

Parent/carer Information Evening

September 2018



Senior Leadership team

Headteacher: Mr Hiscock

Deputy Head: Miss Blamires

KS2 phase leader: Mrs Bishop

EYFS lead: Mrs Gubby

Pupil & parent support team: Mrs
Cox, Mrs Stone

Class Teachers

Hungry Caterpillar	Mrs Gubby	Dahl	Mr Dymott
Rainbow Fish	Miss Keane	Walliams	Mrs Bricher
Elmer	Miss Baker	Horowitz	Mrs Roddan
Funnybones	Mrs Meggs/Mrs Healey	Morpurgo	Mrs Bishop
Gruffalo	Miss Whillans		
Stickman	Miss Marlon		

Governors

- Linda Cowey – Chair / Safeguarding/Pupil premium
- Sarah Beighton – co-vice chair
- Emma Sheehan – co-vice chair
- Marc White
- Laura Parker
- Anne Scarborough – SEN
- Kelly Chandler – H&S
- Anne Robinson – EYFS
- Karen Fitzpatrick – Clerk to governors

Happy together, safe
together, learning together...

...where all members of the Craylearning
community feel happy and safe to take risks
in their learning, learn from their mistakes
and develop the skills to prepare them for
their future, as lifelong learners.



- To provide a happy, safe and welcoming environment so pupils enjoy coming to school.
- To develop a growth mindset culture throughout the school, where everyone strives to improve themselves.
- To praise children for the effort that they put into their work developing their understanding of the impact effort has on attainment.
- To encourage children to take risks, be fearless of making mistakes and learn from the mistakes that they make.
- To develop a sense of resilience across the school, so that children are confident enough not to give up on their learning.
- To set high and challenging standards to enable each child to achieve their best in every area of the curriculum.
- To encourage children to be creative and resourceful.
- To make learning relevant, stimulating, engaging and enjoyable for each child through the provision of a broad, balanced and inclusive curriculum.
- To teach children to be tolerant and sensitive and respect themselves and the beliefs and opinions of others, through good behaviour.
- To develop a spiritual awareness and sense of awe and wonder about the world.
- To promote positive working relationships between parents, governors, staff, pupils and other agencies to enable everyone to work together for the benefit of each individual child.



2017-2018 outcomes

- Above national for % children in EYFS achieving good level of development
- Above national for % children achieving expected standard in phonics in year 1
- Above national for % children achieving expected in reading, writing and maths
- Above national for % combined in RWM at end of KS2
- Positive progress measures at end of KS2

School development priorities 2018

Priority 1a – Outcomes of Pupils

- To raise expectations for writing, increasing % of pupils on track for GDS in writing by the end of each key stage, focussing on engaging pupils in the writing process; greater link made between spag and the writing process.

Priority 1b – Outcomes of Pupils

- To raise expectations of maths, especially reasoning and problem solving, increase % of GDS pupils; making greater links between areas of maths in real life multi step problems.

Priority 2

- To create engaging lessons which promote experiences, interactivity and talk as their core.
- To monitor the progress of SEN pupils more closely; use of QFT to close attainments gaps for the most vulnerable pupils.

School development priorities 2018

Priority 3

- Improve engagement of children and parents across the school in an attempt to improve attendance and the happiness of children in school.

Priority 4

- Increase awareness of leadership across the community, including governors and increase profile of subject leadership across the school.
- Ensure safeguarding procedures in line with updated guidance.

Priority 5

- To measure the progress of pupils effectively to ensure % of GLD in line with previous year results and/or national.

Curriculum

- Maths, Literacy, SPAG, spelling and guided reading daily
- PE – please ensure children have PE kits in school – we are working towards SPORTSMARK this year.
- STAR – Each unit starts with ST-AR-T week – arts are a focus – we have applied for Artsmark and await outcome.
- STAR – Skills That Are Real now based on higher order thinking skills:

Remember

Understand

Apply

Analyse

Create

Evaluate

- Class STAR assemblies will be planned throughout the year.

Homelearning will focus on:

- Daily reading – 10 mins if possible – record in reading records
- Weekly spellings – please practise these as much as possible
- Year group spellings (years 3-6 only)
- Times tables (KS2) - please practise these as much as possible – year 3 need to prepare for time tables test in yr 4 next year
- Number bonds (KS1) - please practise these as much as possible
- Upper KS2 may get extra tasks at home to extend learning
- Homelearning projects – please do try to get the children to independently complete tasks
- **NO SUMDOG DUE TO LACK OF USE – MAY SET UP TIMES TABLES ROCK STARS FOR CERTAIN YEAR GROUPS.**

Craylearning / Growth Mindset

This year, we will continue to develop the concept of Craylearner.....

L istens to others.

E xtends their own learning.

A sks lots of questions.

R esearches answers using books, and the internet.

N ever worries about getting things wrong.

E njoys finding things out with others.

R isk takes.....has a go at things.

S ucceds using resources.

Each week, a child who demonstrates Craylearning will be given a certificate and will meet Lenny the Craylearning Lion.



Behaviour – Good to be Green system/R.O.A.R.

- Each child starts with a green card.
- If they demonstrate Craylearning in the day, they may get given a privilege card – this gives them 5 team points.
- If child does not follow golden rules or class rules they will be provided with a verbal warning.
- If this continues they will be given a warning card.
- If this continues further, they will get a consequence card. This results in missing the next playtime and a slip will be sent home to parents.
- Children may get a consequence card immediately if they harm another child verbally or physically, are disrespectful to adults, use bad language amongst other reasons.
- R.O.A.R. – Respect Others Act Responsibly – weekly ROAR certificates given out.

ROAR Assemblies

In process of being reviewed.

Please collect a survey on the way out and share your views with us.

Anti-bullying – please report any incidents of bullying and we will work with all parties to resolve the issue.

Degrees of bullying

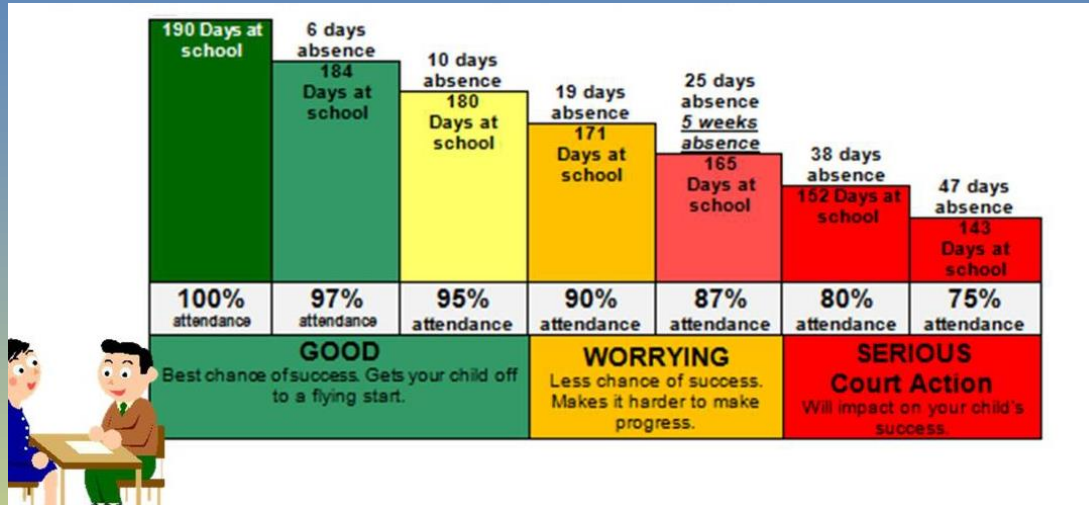
Rude - When someone does or says something unintentionally hurtful once .

Mean - When someone does or says something intentionally hurtful once

Bullying— When someone says or does something intentionally hurtful repeatedly and they keep doing it even when they have been asked to stop or can see that it is causing upset

- Promoting a culture of mutual respect, consideration and care for others which will be upheld by all.
- Monitoring warning cards throughout the school.
- Use of anti-bully box for children to report
- Use of quiet clubs at lunch as a safe space.
- Online safety lessons on cyberbullying
- Annual staff training on anti-bullying

Attendance



- School expects 100% attendance – anything under 96% is of concern.
- Children only need to be off school for 48 hours if sick or diarrhoea
- Too many days off school has a detrimental effect on progress made by children
- Those families with poor attendance last year will be monitored more closely and contacted when the school has concerns.
- Meetings will be had with parents/carers of children whose attendance drops below 96%
- School can report parents to LA for unauthorised absences and/or persistent lateness – penalty notices will be requested.

Parent/Pupil Support Team – Mrs Cox

- Mrs Drake

- Mrs Stone

Designated Safeguarding leads – Mrs Cox

- Mrs Drake

- Mrs Stone

- Mr Hiscock

School Online safety (e-Safety) Coordinator: Mr Hiscock

Pupil/parent support team

- Mrs Cox, Mrs Drake and Mrs Stone can help you with many things that you or your child may be worried about.
- Please do phone in on the first day your child is off sick.
- Children should be off school 48 hours after being sick.
- Try to ensure your child attends as much as possible.
- Any child's attendance less than 96% per term will be followed up through letters and/or meetings.
- Try to ensure your child arrives on time – gates close at 8.50a.m.
- If you need letters sent out in a home language please let us know and we will do our best to accommodate this.

The Craylands School believes that online safety (e-Safety) is an essential element of safeguarding children and adults in the digital world, when using technology such as computers, mobile phones or games consoles.

- Know what your children are doing online
- Ask them to teach you to use any apps
- Keep the computer in a family room - this means you can keep more control of what they do (i.e. Webcams)
- Learn how to check web history and engage with technology
- Help your children to understand that they should never give out personal details to online friends - personal information includes:
 - their messenger id
 - email address
 - mobile number and any pictures of themselves,
- If your child receives spam / junk email & texts, remind them never to believe them, reply to them or use them.
- Help them to understand the risks of what could happen if they send a picture of themselves to anyone or upload it online

SMART Rules

Safe - Keep safe by being careful not to give out personal information when you're chatting or posting online. Personal information includes your email address, phone number and password.

Meet - Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present. Remember online friends are still strangers even if you have been talking to them for a long time.

Accepting - Accepting emails, messages, or opening files, images or texts from people you don't know or trust can lead to problems — they may contain viruses or nasty messages!

Reliable - Someone online might lie about who they are and information on the internet may not be true. Always check information by looking at more than one source of evidence.

Tell - Tell a parent, carer or a trusted adult if someone, or something, makes you feel uncomfortable or worried, or if you or someone you know is being bullied online.

Equality and mutual respect

- At Craylands we have a number of policies regarding equality and mutual respect.
- Anti-bullying week, Safer Internet day, national peace day as well as Black history month, multi-cultural weeks, PSHE and RE lessons are all part of a year at Craylands.
- We do not tolerate any bullying and/or racial, homophobic incidents within the school.
- Please do come and speak to us if you or your child feel that this is happening so we can help.

Expansion

- No internal works to the current building
- Downstairs of new build has been occupied by children
- Data, display boards etc are still missing downstairs
- Upstairs is still being worked on
- The surrounding area is a building site still – building control has approved the use of downstairs
- SLT continuously monitoring health and safety and safeguarding.
- MUGA pitch still being worked on.
- Consider drop off and collection arrangement changes as we expand as a school.

We will do our best to ensure that all works do not impact on children's school life but there will likely be some disruption.

www.craylands.kent.sch.uk

Policies

Curriculum information

Website links for children

Esafety

Newsletters

Diary dates

Thank you for coming

We look forward to
working with you
again this year!