

## **Key Terms**

**Extremism:** Vocal or active opposition to Fundamental British values such as democracy, the rule of law and tolerance of different faiths and beliefs.

**Ideology** A set of beliefs.

**Terrorism** A violent action against people or property, designed to create fear and advance a political, religious or ideological cause.

**Radicalisation** The process by which a person comes to support extremism and terrorism.

## **What is the Prevent Strategy?**

Prevent is a government strategy designed to stop people becoming terrorists or supporting terrorist or extremist causes.

The Prevent Strategy covers all types of terrorism and extremism, including the extreme right wing, violent Islamist groups and other causes.

## **How does the Prevent Strategy apply to schools?**

From July 2015 all schools (as well as other organisations) have a duty to safeguard children from radicalisation and extremism.

This means we have a responsibility to protect children from extremist and violent views the same way we protect them from drugs or gang violence.

Importantly we can provide a safe place for pupils to discuss these issues so they better understand how to protect themselves.

## ***What does this mean in practice?***

Many of the things we already do in school to help children become positive, happy members of society also contribute to the Prevent Strategy.

These include:

- Promoting the spiritual, moral, social and cultural development of pupils, as well as British Values such as democracy and respect.
- Developing critical thinking skills and a strong, positive self-identity
- Exploring other cultures and religions and promoting diversity
- Challenging prejudices and racist comments

We will also protect children from the risk of radicalization, for example by using filters on the internet to make sure they cannot access extremist and terrorist material, or by vetting visitors who come into school to work with pupils.

At The Craylands School we will carry out the Prevent duty sensitively, depending on the age of the children and the current needs of the community.

If you have any questions or concerns about the Prevent Strategy and what it means for you as a member of staff, do not hesitate to speak to a Designated Safeguarding Lead:

Mrs Cox  
Mrs Drake  
Mrs Stone

## Frequently Asked Questions

### How does Prevent relate to British values?

Schools have been required to promote British values since 2014, and this will continue to be part of our response to the Prevent Strategy.

British values include:

- Democracy
- The rule of law
- Individual liberty and mutual respect
- Tolerance of different faiths and beliefs

### Aren't our children too young to learn about extremism?

The Prevent Strategy is not just about discussing extremism itself. Which may not be appropriate for younger children. It is also about teaching children values, such as tolerance and mutual respect. Our school will make sure any discussions are suitable for the age and maturity of the children involved.

### Is extremism really a risk in our area?

Extremism can take many forms, including political, religious and misogynistic extremism. Some of these may be a bigger threat in other areas than ours. Our duty is to give children the skills to protect themselves from any extremist views they may encounter, now or later in their lives.

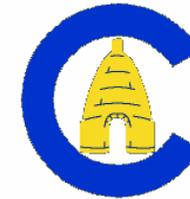
### External sources

The following sources may also be useful for further information:

Prevent duty guidance for England and Wales, HM Government  
<https://www.gov.uk/government/publications/prevent-duty-guidance>

Frequently asked questions, Prevent for Schools  
[http://www.preventforschools.org/?category\\_id=38](http://www.preventforschools.org/?category_id=38) What is Prevent? Let's talk about it <http://www.Ltai.info/what-is-prevent/>

# PREVENT Strategy Guidance



## The Craylands School

Happy together, safe together,  
learning together...

*The Designated Safeguarding Lead (DSL): Kylie Cox*

*Safeguarding Governor: Linda Cowey*