

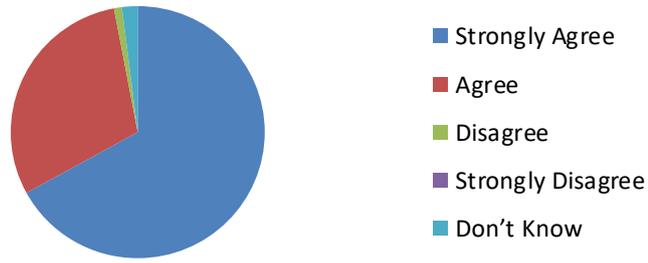
The Craylands School



Parent and Carer Survey Results

November 2018

My child is happy at school



	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My child is happy at school	67%	30%	1%		2%

97% of parents agree that their child is happy at Craylands; if your child is not happy at school, please do come and speak to us so we can do our best to change this for your child.

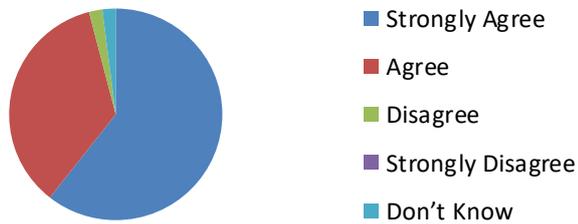
My child feels safe at school



	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My child feels safe at school	65%	34%			2%

98% of parents felt that their child feels safe at the school; for the 2% that do not know, please do ask your child and if they do not then let us know so we can support with this.

My child makes good progress at this school



	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My child makes good progress at this school	60%	35%	2%		2%

96% of parents feel that their children make good progress at the school; we do everything we can to ensure the children make good progress, supporting them when they are not doing so well. Anyone that doesn't think their child is making good progress, please do speak to your child's teacher.

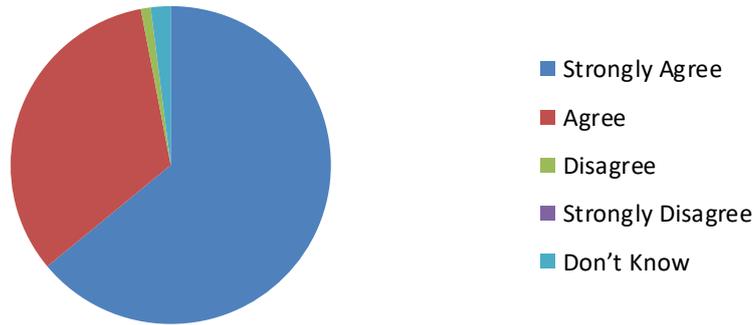
My child is well looked after at this school



	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My child is well looked after at this school	69%	29%	2%		

98% of parents feel that the school look after their children; we do lots at Craylands to support the well-being of the children.

My child is taught well at this school



	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My child is taught well at this school	64%	33%	1%		2%

97% of parents agree that the children are taught well at Craylands; the staff do their best to engage the children in lessons to ensure that they make progress.

My child receives appropriate homework for their age



	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My child receives appropriate homework for their age	47%	42%	8%	2%	

89% agree that their child receives appropriate homework. This is a challenging area as some will think there is enough homework given, whilst others will think there is not enough. We feel that daily reading, learning spellings and times tables alongside topic based projects is a good compromise allowing children to focus on the fundamentals.

This school makes sure pupils are well behaved



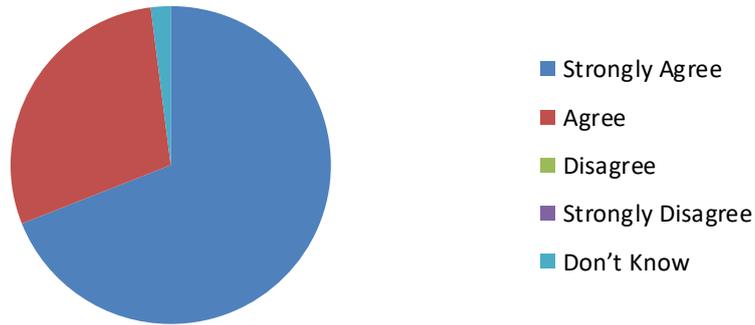
	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
This school makes sure pupils are well behaved	59%	39%			2%
98% of parents feel we make sure children are well behaved; our good to be green system and R.O.A.R awards help us to achieve this.					

This school deals effectively with bullying



	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
This school deals effectively with bullying	45%	29%			26%
74% agree that the school deals effectively with bullying; 26% do not know which suggests that their child has not been bullied so they have not had to find out.					

The school is well led and managed

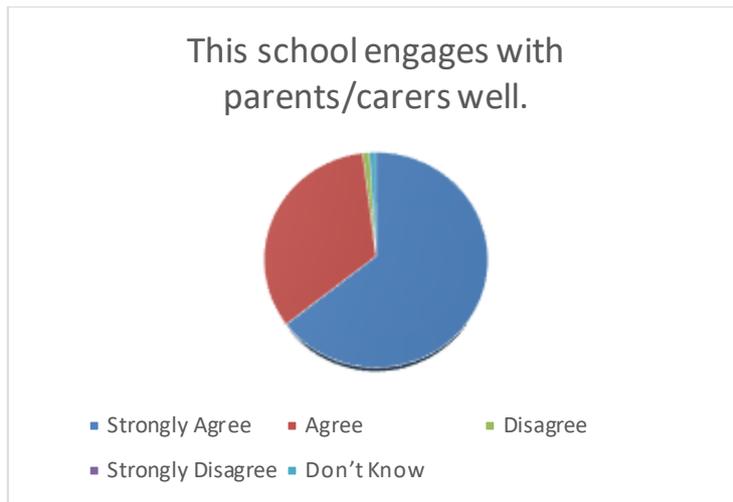


	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
The school is well led and managed	69%	29%			2%
98% of parents feel that the school is well managed; the senior leadership team work hard to listen to all stakeholders and act upon feedback ensuring we are doing everything we can to ensure we meet our vision statement.					

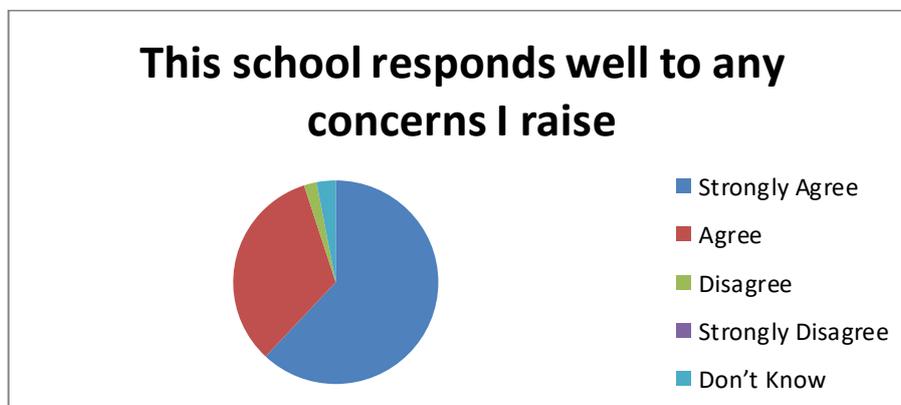
This school is a welcoming and pleasant place to visit



	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
This school is a welcoming and pleasant place to visit	74%	25%	1%		
99% agree that the school is a welcoming place to visit; the staff at Craylands work hard to ensure all visitors feel welcome when they come into school.					



	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
This school engages with parents/carers well.	65%	34%	1%		1%
98% feel that we engage well with parents; this has been a priority on our school development plan so I am pleased that this is appreciated.					



	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
This school responds well to any concerns I raise	62%	33%	2%		3%
95% of parents feel that the school responds well to any concerns with a further 3 % not knowing which would suggest they have never had any concerns to discuss with us. We continue to encourage anyone to come in and share their concerns and then let us know if you are unhappy with the way in which it has been dealt.					

I receive valuable information from this school about my child's progress



	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
I receive valuable information from this school about my child's progress	55%	38%	4%		3%

93% of parents feel that they receive valuable information regarding their child's progress; we give out data sheets every term and are unable to provide data any more regularly than this.

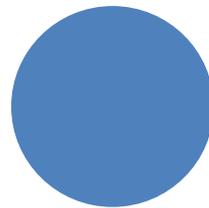
This school offers a range of extra-curricular activities.



	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
This school offers a range of extra-curricular activities.	51%	39%	5%		5%

90% agree that the school offers a range of extra-curricular activities; most teaching staff run a club after school or during lunch time. We will continue to look into other providers of clubs but these will come at a cost.

**I would recommend
this school to another
parent.**



■ Yes
■ No

	Yes	No
I would recommend this school to another parent.	100%	
This is something that the whole community should be very proud of! Although there may be some parents who disagree with some aspects in which the school is run, it is great that this isn't enough to make them not want to recommend the school to another parent.		

What do you think is the best thing that Craylands does?

- Good relationship with teachers
- My child always has support he needs
- Behaviour chart is good incentive
- Level of care given to each child
- Everything
- Child is more enthusiastic about learning – new to school
- Keeping parents up to date with letters home and extra-curricular activities
- Keeps parents informed – weekly progress reports
- Events and involving children
- Encourages children to behave well
- Good communication
- Good leadership
- Staff welcoming and supportive
- Offering rewards to children for good behaviour
- Support given to the children
- Interaction with children is great
- Children seem to have fun
- Dojo points

Talk to everyone on a personal level
Give children a fantastic education
My child feels like part of a family
Maths
Caring – the teachers really seem to care for the kids
It's a good school
It puts the pupils best interest first unlike academies
Praising students efforts
Headteacher
New building
School trips
Teachers
Work together with parents
Keeping me up to date with child's progress
Very supportive
Most importantly the teaching of the curriculum; Craylands meets all our expectations; son extremely happy here; he's excelling in his work and loves coming to school; Craylands has created a happy, warm and comforting environment or children to excel.
Very happy with son's progress
Keeps parents well informed
Always lots of clubs for them to go to
Deal with any problems quickly and effectively
Good communication (regular emails)
Parent reading mornings
Always support the kids
Anti-bullying
Teachers and other staff approachable when needed to help with different situations
Pupil/parent support
Extra-curricular activities
Concerts/plays
Extra help for those children who require it
All staff approachable and always has time to discuss my child
Overall school does things well; after school activities are very good
Keep going
Teaching children well
Responding to concerns
Involve parents in a lot in activities and organise lots of things for them to do
Importance of attendance and behaviour
Football team
Good leadership
Look after children and make them safe and sort problems out
Trying to teach children good values and manners to make them be the best they can be e.g. craylearner/roar

Makes a safe, nice place to learn; friendly and approachable
Keeps dress code appropriate unlike other schools
Making sure kids well behaved and work hard
Close community
Lovely, friendly environment
Family feel school
Understanding my children's needs
Employs good teachers and does best for children
Allotments/outdoor learning
Girls always want to go to school
Since leaving previous school, child has learnt so much and gained confidence
Amazing relationship with pupils
Creates a happy learning environment
Very community based spirit – something lacking in the world
Very involved in students, parents and families – vast improvement to other primary school experiences
Staff and head on gate at entrance/exit
Hot/cold assessments
Wide curriculum range
Free after school clubs
Golden time
Warm learning environment with positive role models in teachers, other staff and older pupils
School appears well organised, receptive to feedback and provide quality print and email communication
Everyone is approachable and friendly
Like the HT is on the gate am and pm
Parent support team is always kind and efficient supporting parents and looking after children
Doing a good job all round
Makes parents and pupils feel comfortable and welcome praises each child no matter their ability
Sense of community
Listens to parents concerns
Offers support not only pupils but whole family
Looks at issues raised by parents/carers
Friendly, welcoming, inclusive
Encourages community spirit
Treats everyone individually and delivers their service accordingly
Very caring and all staff are approachable, kind and professional
After school activities very good
Children supported in all areas

What would you change about Craylands?

Size of classes – *Most schools have 30 children in a class.*

Nothing

More clubs for year 5 – *We will look into this; we do try to ensure there is at least 1 club that each year group can attend.*

Not much

Encourage daughter to pick harder reading books – *Please do speak to your child's class teacher about this.*

Drop off zone – *Mr Hiscock is out there every day doing his best to oversee the drop off zone; parents and carers should do their best to ensure they are dropping off only and not parking in the spaces please.*

Collection – would use KS2 and playground for KS1 now – *This is looking like a likely option in the not so distant future; the new build needs to be completed for this to happen.*

Multiple teachers, no consistency – *We have two job shares in the school and both communicate carefully with each other in terms of planning, assessing and welfare of the children. Please speak to the class teachers if you have any concerns.*

Kids who struggle or are behind aren't identified quickly and left to fall behind – *Any child who is not meeting age related expectations in terms of attainment and progress are identified and discussed in pupil progress meetings where a decision is made as to whether any further support other than that given in class is needed.*

Improved after school care – *We offer West Hill Life until 5p.m. and are doing our best to see how we can extend this further.*

Teachers to listen to requests and follow through – *Please speak to a member of SLT if you feel teachers are not listening to you.*

Reach out to parents with children who lack confidence in areas of education – *Please speak to the parent and pupil support team if there is ever anything we can support you with in terms of education.*

Communication can sometimes be haphazard; as a working parents find communication hard – *We will endeavour to send out dates much more in advance.*

Emails are constant about things that are not relevant to my child however I do need updates on my children – *Please do ring to make an appointment with your child's teacher if you want an update; we would be unable to email parents individually regarding their child.*

Roar certificates where student was awarded alone in front of assembly and parents

More homework – *we find that many of the children are not learning their times tables or spellings and/or reading enough – this needs to be the focus for home learning rather than worksheets.*

Have extra lessons for students preparing for 11+ even for a fee – *There are tutors available for this.*

Keep it 1 form entry – *We are now well on our way to becoming a 2 form entry school I'm afraid.*

Improve drop off by opening gate for children at 8.30 and they stay in playground until 8.40 – *we will consider changing time we open the gate however children would go into class rather than in the playground as we do not have the staff available to supervise.*

Could emails/letters you send include the message text with email rather than as attachment; always pain to download the letter – *We shall speak to the office about this one.*

Small thing but introduction of online payment for activities, days out etc would make things much easier, more manageable; less admin – *We shall speak to the office about this.*

1 form entry as children from smaller catchment area only children want to come to Craylands; greater sense of community – *we will continue to work hard on ensuring that we have a community feel still.*

Move things to do for parents at work – *we have started changing the days so that events are not always on the same days; many of the events we run are part of the school day which is why they don't happen after school hours. We will look into running workshops later in the day for those who work.*

Parking – *the school car park is not to be used for parking at the beginning and end of the day; we are lucky to have the leisure centre car park to use as many other schools have nowhere for parents/carers to park.*

Homework club after school for 1 hour a day instead of having so much to do at home where parents find it hard to help them – *we will look into whether there is a staff member who could run a club like this.*

Notifications of events, trips, appeals, charities – most families get paid on a monthly basis – makes it diff for parents to pay at short notice; everything seems rushed and last minute – *we will endeavour to improve the notice that we give for events.*

More praise for good behaviour – *This is something we are developing in the school*

School photos boring – need modernising – *We shall ask the office to look into this.*

Parents evening appointment online – *This is something we will look into*

After school care/arrangement until 6.30-7 – *we certainly wouldn't be able to offer care as last as this; we are working to increase care until 6p.m.*

Notification of INSET days would be ideal; a text message a day or 2 before – *we can look into doing this.*

More info on progress and individual development – *we provide termly information on progress and attainment; this is in line with the assessments we make in school. Please do ask your child's class teacher if you ever want an update on their progress and development.*

Any other comments

Child attended another primary school beforehand and Craylands surpasses the level of availability of teachers and is overall a better school.

Thanks for everything

Spellings seem to be very difficult for year 1; child feels disheartened – *we shall pass this onto the year 1 teachers; they will be using the spelling patters which are in the National Curriculum however.*

Homework can be too hard – *most of our homelearning is reading, learning spellings and times tables with an additional termly project; if your child is struggling with homelearning, please speak to their class teacher.*

Craylands Rulz!

Replacement for Sumdog please – *watch out for Times Tables Rock Stars!*

A precise start time not 840-850 – see parents doodling in at 9 saying not that late – *they may say that they are not late, however their child will be marked as late on the register. The 10 minutes prevents overcrowding with everyone getting at school at the same time.*

KS2 need their playground and monkey bars back – *we are looking at a new position for these – it will take some time before the ground has settled but we hope they will return.*

We've just had best parents eve yet; credit to Craylands for helping him excel

Could school think about boxes for children from other countries to reflect that they might not celebrate Christmas e.g. Eid instead. – *we shall look into charities linked with different cultures and religious celebrations.*

Staff go above and beyond to make sure children are happy at school

Thank you for all you are doing for my child

Keep up good work

Son's reading book hasn't been brought home; son's family book hasn't been changed in weeks;

Y1 no proper maths; home learning for yr 1 states connectives not conjunctions – *I hope that these issues have been addressed with the class teacher. Year 1 are asked to practise their numbers bonds as part of their maths home learning. We will change the wording on the home learning sheet.*

Dedicated coaching to push children to achieve academic results – *in some year groups we offer extra support groups; our teachers challenge the children in lessons to get the best out of them.*

Encourage competitiveness as well as collaborative work

Achieving individually and as a team

Highly recommend school

Enjoyed the reading morning

Good informative parents eve

Since moving son we have been extremely impressed with school environment, facilities and teacher quality.

Craylands is a lovely positive place which has led a previously uninterested and unmotivated 6 year old becoming a 7 year old who loves to learn and is proud of academic achievements.

Thank you for all your hard work

Keep it up

Thank you for all support and wonderful teaching children receive.