

EYFS Sept 2019 intake
open morning

Welcome to
The Craylands School



Headteacher: Mr Hiscock

Deputy Head: Mrs Johnson

Early Years lead: Mrs Gubby

Senco: Mrs Stone

Parent/pupil support team:
Mrs Cox, Mrs Drake, Mrs Stone



Happy together, safe
together, learning
together...

...where all members of the Craylearning
community feel happy and safe to take
risks in their learning, learn from their
mistakes and develop the skills to prepare
them for their future, as lifelong learners.

- To provide a happy, safe and welcoming environment so pupils enjoy coming to school.
- To develop a growth mindset culture throughout the school, where everyone strives to improve themselves.
- To praise children for the effort that they put into their work developing their understanding of the impact effort has on attainment.
- To encourage children to take risks, be fearless of making mistakes and learn from the mistakes that they make.
- To develop a sense of resilience across the school, so that children are confident enough not to give up on their learning.

- To set high and challenging standards to enable each child to achieve their best in every area of the curriculum.
- To encourage children to be creative and resourceful.
- To make learning relevant, stimulating, engaging and enjoyable for each child through the provision of a broad, balanced and inclusive curriculum.
- To teach children to be tolerant and sensitive and respect themselves and the beliefs and opinions of others, through good behaviour.
- To develop a spiritual awareness and sense of awe and wonder about the world.
- To promote positive working relationships between parents, governors, staff, pupils and other agencies to enable everyone to work together for the benefit of each individual child.

At Craylands, we are all
Craylearners....

L isten to others.

E xtend their own learning.

A sk lots of questions.

R esearch answers using books,
and the internet.

N ever worry about getting
things wrong.

E njoy finding things out with
others.

R isk take....has a go at things.

S uccceed using resources.



Each week, a child
who demonstrates
Craylearning will be
given a certificate.

R.O.A.R.

Respect Others Act Responsibly

- R eally good behaviour at all times
- E verybody has the right to have fun learning
- S afety at all times
- P laying carefully
- E quipment needs to be used appropriately
- C aring for all people
- T alking using the correct words

Equality and mutual respect

At Craylands we have a number of policies regarding equality and mutual respect.

We will not tolerate bullying or harassment of any kind.

We promote a culture of mutual respect through....

- Good to be green behaviour system
- Respect rules and ROAR certificates
- Assemblies
- Awareness weeks/months e.g. anti-bullying week, black history month, safer internet day
- Multi-cultural weeks
- PSHE and RE lessons
- School council and pupil voice



Rewards at Craylands

Team names: Rochester (red)

Dover (Blue)

Leeds (Yellow)

Hever (Green)



- Team points are issued for good work and behaviour
- Weekly certificate assembly
- Respect award each term for well behaved children
- Privilege cards given out for Craylearners
- Pride certificates given out for neat work
- HERO (Here Everyday Ready On time) bear for attendance
- Attendance raffle for 100% attendance

Curriculum at Craylands

Core subjects

Maths
Literacy
Guided reading
Spag



Discrete Subjects

RE
Computing
PSHE
PE

STAR curriculum (Skills that are real)

History
Geography
Art
DT
Music

EYFS

Child initiated sessions
Small group sessions

Learning is planned around
children's interests



The Craylands School S.T.A.R. Long term planning 2014 - 2016

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Early Years	Work will be planned around the following 7 areas of learning: Personal Social and Emotional Development, Physical Development, Communication and Language, Literacy, Mathematics, Understanding of the World and Expressive Arts and Design.					
Year 1	The place we live in	World Celebrations	Food glorious food	Music and movement	I do like to be beside the seaside	
Year 2	Marvellous Machines	The lady with the lamp	Ocean Commotion	London's Burning	When the sun goes down; nocturnal animals	Our amazing planet
Year 3 2014 – 2015	Up, over and under Hills, mountains and rivers		Ancient Greece		Neolithic era	
2015 - 2016	Our local environment	Nasty natural disasters!	Ancient Egypt		Neolithic era	
Year 4 2014 -2015	Up, over and under Hills, mountains and rivers		Ancient Greece		Rotten Romans	
2015 - 2016	Our local environment	Nasty natural disasters!	Ancient Egypt		Rotten Romans	
Year 5 2014 – 2015	Wish you were here; landmarks	Cultural Europe	Anglo Saxons / Vikings		Where we live now and then.	
2015 - 2016	Chocolate; from the rainforest to your tummy!		Anglo Saxons / Vikings		Coasts	
Year 6 2014 – 2015	Wish you were here; landmarks	Cultural Europe	Changes over time (exploration)		Where we live now and then.	
2015 - 2016	Chocolate; from the rainforest to your tummy!		Changes over time (exploration)		Coasts	

Above is the flexible long term overview of STAR topics for the next couple of years across the school...there is every possibility that there will be amendments made at a later date.

Immersive activities

To enhance the curriculum, we aim to provide our children with a range of different experiences to support them in their learning:

- Outdoor learning sessions
- Drama sessions
- Immersion days e.g. Titanic theme day, Halloween theme day, Ancient Greek days
- Trips out of school
- Watching film clips

School trips

- Two school residentials – currently one in year 4 (adventure residential) and one in year 6 (Isle of Wight) – numbers depending.
- Visits to local secondary schools e.g. Ebbsfleet
- Visits to London – Natural History museum, National Maritime museum, Science museum, British Museum, river boat tour
- Trips to the beach
- Zoo and Sea life centres
- Local visits e.g. Bluewater restaurants, cinema
- Yr 5 sing at O2 this year as part of Young Voices
- Swimming in KS2

Homelearning

We focus on the following for home learning:

Reading daily

Learning spelling patterns

Learning times tables

A homelearning project every other term

Extra-curricular activities

- Football club – run by outside company and school staff
- KS1 games club
- Board games club
- Drama club
- Musical theatre club
- Gymnastics club
- Art club
- Choir – they sing at Bluewater
- Recorders
- Rounders club
- Netball club

Sporting opportunities

- Cross country
- Football team
- Futsal
- Boccia
- District sports - athletics

Artsmark

We are working towards gaining Artsmark as a school; in order to achieve this we provide the following opportunities:

- ST-ART week – each term begins with art focussed activities based on the topic of work
- Choir sing at Bluewater at Christmas
- One year group each year learns an instrument
- KS1 Christmas productions
- KS2 carol concerts
- KS2 production at end of the year
- Singing/art clubs
- Craylands Got Talent

Sports Mark

We are aiming to gain Sports Mark at the end of this year; to do this we aim to:

- Increase opportunities for intra competitive sports in school
- Increase opportunities for inter school sports
- Increase participation in sporting clubs
- Increase physical activity amongst pupils on a daily basis

Parental engagement

We are working hard this year to engage our parents in school life:

- Reading mornings
- Phonics workshop
- Phonics open mornings
- Seasonal craft workshops
- Anti bullying/behaviour workshops
- Class assemblies
- Multi-cultural events

Friends of Craylands

- Firework night
- Summer fair – inflatables
- Discos
- Quiz night
- Film clubs

They have purchased.....

- Outdoor classroom
- Playground equipment
- Contributions towards coach prices for trips

Future of the school

The parents/carers of our school appreciate the community feel of the school.

We will endeavour to ensure that we maintain this sense of community through:

- Regular communication with parents/carers through our weekly newsletters.
- By welcoming parents/carers into assemblies and workshops.
- Continuing the work of our parent and pupil support team.
- Ensuring opportunities for cross key stage work e.g. year 6 reading with EYFS pupils.

Extended Schools

We currently offer a breakfast club through West Hill Life Ltd from 7.30a.m. to beginning of school day.

West Hill Life currently run an after school service until 5p.m. on site; we are trying to get permission to run until 6p.m. however we can not guarantee this as of yet.

Key Dates

- It's important to [find out more about schools you are interested in](#) before you decide to name them on your application form. You can name up to 3 schools on your form.
- **Applications close on 15 January 2019** for children due to start primary and junior school in September 2019
- You can: [apply online](#)
apply by post
- You can apply for up to 3 schools, putting them in order of preference. It's in your best interests to list 3 schools. Naming only one school does not guarantee your child a place at that school or give your child priority for a place over another child, neither does naming a school more than once.
- If you apply online you will be emailed on 16 April 2019 after 4pm to tell you which school you have been offered. We cannot guarantee the exact time you will receive your email, this will depend on your email service provider.

You can also [log in](#) from 5pm on 16 April 2019 to view your offer.

Admissions – oversubscription criteria....

Children in Local Authority Care or Previously in Local Authority Care – a child under the age of 18 years for whom the local authority provides accommodation by agreement with their parents/carers (Section 22 of the Children Act 1989) or who ceased to be so because they became subject to an adoption, residence or special guardianship order under Part IV of the Act.

☐ **Attendance at a linked school** – where admission links have been established between the infant and junior school concerned, children attending the infant school are given priority for admission to the junior school.

Current Family Association - a brother or sister in the same school at the time of entry where the family continue to live at the same address as when the sibling was admitted – or – if they have moved – live within 2 miles of the school, or have moved to a property that is nearer to the school than the previous property as defined by the ‘Nearness’ criterion’ (below).

Health and Special Access Reasons – Medical, health, social and special access reasons will be applied in accordance with the school’s legal obligations, in particular those under the Equality Act 2010. Priority will be given to those children whose mental or physical impairment means they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose parents’/guardians’ physical or mental health or social needs mean that they have a demonstrable and significant need to attend a particular school. Such claims will need to be supported by written evidence from a suitably qualified medical or other practitioner who can demonstrate a special connection between these needs and the particular school.

Nearness of children's homes to school - we use the distance between the child's permanent home address and the school, measured in a straight line using Ordnance Survey address point data. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by Ordnance Survey. The same address point on the school site is used for everybody. When we apply the distance criterion for an oversubscribed Community or Voluntary Controlled school, these straight line measurements are used to determine how close each applicant's address is to the school.

Thank you for visiting

Any questions?

www.craylands.kent.sch.uk

https://www.kent.gov.uk/_data/assets/pdf_file/0008/76535/parents-guide-for-primary-school-applications.pdf