



**Year 1
Phonics Screening**

**Parent
Information**

Meeting objectives

- To understand what the **Y1 Phonics Screening Check** is all about
- To have an overview of how we teach **phonics** using **Read Write Inc**
- How you as **parents/ families** can help
- To answer any of your *questions*



What is phonics?

- Children are taught to read by breaking down words into separate sounds or 'phonemes' (segmenting). They are then taught how to blend these sounds together to read the whole word
- 44 sounds- complex speed sounds chart
- Children are encouraged to use these sounds to read, spell and write in other lessons

What is the check?

- Introduced in 2012
- Every Year 1 child in the country will take the assessment in the same week
- Week beginning **11th** June- attendance is very important in this week
- The check is very similar to tasks the children already complete during phonics lessons
- Section one and section two- All children can access

Real and Pseudo Words

- 40 words
- 20 real/ 20 nonsense
- Nonsense words have an Alien/ monster image next to them

Practice sheet: Real Words

beg

twinkl.co.uk

at

twinkl.co.uk

sum

twinkl.co.uk

in

twinkl.co.uk

Nonsense words

Pseudo words are included because they will be new to all pupils; they do not favour children with a good vocabulary knowledge or visual memory of words.

Practice sheet: Pseudo words

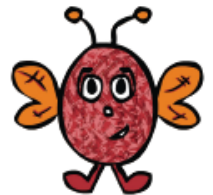
ot



vap



osk



ect



How will it be carried out?

- 1:1 with a teacher
- 2 to 10 minutes
- Rest breaks if necessary
- In a quiet space



And the results...?

- By the end of the Summer term all schools must report their child's results to parents.
- They will also confirm if the child has met the standard threshold.
- In the previous years, 32/40 has been the pass rate.
- Children who do not achieve the expected level will retake the test when they are in Year 2.

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowels: bouncy

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

Vowels: stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

Set 1 sounds

Set 2 sounds

Segmenting and blending

or

Fred Talk!

Join in if you wish...

12
pan
• • •



Terminology

- Digraph- 2 letters one sound - c ow
- Trigraph- 3 letters one sound - n igh t
- Split digraphs- 2 vowels with a consonant in between (magic e) - sh ine



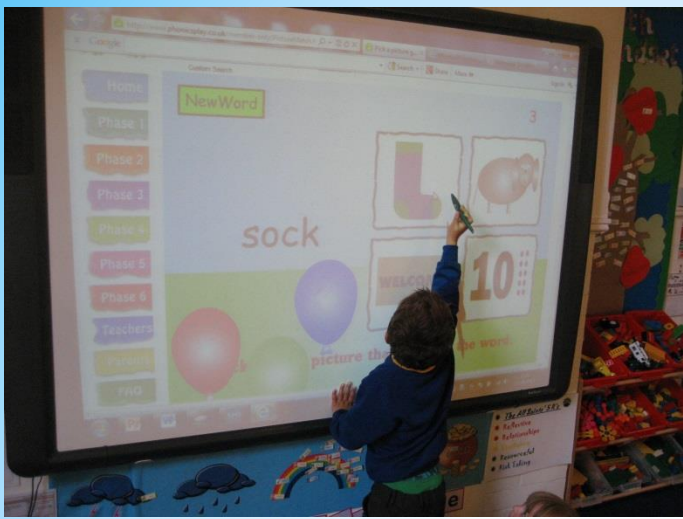
Tricky red words

me

*

• •


<i>said</i>	<i>have</i>	<i>like</i>	<i>so</i>	<i>do</i>	<i>some</i>
<i>come</i>	<i>were</i>	<i>there</i>	<i>little</i>	<i>one</i>	<i>when</i>
<i>out</i>	<i>what</i>				



PhonicsPlay.co.uk

Keep it fun!





FREE parent website
Help your child's reading with
www.oxfordowl.co.uk



BURIED TREASURE



Next

Read Write Inc. Phonics

Elvis

Set 2, Story 6

Story by Gill Munton
Illustrated by Jim Arcebold
Series developed by Ruth Haden



Hairy Letters



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Play >



PICNIC on PLUTO



Obb

Bob

How school will support?

- *Daily phonics*
- *Differentiated groups*
- *On going assessments every half term/ sounds and tricky words*
- *Resource packs sent home- flash cards in envelopes*
- *Interventions to boost gaps from now and throughout the year*

How can you help?

Play lots of sound and listening games with your child.

Read as much as possible to and with your child.

Encourage and praise – get them to have a ‘good guess’. If your child is struggling to decode a word, help them by encouraging them to say each sound in the word from left to right.

Blend the sounds by pointing to each letter, e.g. /c/ in cat, or the letter group, e.g. /ng/ in sing. Next move your finger under the whole word as you say it.

Questions?



Thank you!

Useful websites

<http://www.theschoolrun.com>

Ruth Miskin Parents' Page:

<http://www.ruthmiskin.com/en/parents/>

Ruth Miskin Facebook:

<https://www.facebook.com/miskin.education>

Free e-books for home reading:

<http://www.oxfordowl.co.uk/Reading/>

<http://www.phonicsplay.co.uk/>