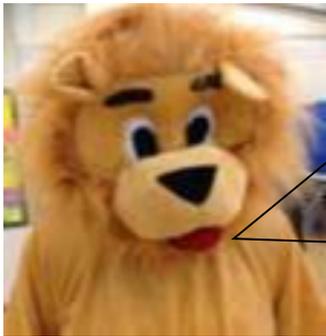
If your child has sickness or diarrhoea they need to be clear for 48 hours before returning to school.

Thank you.

# Lenny's letter

Each week, this newsletter will celebrate all those at The Craylands School who received a Craylearner certificate, R.O.A.R. certificate, those chosen to be a WOW writer, SUM DOG results as well as announcing the weekly team winners.

Our pupils really are champions at Craylands!



Hungry C    Towobola I    Stickman    Adil H  
Rainbow F    Lilly C    Dahl    Matthew W  
Elmer    Dolly C    Walliams    Jessica S  
Funnybones    Thomas M    Horowitz    Jacob G  
Gruffalo    Johnny G    Morpurgo    Jadeena B

The R.O.A.R. certificates were issued to.....

Hungry C	Selina R	Stickman	Ella W
Rainbow F	Safia R	Dahl	Michael C
Elmer	Isabelle B	Walliams	Dan L
Funnybones	Lacey S	Horowitz	Christian H
Gruffalo	Daisy G	Morpurgo	Matthew M



This week's winning team is...

**Leeds**



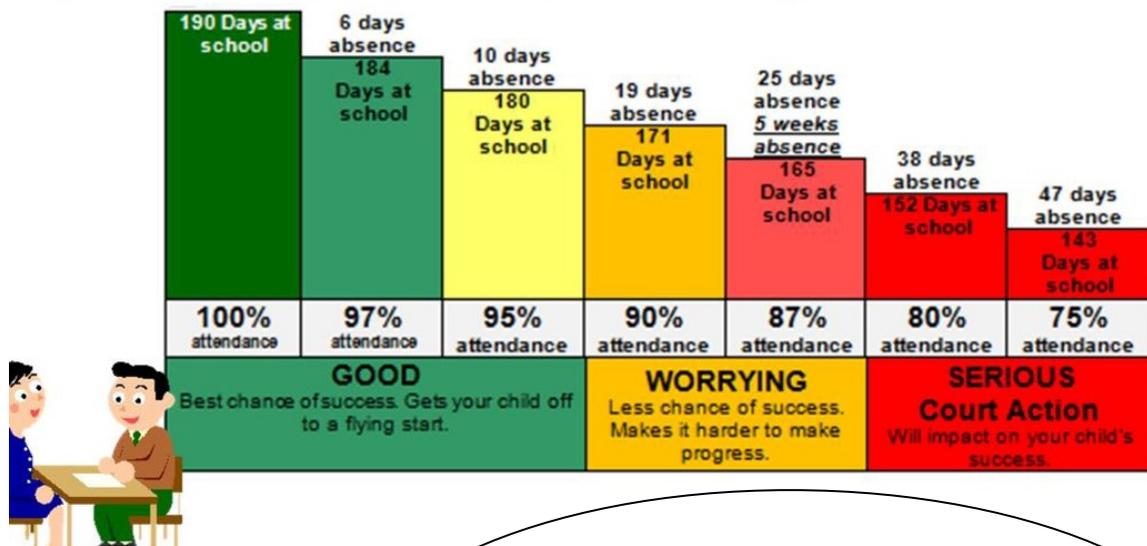
This week's HERO (Here Every day Ready On time) Attendance Bear is awarded to ...

**Elmer Class**



Achievements outside of school...

# Attendance



To be a Craylearner, you need to be in school every day!  
100% is what I really want to see!  
Less than 96% means you will struggle to be a Craylearner!

Class	Attendance this week	Attendance over the year
Hungry Caterpillar	79.3%	94.7%
Rainbow Fish	89.0%	95.5%
Elmer	98.6%	96.3%
Funnybones	72.0%	95.1%
Gruffalo	95.6%	95.2%
Stickman	98.3%	96.6%
Dahl	97.4%	97.5%
Walliams	96.3%	96.6%
Horowitz	98.0%	96.7%
Morpurgo	91.6%	95.0%

WELL DONE TO.....Elmer Class, followed closely by Stickman for your good attendance this week!



# DEE activity passport



What have the Craylearners been learning about this week?

Ask your child to show you their learning from this week at home.

Year group	Maths	Spag
Rainbow Fish/Hungry Caterpillar	Linked to the story Goldilocks and the Three Bears children have looked at capacity in maths and discussed language related to this.	Reading the story Goldilocks and the Three Bears, the children have been writing Labels for characters and objects from the story.
Elmer / Funnybones	Place value of numbers to 20 and beyond and comparing numbers in different ways.	Looking at the features of a non-fiction text (contents, index, glossary) and writing facts.
Gruffalo / Stickman	Division including problem solving and reasoning.	Writing a formal letter using appropriate language, writing in the first person and using the past tense.
Dahl	Solving calculations for multiplication and division.	Understanding the features of a play script.
Walliams	Understanding equivalent fractions.	Learning homophones scene/seen, mail/male.
Horowitz	Ordering and comparing fractions.	Using commas to avoid ambiguity.
Morpurgo	Learning percentages and algebra.	Using and applying pronouns.

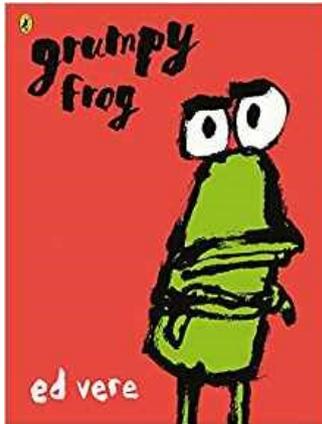
**Useful websites:**

[www.topmarks.co.uk](http://www.topmarks.co.uk)

<http://www.bbc.co.uk/bitesize/ks1/>

<http://www.bbc.co.uk/bitesize/ks2/>

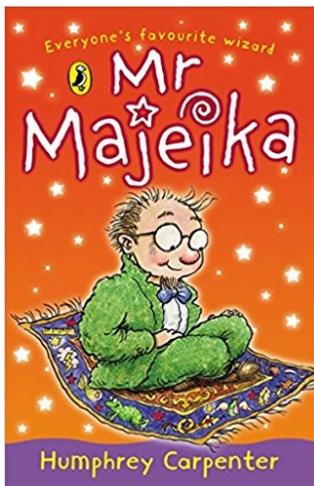
# Recommended reads



## EYFS recommendation

Grumpy Frog is *not* grumpy. He loves green, and he loves to hop, and he loves *winning*. But what happens when Grumpy Frog doesn't win, or encounters - horrors - a Pink Rabbit?

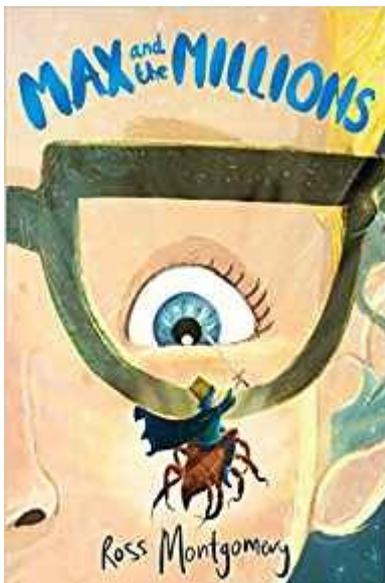
Join Grumpy Frog as he learns about compromise and tolerance, friendship and the power of saying sorry. A hilarious book with a twist in the tail about getting - and getting rid of - the grumps from New York Times best-selling author, Ed Vere.



## KS1 recommendation

As a rule, magic carpets don't turn up in schools, but this is exactly what happens when Class Three's new teacher flies in through the classroom window and lands on the floor with a bump.

Mr Majeika can behave just like any ordinary teacher if he wants to, but something has to be done about Hamish Bigmore, the class nuisance, and so he uses a little magic to turn him into a frog. And to everyone's delight it looks as if Hamish will have to remain a frog because Mr Majeika can't remember the spell to turn him back again! With Mr Majeika in charge, suddenly life at school become much more exciting - there's even a magic-carpet ride to Buckingham Palace!



## KS2 recommendation

Max is used to spending time alone - it's difficult to make friends in a big, chaotic school when you're deaf. He prefers to give his attention to the little things in life... like making awesome, detailed replica models.

Then Mr Darrow, the school caretaker and fellow modeler, goes missing. Max must follow his parting instruction: 'Go to my room. You'll know what to do.'

There on the floor he finds a pile of sand ... and in the sand is Mr Darrow's latest creation... a tiny boy, no bigger than a raisin, Luke, Prince of the Blues. And behind the tiny boy... millions of others - a thriving, bustling, sprawling civilization! Al soon discovers that time travel requires daring and imagination. It also requires lies, theft, setting his school on fire and ignoring philosophical advice from Grandpa Byron. All without losing his pet hamster, Alan Shearer...

*Swanscombe Churches Fellowship*  
**THE FOOD CELLAR**



Please can you support us by donating tins and packets for those in need

Members of Swanscombe Churches Fellowship: Christ Apostolic Church. Redeemed Christian Church of God. St Peter & St Paul. Swanscombe Methodist Church.

Donations may be left at these churches.