



The Craylands School Newsletter

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Term 3 Issue 2

Fri 11th Jan

Dear Parents/Carers,

Well, we've all survived the first full week back after the festive break!

The weather has become bitterly cold over the past few days and is due to get colder towards the end of the month; please do ensure that your child is wearing an appropriate coat and perhaps has gloves with them. I'm pleased to see a reduction in the number of shorts being worn in this weather—many thanks.

A number of parents/carers received letters last week regarding inappropriate footwear that their child was wearing. There are still a number of children wearing trainers and huaraches; I am giving the benefit of the doubt and hoping that new shoes are soon to be making an appearance. Further letters will be issued and we may ask children to change into their plimsolls if they continue to wear trainers. We are making a decision on girls wearing boots, however it is likely that we will be requesting for girls to be wearing shoes to school in the not so distant future as this is what is listed on the school uniform list. Thank you for your support in this matter.

We are continuing with our sporting events this term. Last night, the Y5 and 6 boys played against Knockhall Primary School as part of the Dartford District League. Next week, 4 children are attending the goalball festival and in a couple of weeks we will have a girls football team competing for the first time this year. Good luck to all involved.

This week has seen our club list sent out; there are lots of opportunities for children to take part in a club this term. The majority of the clubs are run by the teaching staff and I thank them for this as their time is very valuable. We hope to be able to offer more sporting clubs later in the year, however we are finding it difficult to find suitable companies to lead these.

Attached to the newsletter, you will find suggestions for reading books that you may want to share with your child. Reading is so important to our lives as it helps the children with their learning across the curriculum. Please do spend time sharing your child's book with them, not just listening to them read but asking them questions about it to show that you are just as interested in the book as they are. Don't be afraid to read to the children as well....many of our children need to have positive role models in their lives when it comes to reading to engage them and inspire them to pick up a book.

KS1 and KS2 children will be given a log in to times tables rock stars. This is an online platform where the children can play games and improve their knowledge and understanding of their times tables. Next term we will be inviting parents/carers in to see it in action; in the meantime, why not look at it with your child. It has had an impressive impact on other schools locally and we hope it will do the same here. Use the following link to access it <https://ttrockstars.com/>.

Next week is the anti bullying workshop on Tuesday 15th January. So far I have had 7 responses—this is disappointing for a school of 300 now. Only 1 for the evening so that is likely to be cancelled. Please do try to come along if you can. Thank you.

Wishing you all an enjoyable weekend—Mr Hiscock

Upcoming Events

15/1/19	Anti bullying workshop (details to follow)
16/1/19	Goal ball tournament
24/1/19	Morpurgo Class Assembly 9am
28/1/19	Healthy lunchbox workshop—details to follow
28/1/19	Year 3 & 4 reading parent/carer morning
29/1/19	Year 1 parent/carer reading morning
30/1/19	Years 5&6 parent/carer reading morning
31/1/19	Year 2 parent/carer reading morning
7/2/19	Online safety workshop—details to follow
8/2/19	PTA Quiz Night (more details to follow)
14/2/19	Horowitz Class Assembly 9am

Info and Reminders!

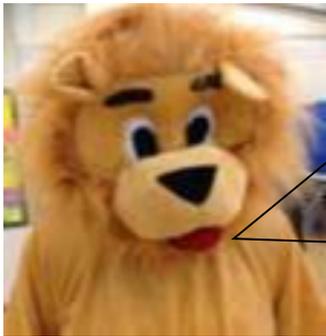
- Please include your child's class when leaving messages on the answerphone and on any written letters.

Many thanks

Lenny's letter

Each week, this newsletter will celebrate all those at The Craylands School who received a Craylearner certificate, R.O.A.R. certificate, those chosen to be a WOW writer, SUM DOG results as well as announcing the weekly team winners.

Our pupils really are champions at Craylands!



Hungry C Frankie L Stickman Finley R
Rainbow F Finley S Dahl Camren K
Elmer Ema J Walliams Zachary M
Funnybones Tommy G Horowitz Ella Ki
Gruffalo Lola B Morpurgo Sienna M

The R.O.A.R. certificates were issued to.....

Hungry C Megan W Stickman Freddie B
Rainbow F Stanlietta N Dahl Isabelle H
Elmer Reggie M Walliams Violet T
Funnybones Callum C Horowitz Lila E
Gruffalo Abigaile G Morpurgo Ellis W



This week's winning team is...

Hever



This week's HERO (Here Every day Ready On time) Attendance Bear is awarded to ...

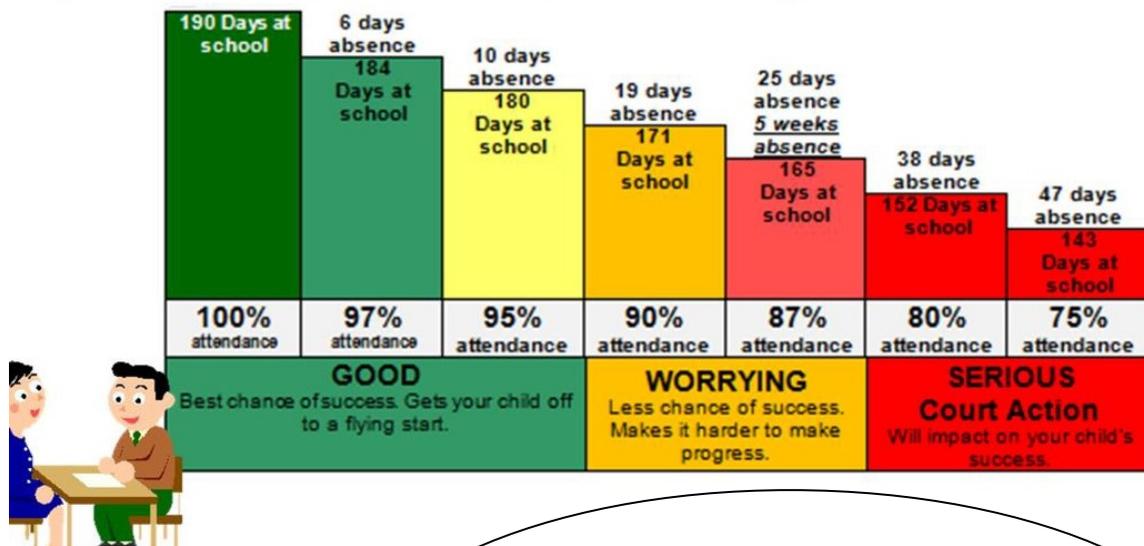
Dahl Class



Achievements outside of school...

Don't forget to let us know!

Attendance



To be a Craylearner, you need to be in school every day!
100% is what I really want to see!
Less than 96% means you will struggle to be a Craylearner!

Class	Attendance this week	Attendance over the year
Hungry Caterpillar	91.3%	96.0%
Rainbow Fish	86.0%	96.2%
Elmer	93.3%	96.1%
Funnybones	98.6%	96.9%
Gruffalo	97.3%	94.9%
Stickman	98.6%	96.3%
Dahl	100%	97.5%
Walliams	99.3%	96.4%
Horowitz	97.1%	96.6%
Morpurgo	97.6%	95.3%

WELL DONE TO..... Dahl Class for having perfect attendance this week!



DEE activity passport



What have the Craylearners been learning about this week?

Ask your child to show you their learning from this week at home.

Year group	Maths	Spag
Rainbow Fish/Hungry Caterpillar	Count read, write and recognise numbers to 10 then 20. To count objects accurately making 1:1 correspondence.	Re-cap all learnt phonemes and continue to sound out blend sounds in words. To read the red words the, no, I and was.
Elmer / Funnybones	To understand place value with tens and ones using numbers up to 20.	To use adjectives and super sentence starters in sentences.
Gruffalo/ Stickman	To understand multiplication using resources and draw this to show their understanding.	To understand the past tense as well as the past progressive tense in a text. To know how to use speech marks in their writing.
Dahl	To understand multiplication and relate to times table facts.	To understand features of a diary and use noun phrases.
Walliams	To understand multiplication and division with 2 and 3 digit numbers.	To understand different word groups and noun phrases.
Horowitz	To understand long multiplication.	To understand how to use colons and semi-colons for an extended list. To use brackets and dashes for parenthesis.
Morpurgo	To multiply and divide decimals.	To use conjunctions and clauses in their writing.

Useful websites:

www.topmarks.co.uk

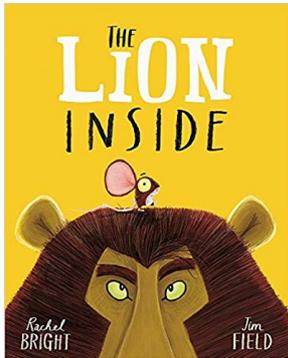
<http://www.bbc.co.uk/bitesize/ks1/>

<http://www.bbc.co.uk/bitesize/ks2/>

<http://www.ruthmiskin.com/en/resources/sound-pronunciation-guide/>

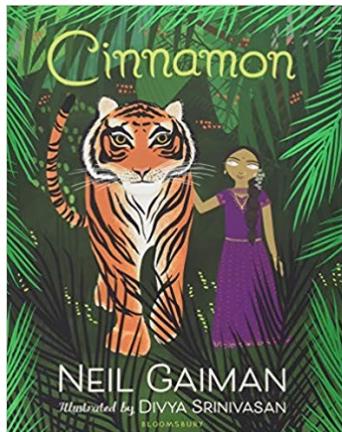
Recommended reads

EYFS recommendation



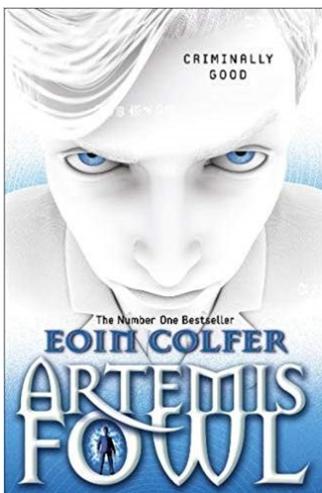
From the creator of the known and loved Bright Side lifestyle brand, Rachel Bright, and the winner of the Roald Dahl Funny Prize, Jim Field, comes a feelgood rhyming story about one little mouse trying to make himself heard and discovering along the way that even the smallest of us has the heart of a lion.

KS1 recommendation



In a hot, hot country, ringed with mountains on one side and jungle on the other, lives a princess called Cinnamon. Her eyes are made of pearls, which means that she is blind. And, for reasons her parents the Rajah and Rani cannot fathom, she will not talk. So they offer a reward to anyone who can teach Cinnamon to speak. People travel from far and wide to attempt it, but nothing works. Until a mighty tiger, huge and fierce, prowls into their palace and announces that he is here to teach the girl-cub to talk ...

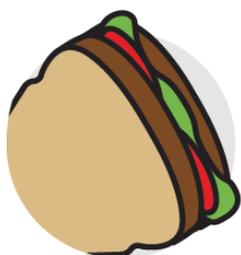
KS2 recommendation



Just twelve years old and already he's a criminal genius, plotting to restore his family's fortune with a spot of corruption and kidnapping.

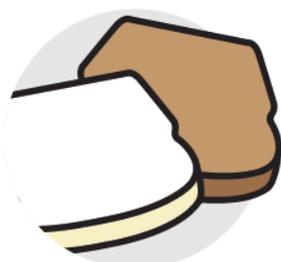
Kidnapping a fairy for ransom, to be precise.

Lunchbox tips



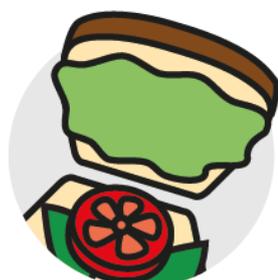
Keep them fuller for longer

Base the lunchbox on foods like bread, rice, pasta and potatoes. Choose wholegrain where you can



Mix your slices

If your child doesn't like wholegrain, try making a sandwich from one slice of white bread and one slice of wholemeal/brown bread



Ever green

Always add salad to sandwiches - it all counts towards your child's 5 A DAY.



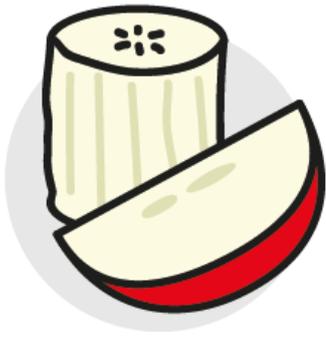
Always add veg

Cherry tomatoes, or sticks of carrot, cucumber, celery and peppers all count towards their 5 A DAY. Adding a small pot of reduced-fat hummus or other dips may help with getting kids to eat vegetables.



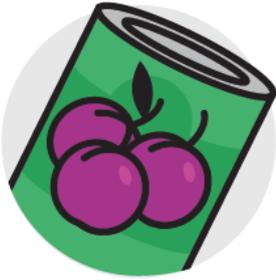
Cut down on crisps

If your child really likes their crisps try reducing the number of times you include them in their lunchbox and swap for homemade plain popcorn or plain rice cakes instead.



Add bite-size fruit

Try chopped apple, peeled satsuma segments, strawberries, blueberries, halved grapes or melon slices to make it easier for them to eat. Add a squeeze of lemon juice to stop it from going brown



Tinned fruit counts

A small pot of tinned fruit in juice - not syrup - is perfect for their lunchbox and is easily stored in the cupboard



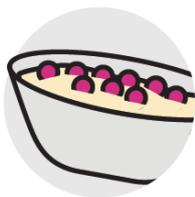
Swap the fruit bars

Dried fruit such as raisins, sultanas and dried apricots are not only cheaper than processed fruit bars and snacks but can be healthier too. Remember to keep dried fruit to mealtimes as it can be bad for your child's teeth.



Swap the sweets

Swap cakes, chocolate, cereal bars and biscuits for malt loaf, fruited teacakes, fruit breads or fruit (fresh, dried or tinned - in juice not syrup).



Go low fat and lower sugar

Go for low-fat and lower sugar yoghurt or fromage frais and add your own fruit.