



# The Craylands School Newsletter

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Term 1 Issue 2

Fri 14th September

Dear Parents/Carers,

The children have all started their first topics in literacy, numeracy, science and STAR of this academic year—a successful first full week.

Many thanks to all those parents and carers who attended the welcome evening on Wednesday this week. As I explained at the meeting, I really want to build on the community that we have here at Craylands and include you, as parents, more in school life. This was the first opportunity of the year and it was great to see so many of you—we also appreciate the many apologies that we received, as this shows that you care about your child's education but were just unable to attend. For those of you who missed it, I will be putting up the power points used throughout the evening onto the school website.

During the evening, I discussed that I would like to review the behaviour systems within the school, with particular focus on the R.O.A.R. assemblies. Many of you took home a questionnaire and hopefully copies were sent home to KS2 at least yesterday. Please do complete it and send it back, so we can review whether the R.O.A.R. assemblies should continue in the way that they currently run. Thank you.

Mrs Drake has arranged the opportunity for parents and children to attend the Cyclo Park at a reduced price during the INSET day on 1st October; if you are interested, please do request a space on the coach through the school office.

This week, I met representatives from the local council regarding the parking concerns that many of you have. We surveyed the surroundings of the school and they have said that they will return after school one day to see some of the issues we currently have and may have in the future as we continue to expand. One of the key messages that came from the meeting was that we need to encourage as many of our families to find alternative methods of getting to school rather than driving. As part of our school travel plan, we also need to ensure we are promoting walking to school as the best option in reducing traffic on the surrounding roads. I hope we can work together to promote walking, using the scooter and cycling as the best methods of transport to and from school.

Club lists were sent out this week with the majority of staff running an after school club; those not able to run a club after school, will be running sessions during lunchtime, however these are not on the club list and children will not have to sign up to them. I have attempted to arrange for some sports coaches to come in to deliver some more sporting clubs, however I have been unsuccessful in this currently but will continue to seek someone. There will be other clubs returning later in the year including the popular 'Change for Life' club.

Early this week, a number of boys and girls from year 6 made presentations in front of SLT explaining why they would make a great head boy or head girl. It was a very difficult decision as there were some great speeches made. We are pleased to announce that our head boy will be 'Tony' and our deputy head boy will be 'Leo'. Our head girl will be 'May' and our deputy head girl will be 'Chloe'. We congratulate them and all the other nominees, who I'm sure will fulfil other important roles including team captains and monitor roles; these will be delegated by the end of next week.

Hope you have an enjoyable weekend—Mr Hiscock

## Upcoming Events

18/09/18	EYFS Phonics Workshop 6.30p.m.
19/09/18	Year 1/2 Fast Fives tournament
20/09/18	Year 3/4 Soccer Sixes tournament
26/09/18	Boys Football Tournament
1/10/18	INSET DAY—no children in school
1/10/18	Opportunity for parents/children to attend Cyclo Park.
w/c 1/10/18	Space week Parents in sports week—events to be confirmed.
19/10/18	End of Autumn Term 1 Assessment reports
19/10/18	End of Term 1
29/10/18	Start of Term 2

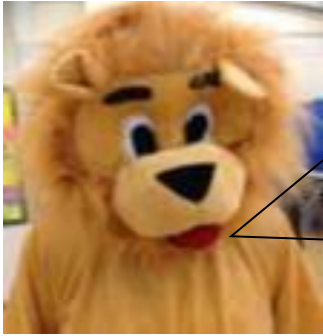
## Reminders!

We have planned an INSET day for 1st October—children will not be required to attend school on this day.

Please do not allow children on the trim trail at the end of the day.

Each week, this newsletter will celebrate all those at The Craylands School who received a Craylearner certificate, R.O.A.R. certificate as well as announcing the weekly team winners.

Our pupils really are champions at Craylands!



Elmer	Isabelle Baker	Dahl	Petal Watson
Funnybones	Euan Hislop	Walliams	Zachary May
Gruffalo	Charlie Ratcliff	Horowitz	Summer Lee
Stickman	Ella Walsh	Morpurgo	Ella Clarke

The R.O.A.R. certificates were issued to.....

Elmer	Ayan Tawanee	Dahl	Ethan Lewis
Funnybones	Layla Hayward	Walliams	Dakota Lynch
Gruffalo	Selina Blake	Horowitz	Jay Andrews
Stickman	Demi-Leigh Applegate	Morpurgo	Che Peter Wakeman




This week's winning team is...

**Leeds and Dover**



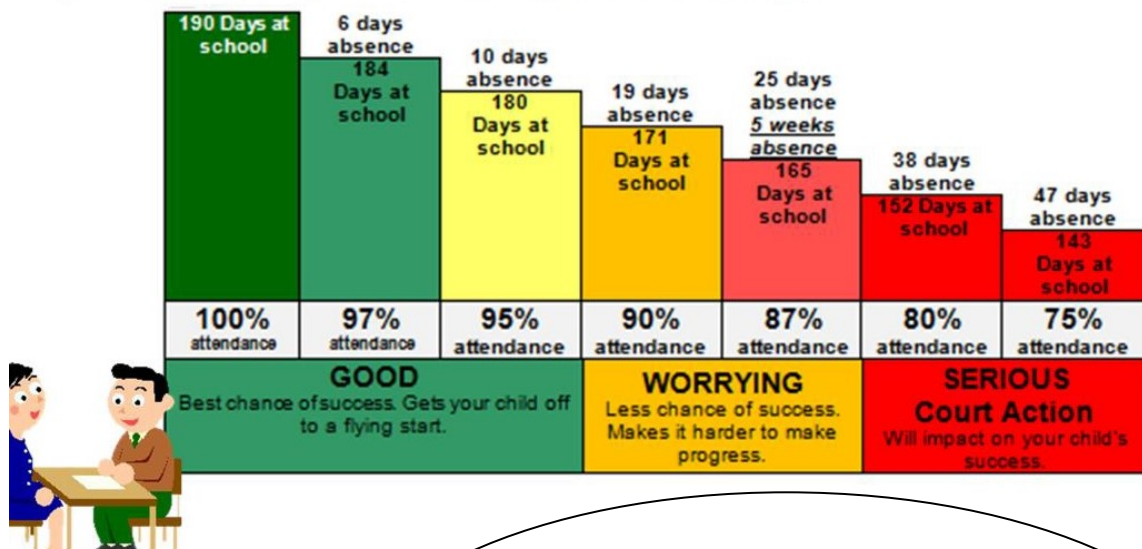
This week's HERO (Here Every day Ready On time) Attendance Bear is awarded to ...

**Walliams Class**



Please let us know of any special Achievements outside of school you have received and we will put them in our newsletter.

# Attendance



To be a Craylearner, you need to be in school every day!  
100% is what I really want to see!  
Less than 96% means you will struggle to be a Craylearner!

Class	Attendance this week	Attendance over the year
Hungry Caterpillar	99.54%	99.27%
Rainbow Fish	99.54%	99.27%
Elmer	97.50%	97.86%
Funnybones	98.28%	94.58%
Gruffalo	85.34%	89.16%
Stickman	99.17%	98.33%
Dahl	98.33%	98.57%
Walliams	100%	98.50%
Horowitz	98.78%	97.89%
Morpurgo	95.26%	97.30%

WELL DONE TO..... Walliams Class, followed closely by Rainbow Fish and Hungry Caterpillar Class for your good attendance this week!





What have the Craylearners been learning about this week?  
Ask your child to show you their learning from this week at home.

Year group	Maths	Spag
Elmer / Funnybones	Number sequences, ordering numbers to 20. Sorting objects and counting forwards and backwards to 20 and beyond.	Basic punctuation for a sentence including capital letters, full stops, finger spaces and the conjunction 'and'. <a href="http://www.ruthmiskin.com/en/resources/sound-pronunciation-guide/">http://www.ruthmiskin.com/en/resources/sound-pronunciation-guide/</a>
Gruffalo/ Stickman	Place value of numbers looking at tens and ones. Using the whole part model to split numbers into tens and ones.	Using adjectives in a sentence. Writing sentences with the correct punctuation.
Dahl	Numbers and place value including hundreds, tens and ones and finding numbers on a number line.	Using adjectives, nouns in sentences and applying suffixes 'ing', 'ed', 's' and 'es'.
Walliams	Place value of numbers including hundreds, tens and ones. Ordering numbers on a number line.	Using capital letters, verbs and past and present tense.
Horowitz	Place value of a 4/5 digit number. Roman numerals and rounding to 10,100 and 1,000.	Revising word classes including nouns and pro-nouns.
Morpurgo	Place value of numbers up to 10 million.	Learning the past and present tense and the past and present progressive.

**Useful websites:**

[www.topmarks.co.uk](http://www.topmarks.co.uk)

<http://www.bbc.co.uk/bitesize/ks1/>

<http://www.bbc.co.uk/bitesize/ks2/>

<http://www.ruthmiskin.com/en/resources/sound-pronunciation-guide/>

