



The Craylands School Newsletter

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Term 3 Issue 2

Fri 12th January

Dear Parents/Carers,

The children have settled back into the school routine well and have been working hard.

This term, the children have started their new STAR units of work; these are as follows:

- Year 1—Food, Glorious Food
- Year 2—The Great Fire of London
- Year 3—Ancient Egypt
- Year 4—Ancient Egypt
- Year 5—Anglo Saxons
- Year 6—Exploration; Tudors

To enhance your child's enjoyment of their topic, why not extend their learning at home by following a recipe, visiting the British Museum in London or carrying out some research on how people lived in the past (just a few ideas). We thank you for all the support that you provide your child with their learning.

On a similar note, please do ensure that your child is reading regularly at home and if possible, allow them to access their SUMDOG account to practise their maths—thank you.

To start 2018 off mathematically, the children have been focussing on lots of reasoning tasks across the school this week. Led by Mrs Grasby, the teachers were provided with a range of reasoning tasks that they could challenge their classes with; this encourages a real mastery of the maths curriculum, allowing children to demonstrate and explain their understanding further. I have seen some of the maths work and have been very impressed with the methods used and explanations given—a huge well done to all those who received a special certificate for their mathematical reasoning this week and to Mrs Grasby and the staff for organising it.

If you have younger siblings who are due to start school in September and you wish for them to have a place here, please do remember to apply online before 15th January; just because you already have a child here, does not automatically mean you will get a place—applications still have to be made.

I have been informed by some of you this week that there have been issues with parking in the leisure centre car park; please do park considerately. One parent informed me that their car had been hit up there one evening this week; we are a community and so need to ensure that we look out for one another, so please do park and drive carefully. Many thanks.

There has been some response to the assessment workshop on Monday—if you still want to come, please do just turn up at either 9am or 3.30pm to find out more about how we assess at Craylands.

Have an enjoyable weekend!

Mr Hiscock (Headteacher)

Upcoming Events

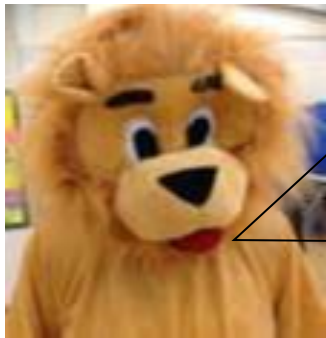
15/1/18	Assessment Workshop for parents 9am and 3.30pm
5/2/18	Years 1 & 2 STAR assemblies Y1—9am Y2—2.50pm
6/2/18	Years 3 & 4 STAR assemblies
7/2/18	Years 5 & 6 STAR assemblies
9/2/18	Last day of term
19/2/18	First day of term 4

Reminders!

- You are NOT to park in the school car park at the end of the school day please.
- Don't forget to make use of the black Craylands box in the porch area for letters, forms, notes, etc. It is regularly emptied.
- LOST PROPERTY: Any unclaimed lost property will be sent for recycling the w/b 22nd January. The Lost Property Bin is completely overflowing!

Each week, this newsletter will celebrate all those at The Craylands School who received a Craylearner certificate, R.O.A.R. certificate, those chosen to be a WOW writer, SUM DOG results as well as announcing the weekly team winners.

Our pupils really are champions at Craylands!



Thomas M (YRHC) Harriet B (YRRF)
Olivia (Elmer Class)
Luke G (Funnybones Class)
Lilly K + Ronnie M (Gruffalo Class)
Isobel D (Dahl Class)
Sidonie K (Walliams Class)
George G (Horowitz Class)
Ruth C (Morpurgo Class)

The R.O.A.R. certificates were issued to.....

Fayo O (HC) Ema J (RF)
Joe F (Elmer Class)
Thomas G (Funnybones Class)
Ethan L (Gruffalo Class)
Dan L (Dahl Class)
Libby R (Walliams Class)
Samuel K (Horowitz Class)
Grace B (Morpurgo Class)



WOW Writers

Tristan D (Y1E)
Saphyra R (Y1FB)
Jessica S (Y2G)
Joshua S (Y3D)
Eray A (Y4W)
Che + Tony (Y5H)
(Y6M) x2 to come next week



SUMDOG Class winners were.....

1st Max W, 2nd Ella K, 3rd Bethany B-S

This week's
winning team is...

Hever



This week's HERO (Here Every day
Ready On time) Attendance Bear is
awarded to ...

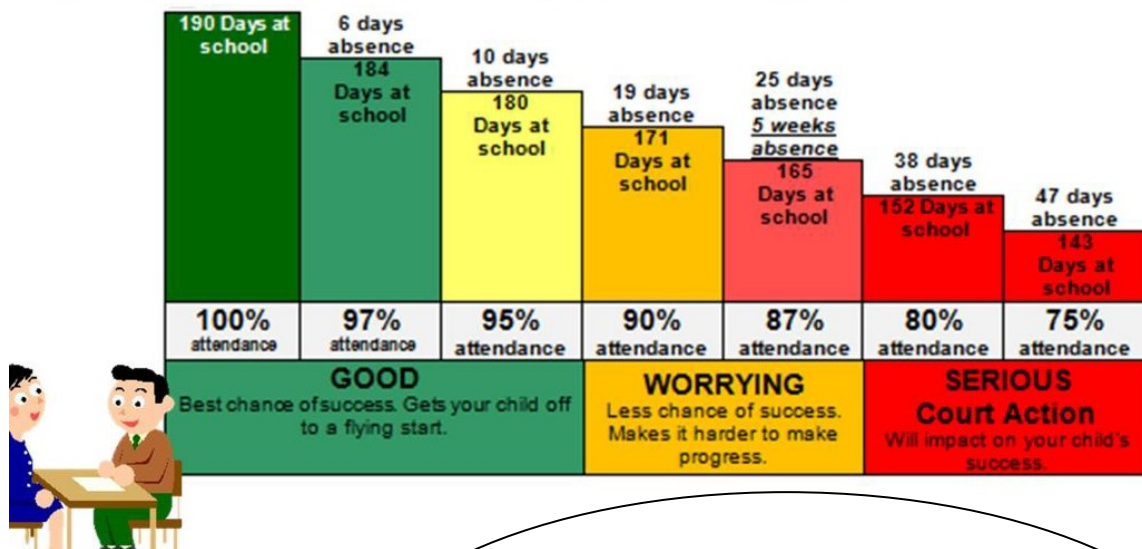
Gruffalo Class



Achievements outside of school...

Annabelle S (Y4W) achieved her 400m and life skills 3 badges at swimming last Saturday. James S (HC) achieved his stanly 2 award at swimming last Saturday. A big well done to them both!

Attendance



To be a Craylearner, you need to be in school every day!
 100% is what I really want to see!
 Less than 96% means you will struggle to be a Craylearner!

Class	Attendance this week	Attendance over the year
Hungry Caterpillar	99.6%	98.0%
Rainbow Fish	98.5%	95.0%
Elmer	95.1%	95.8%
Funnybones	95.0%	94.4%
Gruffalo	100.0%	97.5%
Dahl	94.4%	97.0%
Walliams	99.0%	96.0%
Horowitz	94.0%	96.2%
Morpurgo	96.7%	95.5%

WELL DONE TO..... Gruffalo Class for your good attendance this week!





What have the Craylearners been learning about this week?
Ask your child to show you their learning from this week at home.

Year group	Maths	Spag
Elmer / Funnybones	Reasoning investigation using odd and even numbers and addition and subtraction.	Instruction writing using time connectives. Recognising and spelling high frequency words http://www.ruthmiskin.com/en/resources/sound-pronunciation-guide/
Gruffalo	Reasoning investigations adding and subtracting odd and even numbers. Multiplying and dividing by 2.	Verb endings and looking at past and present tense. Spelling u-e sound.
Dahl	Reasoning investigation applying addition and subtraction and odd and even numbers. Multiplying and dividing using known facts.	Spelling tricky words and the 'ay' sound.
Walliams	Reasoning investigation and multiplication.	Spelling 'gu' and sentence openers,
Horowitz	Reasoning investigation and problem solving.	Building cohesion within paragraphs.
Morpurgo	Reasoning investigation and problem solving.	Spelling words with 'ough' and learning homographs (words with the same spelling but different meanings.)

Useful websites:

www.topmarks.co.uk

<http://www.bbc.co.uk/bitesize/ks1/>

<http://www.bbc.co.uk/bitesize/ks2/>

<http://www.ruthmiskin.com/en/resources/sound-pronunciation-guide/>

