



The Craylands School

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Headteacher: Mr K Hiscock

15th November 2018

Dear Parents/Carers,

RE: Anti-Bullying survey results

Many apologies that I was unable to lead the anti-bullying workshop this week; a personal matter meant that I was unable to be in school.

Many thanks for those who completed the annual survey regarding your views on bullying at The Craylands School.

The survey results show that there have been some incidences of bullying at the school but that the school has dealt with incidences that have been reported.

We have used the survey to put together an action plan for the year ahead so that we can address any concerns that the survey had brought to light; the main objectives can be seen below:

- Decrease number of incidents that are happening on the playground; ensure that children feel safe in this part of the school.
- Work on developing children's understanding on how words can be harmful.
- Encourage parents/carers to continue to speak to staff if they have dealt with the bullying but it still continues.

Many thanks for completing the survey. We shall certainly look at the suggestions that many of you have made and implement those we may not already be doing.

I shall endeavour to rearrange the anti-bullying workshop later in the term.

Yours sincerely

Mr Hiscock
Headteacher

Has your child been bullied within the last 12 months?

Yes a lot	Yes a little	No	Not sure	Prefer not to say
2%	14%	79%	6%	

2) When did the bullying last happen:

Please tick		Please tick	
9%	In the last week	18%	In the last month
18%	In the last term	18%	In the last 12 months
36%	Not sure		

3) What type of bullying was it?

Please tick		
25%	Physical	For example, hitting, kicking etc
50%	Verbal	For example, name calling, making verbal threats, cyberbullying
25%	Indirect	Spreading rumours, excluding your child, posting images online

4) Would you describe the bullying in one of these ways?

Please tick		Please tick	
6%	Cyber bullying		Sexist bullying
6%	Racist bullying	6%	Bullying because of a special need/disability
	Homophobic bullying	82%	None of these

5) Where does the bullying usually occur?

Please tick		Please tick	
19%	In the classroom	67%	In the playground
10%	In the corridors	5%	In the dining hall
	Outside of school		Online

6) Did you report the bullying to a member of staff?

Yes	73%	No	27%
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7) What happened after the bullying was reported?

	The school took no action to stop the bullying
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36%	The school took action but the bullying continued
64%	The school took action and the bullying stopped

2) How confident is your child in dealing with bullying?

Please tick		
37%	Very confident	They would know who to speak to in order to seek help and would do so.
45%	Quite Confident	They know who to speak to in order to seek help and would usually do so.
2%	Not very confident	They do not really know what to do to find help if being bullied.
7%	Not at all confident.	They wouldn't seek any help if they were being bullied.
8%	Don't know	

Any further suggestions you have on how the school can tackle bullying in all its shapes and forms?

- Greater and greater awareness
- Child hasn't been bullied but if they have I'd like them to sit in a room with a 3rd party and discuss why they the bully is being unkind
- Playground staff need to follow up reports of bullying with teachers
- Tackle bullying with utmost importance as it undermines child's confidence
- Tackle situation now and then and not sweep issues under the carpet
- Raise more awareness in lessons
- Introduce team building with children who are involved with bullying
- Have somewhere or something child can use if they need to talk
- Hold bully accountable
- Victim should receive lots of support
- 1 warning of bullying and then expelled
- Make children mentors like a buddy system
- More communication between staff and MMS as small incidences don't get passed on as much as they should do
- Educate the parents
- Tackle bullying from the offset
- Make it part of a class (lesson)
- Explain consequences that it can have through the curriculum
- Talking repeatedly about it will help
- A punishment and reward system can be an aid
- Hold assemblies
- Show 'This morning' video
- Get people in who have been bullied in past and/or who bullied in past
- Have 'be kind' days
- Have pupils/teachers to turn to if needed like a support club for in or out of school hours
- Ensure children know they won't be in trouble if they tell someone