

The Craylands School

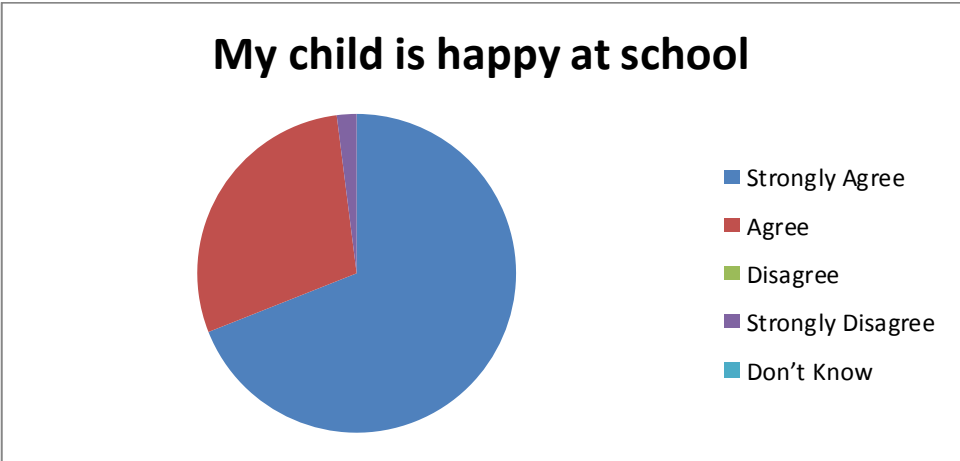


Parent and Carer Survey Results

November 2017

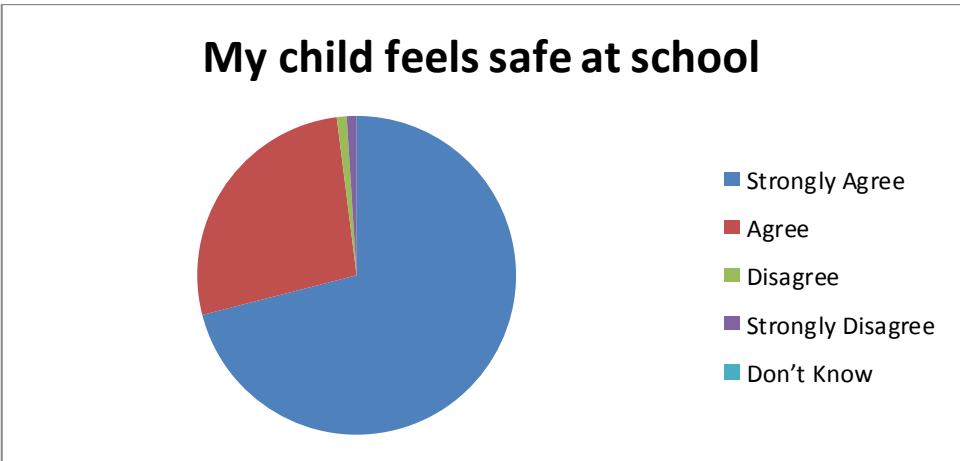
	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My child is happy at school	69%	29%		2%	

98% feel that their child is happy at school – this is great news! For the 2%, please do come and speak to me so we can help with this matter.

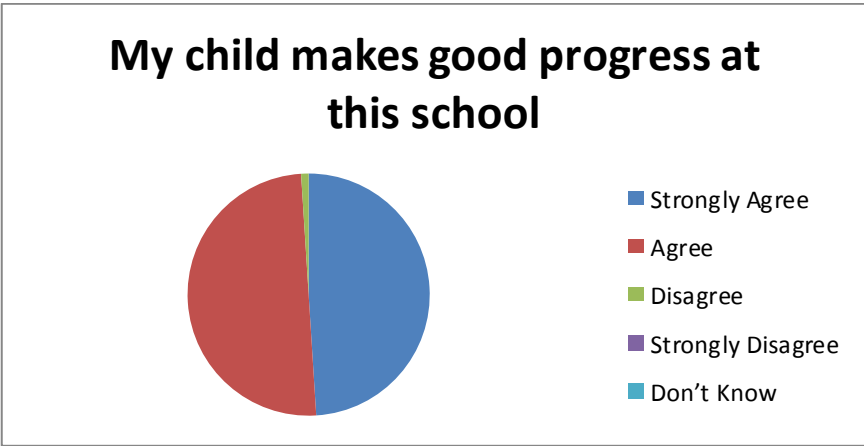


	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My child feels safe at school	71%	27%	1%	1%	

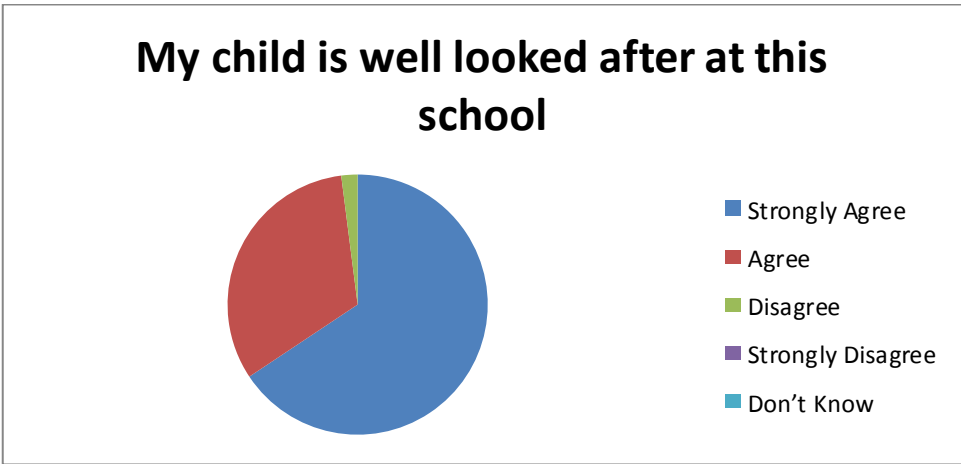
98% of responses state that their child feels safe at Craylands – I'd really like to be able to support the 2% in feeling safer – please do come and speak to me.



	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My child makes good progress at this school	49%	50%	1%		
99% of responses state their child makes good progress – this is great to see as it reflects on the hard work taking place.					

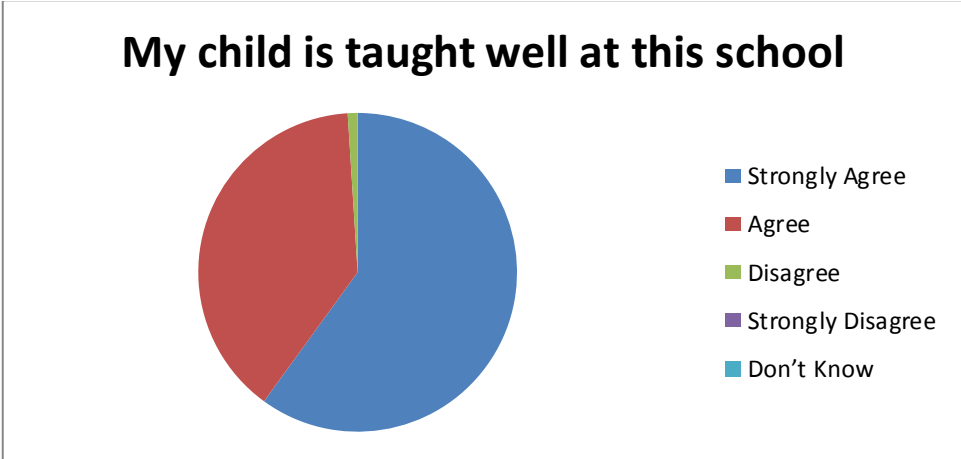


	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My child is well looked after at this school	65%	32%	2%		
98% of responses state their child is well looked after – our team at Craylands do a great job at caring for all children; for the 2% please speak to us so we can help further.					



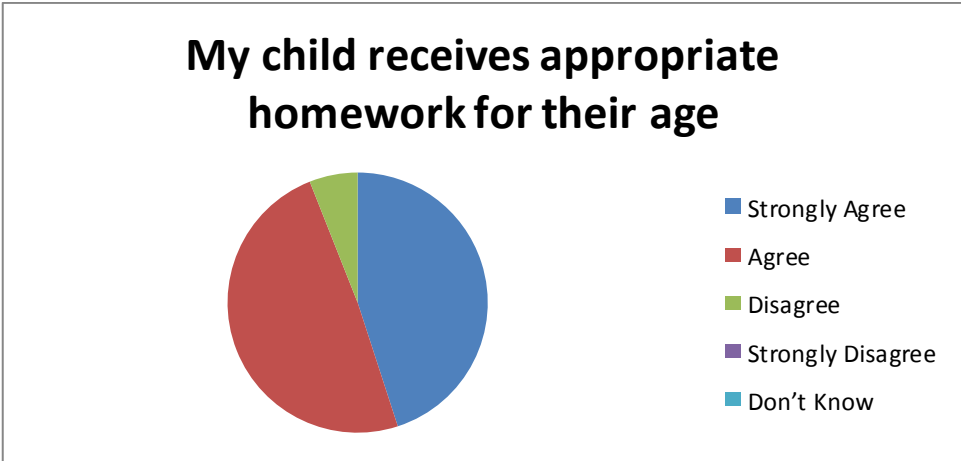
	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My child is taught well at this school	60%	39%	1%		

99% of responses state their child is taught well – our staff work hard to ensure that the quality of teaching is at least good.

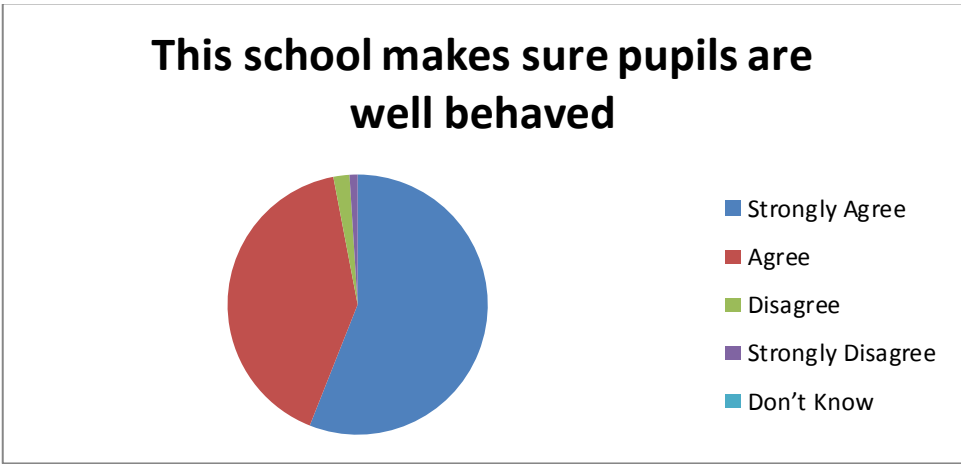


	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My child receives appropriate homework for their age	45%	49%	6%		

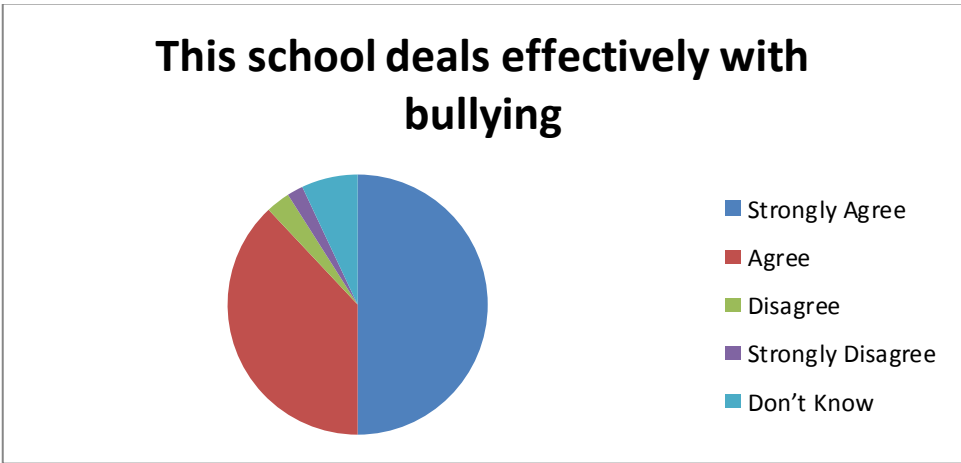
94% of responses state that their child receives appropriate homework – some want more homelearning, however we would rather children focussed on the key skills of reading, spelling and times tables at home.



	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
This school makes sure pupils are well behaved	56%	41%	2%	1%	
97% of responses agree that pupils behave well – we have high expectations of behaviour at Craylands and will support pupils in improving their behaviour.					

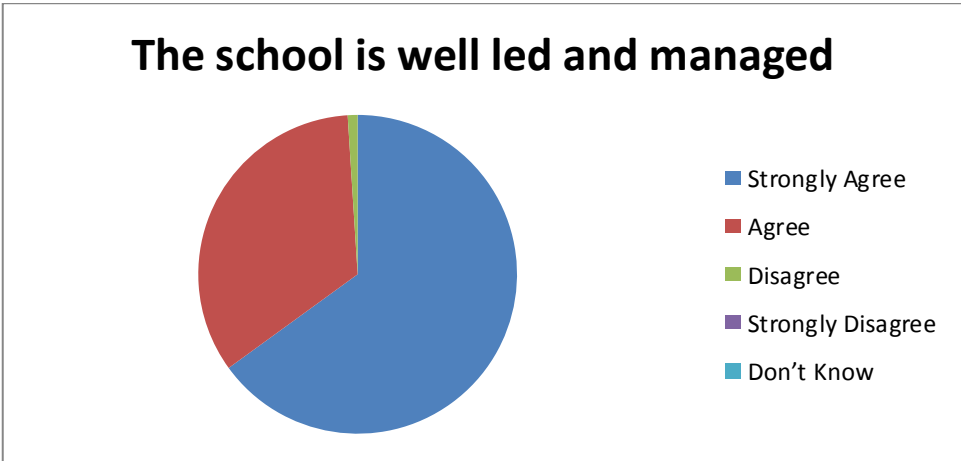


	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
This school deals effectively with bullying	50%	38%	3%	2%	7%
88% of responses state that they agree, with 95% either agreeing or not knowing (suggesting they have not had to find out as their child has not been bullied). We will continue to ensure children know how to deal with bullying and will deal with any incidents that we are made aware of; for the 5 % unhappy, please do speak to me as I am disappointed that we are not dealing with your situation effectively enough and want to support further.					



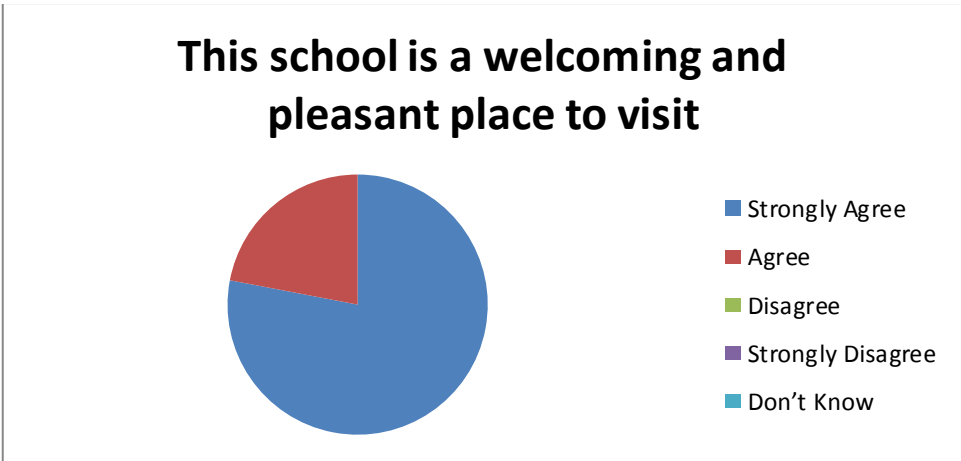
	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
The school is well led and managed	65%	34%	1%		

99% of responses agree that the school is well led and managed – the SLT will continue to work alongside all stakeholders to lead the school in line with the vision statement.



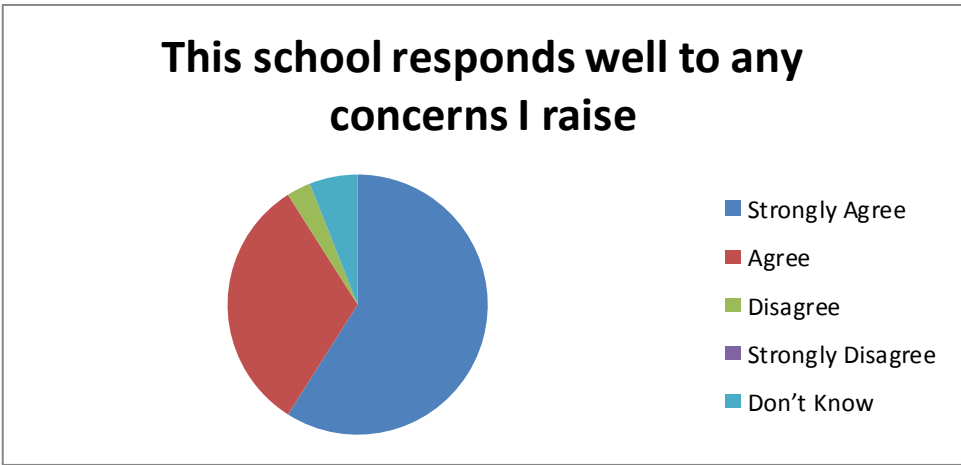
	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
This school is a welcoming and pleasant place to visit	78%	22%			

100% of responses agree that the school is welcoming – the staff are very proud of this fact and will continue to ensure that they make the school a pleasant place for children, parents, carers and visitors.



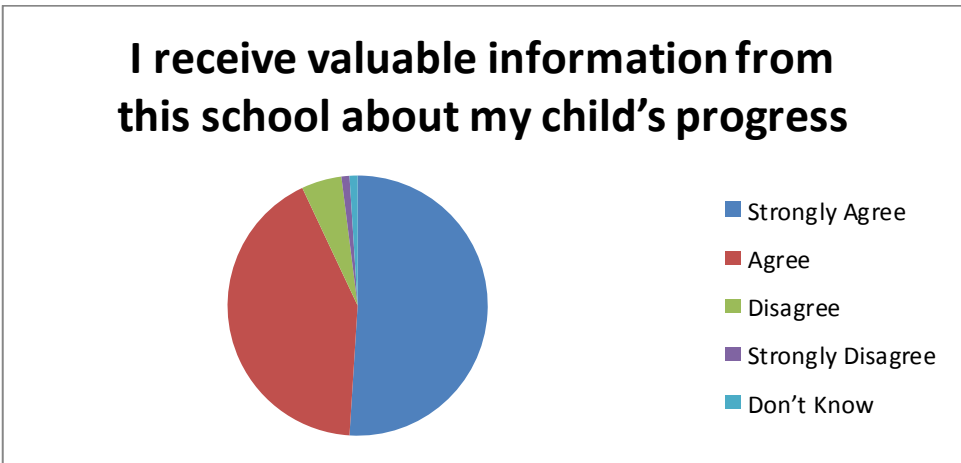
	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
This school responds well to any concerns I raise	59%	32%	3%		6%

91% agree that the school responds well with any concerns; 97% either agree or don't know, suggesting that they do not know as they have had no concerns. We will continue to work with parents and carers to alleviate any concerns that you may have. If the 3% have an issue that is not being dealt with effectively, please do come and speak to me.

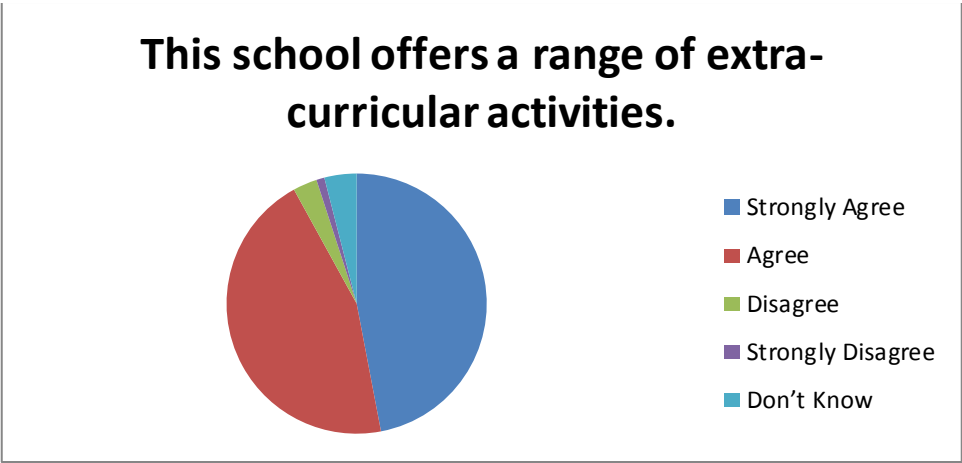


	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
I receive valuable information from this school about my child's progress	51%	42%	5%	1%	1%

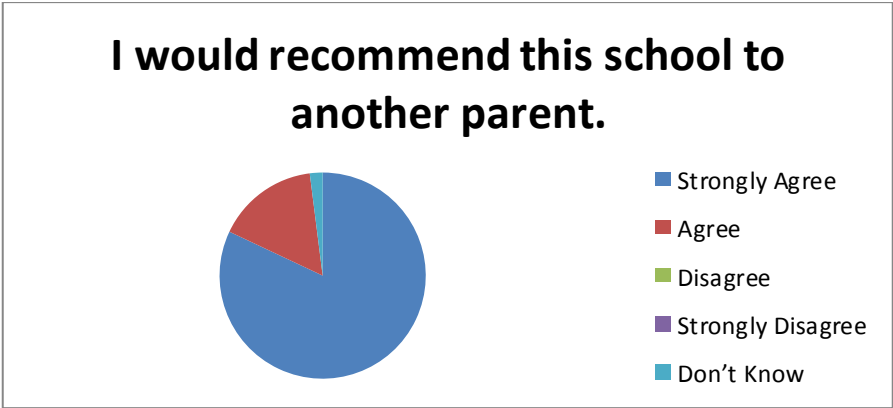
93% agree that they receive valuable information; we would like to find out how else we can provide valuable information to parents and carers.



	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
This school offers a range of extra-curricular activities.	47%	45%	3%	1%	4%
92% agree that the school provide a range of extra-curricular activities – we will continue to look into ways of offering more opportunities.					



	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
I would recommend this school to another parent.	70%	28%			2%
98% agree that that would recommend the school to another parent with 2% not knowing – we are very pleased that no one would not recommend the school.					



There were many positive comments made by parents and carers which I have shared with the rest of the staff.

- Since new headship, school has improved massively – head is extremely approachable and deals with things straight away
- School's facilities
- My child feels safe and enjoys coming to school
- Friendly and caring
- Very friendly school that puts pupils first
- Everyone knows everyone still
- Good community feel
- Teachers
- It is a lovely, bright and friendly environment
- Staff are approachable and available to answer any concerns
- Fact HT on gate morning and afternoon
- Teachers are motivated and come across happy and this is shown by all children.
- Personal feel – all teachers know the pupils
- Teachers deal with issues promptly
- Safe environment
- Additional needs support very good
- Constant progress my child is making
- Communication with parents
- Increase of communication is fantastic
- Events at xmas, fireworks and sports day
- Can talk to teachers, TAs and office staff easily
- Parents concerns are addressed and resolutions are discussed with parents
- Teaching staff and support staff are excellent inc parent/pupil support team
- Bad behaviour not tolerated
- Not an academy
- Bullying is tackled
- Big kids know and help younger kids
- Very personal approach
- All treated equally
- School trips, after school activities, ad-hoc activities
- Vibe of the school
- Parents support team are excellent

Below are the suggestions made for anything that you would change at Craylands and responses to them.

Please note: Any comments made regarding individual classes and members of staff have not been included as it is not an appropriate forum for this. If you have any concerns, please do not hesitate to arrange an appointment to speak to me.

- More variety in after school clubs – Each staff member either runs a club before, during the school day or after school; there is no more availability in terms of staff running clubs. We may have to look into having more paid for clubs from different companies.
- More feedback from teachers regarding spellings and bit more maths h/w – We have changed the homelearning so that maths is SUMDOG based and children should focus on their tables. In terms of feedback about spellings, this is something I will discuss with the staff on the feasibility of this.
- More homework – In my homelearning workshop last year, I discussed the low impact that homelearning has on a child's progress and the high impact it has on teacher's workload; I would rather staff spent more time preparing high quality lessons than preparing and marking homework. Please use the weblinks on the newsletters to help your child with their learning at home further if you wish.
- Playground – needs to be more appropriate for number of children and activities – remove trim trail as this seems to not be monitored properly – the KS1 trim trail is monitored each play time; the KS2 trim trail will be replaced with other equipment. We will need to consider more carefully the use of the playgrounds as we expand as a school.
- Parking – I agree this is an issue however it is the same issue for many other schools in the local area and we are lucky that the leisure centre allows us to use their car park.
- More selection of reading books – we are reviewing our books before Christmas and will hopefully purchase some new books by the end of the year.
- Acknowledge the 11+ is important to some families and offer more guidance – we run a session in the summer term on applying for a selective school; if you ever wish to discuss the 11+ with your child's class teacher or myself, we will be happy to do so.
- Earlier breakfast club – As we are a PFI school, unfortunately the earliest time we are allowed to run breakfast club from is 7.30a.m.
- Less extra project work – the children have up to 6 weeks to complete one task from a selection of 8. We do not feel as a school that this is too much for a child to complete in this timescale considering what they achieved in a day here at school.
- More notice of parents eve – have to book time off work 4 weeks in advance – we will certainly try to provide more notice for events.
- After school club like breakfast club – as with the breakfast club, due to us being a PFI school, we can only accommodate after school clubs until a specific time which does not allow us to run these sessions here currently.
- Not expand – we have no choice in this I am afraid.

- Extra-curricular activities for EYFS and Y1 – we try to vary which year groups can attend the clubs that we do; we will consider clubs for EYFS later in the year.
- School photos – more modern twist to them – I shall pass this comment onto the school office and see what they suggest.
- STAR assemblies – not everyone can sit and hear children – need to be smaller groups – I agree – we will amend the way that we do these next time.
- It could use a pool – a child's suggestion and one that comes up in school council lots but is unfeasible I'm afraid.
- More female authors as class names – I had not even considered we have no female authors – as we expand, I shall definitely address this.
- Being able to speak to teacher in the morning face to face – this is difficult as the staff need to prepare for the day ahead; there is always a member of the pupil and parent support team on the gate if you ever need to talk to someone.
- Gate is too small for pedestrians in the morning – a good point and one I hadn't considered when we increased the other gate sizes. I shall mention it in my next expansion meeting.
- Homework to be more challenging – you can challenge your child in the questions that you ask them when reading with them, through more challenging times tables questions and through writing their spellings within sentences; there are also links on the website for websites that your child could extend their learning on (www.craylands.kent.sch.uk)
- Homework for y1 is too much – I shall review this and speak to the year 1 staff.
- Space in the classroom – our classrooms are actually fairly big in comparison to other schools; the mobile classes are smaller but we hope to only have to use these as classrooms until the end of the year.
- Drop off zone – times when gate opened but the child gate isn't meaning children dropped off and unattended; it gets crowded – we do our very best to open the car gate at the same time as the pedestrian gate but this isn't always possible; there is however always an adult supervising the drop off zone so there should be no child being unattended. In terms of the area, there is a larger patch of grass against the fence that could be used for waiting around by more parents.
- Regular mistakes sent home on homework sheets – I shall speak to the staff about ensuring that what is sent home is accurate.
- Better communication – we send home a weekly newsletter and do our best to use parent mail to communicate messages; I agree sometimes the messages are short notice but this can not be helped at times. I would welcome views on how we can develop better communication – please do speak to me on the gate.
- Bring back Walk on Wednesday? – this is a staffing issue currently; we will see what we can do for later in the year.

Actions as a result from the survey:

- Gain ideas as to how we can report your child's progress better.
- Provide suggestions as to how parents can extend their child at home further as part of their home learning.
- Ensure that we continue to work with parents on issues that they may have with the school, including bullying.
- Consider how we can expand on the number of extra-curricular after school clubs we can provide.