

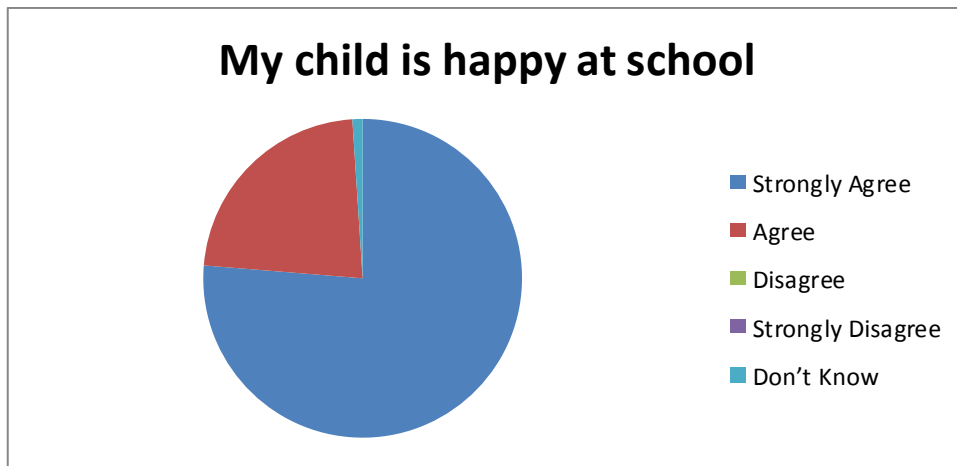
The Craylands School



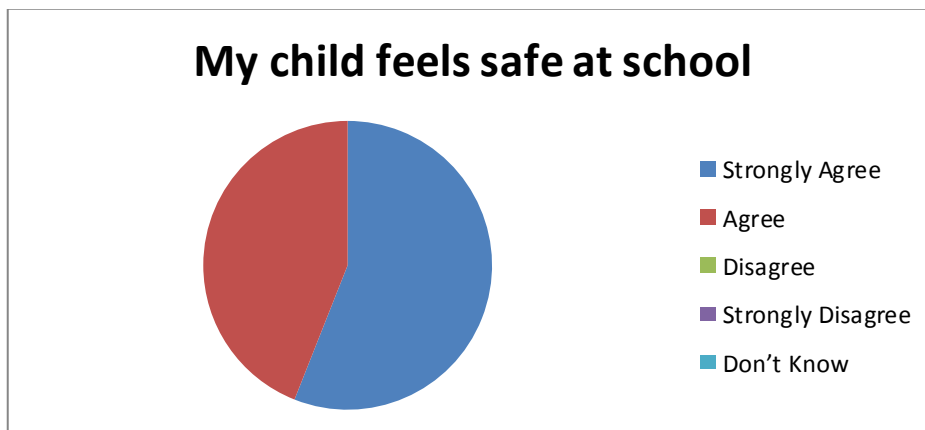
Parent and Carer Survey EYFS Results

November 2017

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My child is happy at school	74%	22%			4%
It is great that 96% of our EYFS children are happy at school; I hope that the 1 child whose parent doesn't know is happy also.					

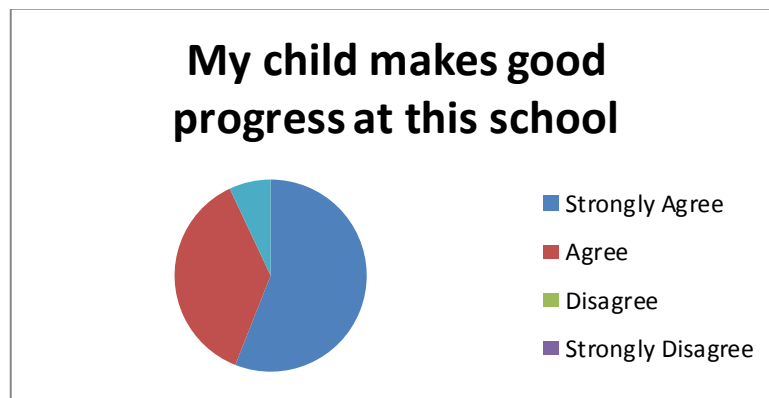


	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My child feels safe at school	56%	44%			
100% of parents feel that their child is safe at school – this is great news!					



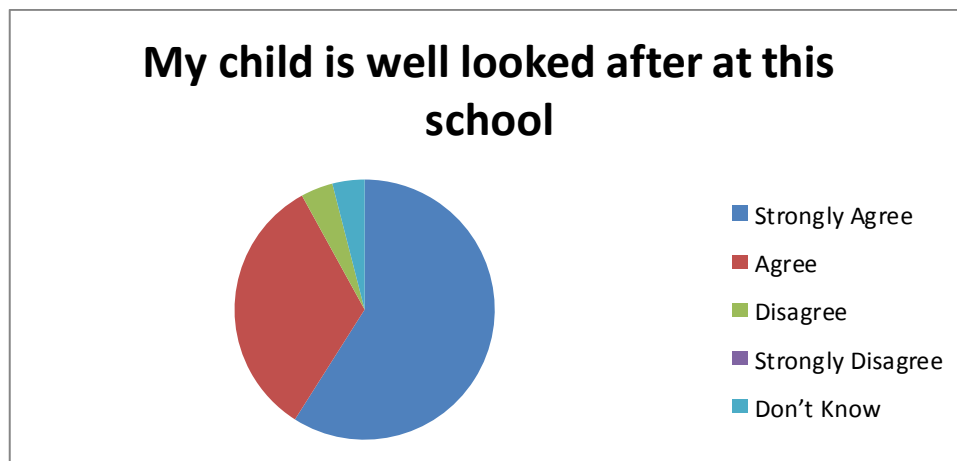
	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My child makes good progress at this school	56%	37%			7%

At least 93% of parents feel their child is making good progress; for the 7%, please so ask your child's teacher to find out how they are progressing.

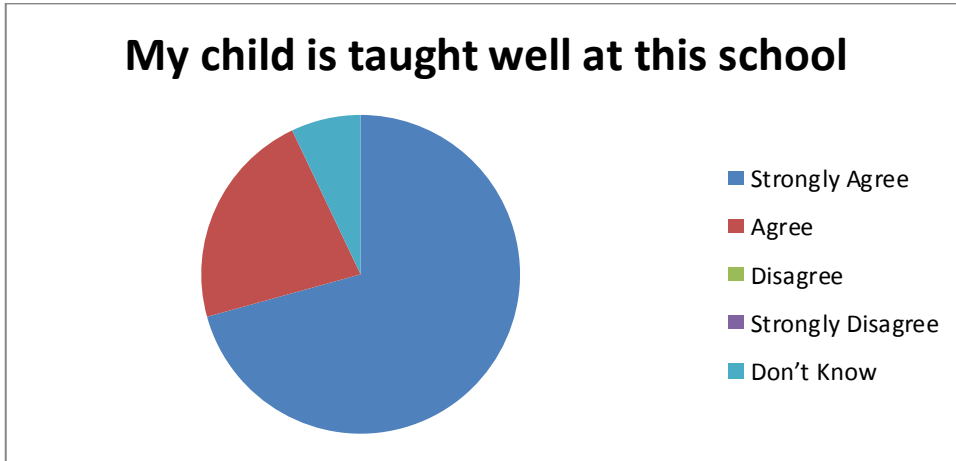


	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My child is well looked after at this school	59%	33%	4%		4%

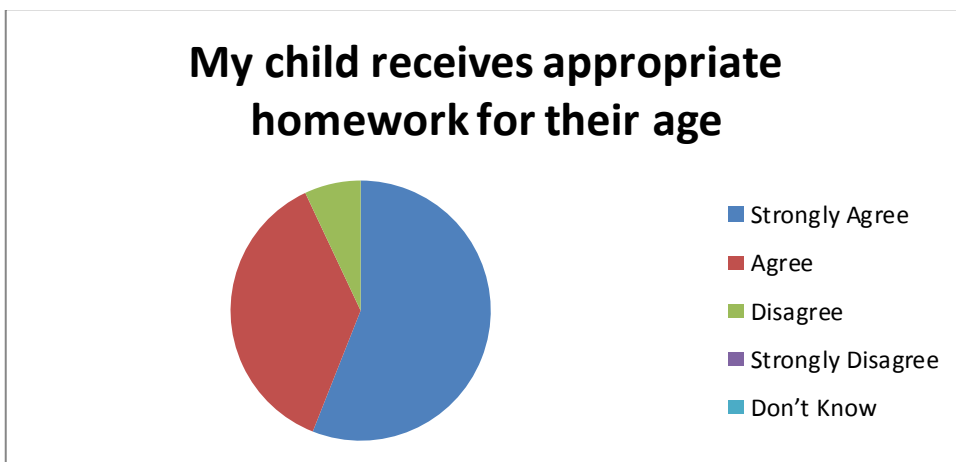
92% of parents feel that their child is well looked after, with 96% either agreeing or not knowing. I would like to gain feedback from the 4% about what more we need to be doing.



	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My child is taught well at this school	70%	22%			7%
92% feel that their child is taught well; for the 7% of parents who do not know, please do discuss with your child's teacher if you are ever unsure.					

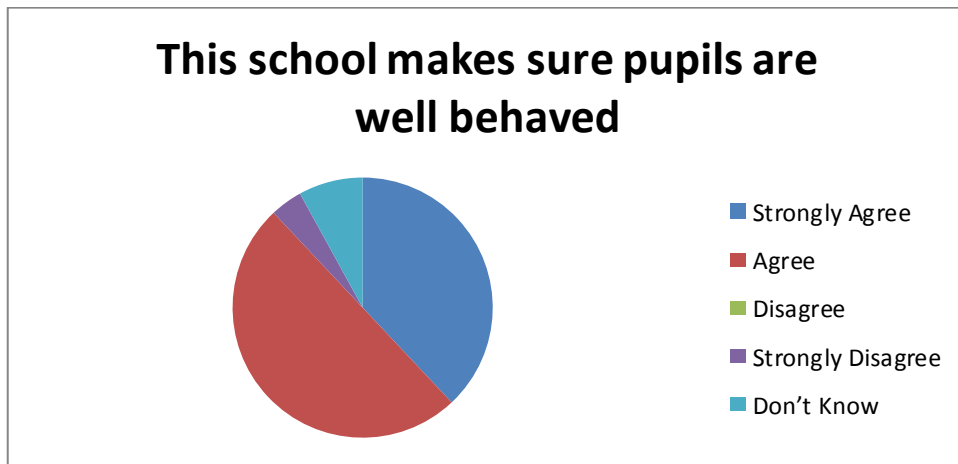


	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My child receives appropriate homework for their age	56%	37%	7%		
93% feel that their child receives appropriate homework; we focus on the core skills of reading in EYFS and providing children with life experiences.					



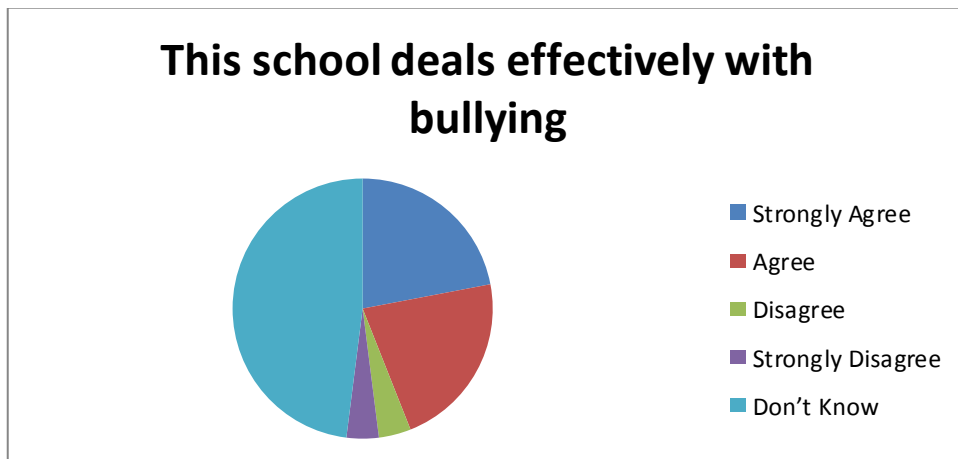
	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
This school makes sure pupils are well behaved	38%	50%		4%	8%

96% of parents either agree or do not know suggesting they have no major concerns; we use a range of strategies to promote positive behaviour in EYFS and there are consequences for those who do not display appropriate behaviour.

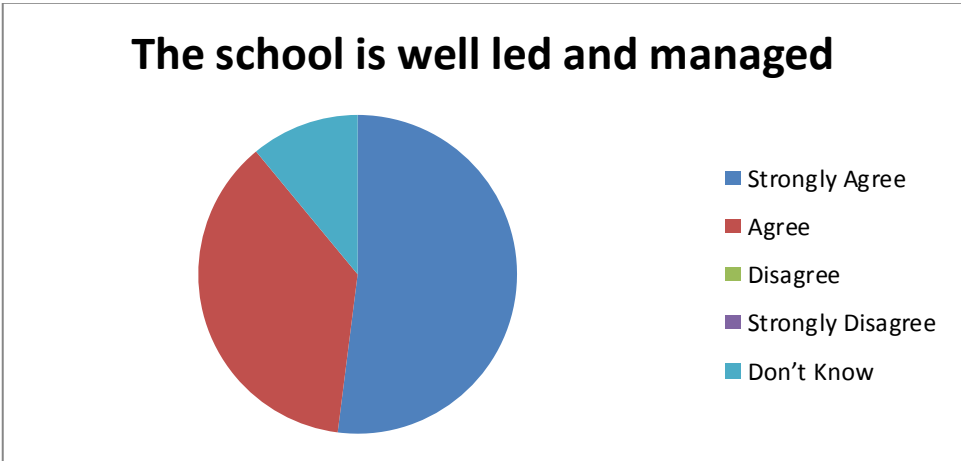


	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
This school deals effectively with bullying	22%	22%	4%	4%	48%

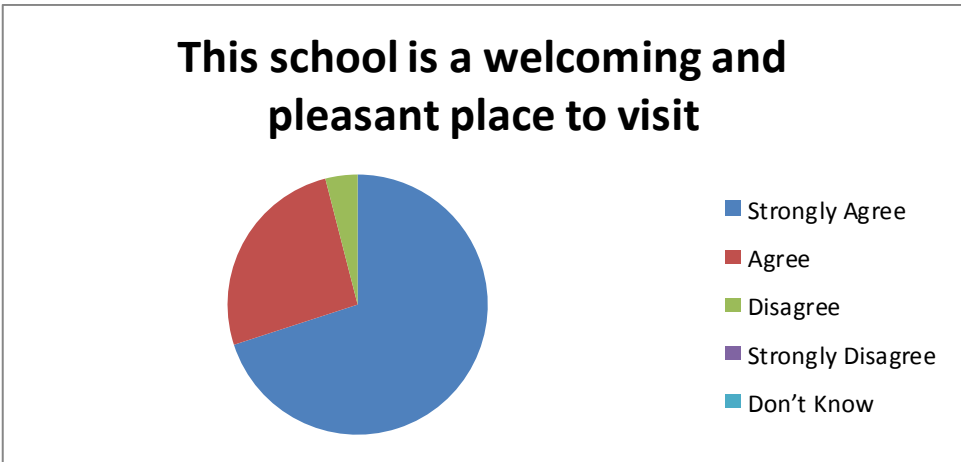
92% of parents either agree or don't know which would suggest no bullying has occurred for their child; we would like to work with those families who disagree – if you haven't done so, please do speak to the class teacher or a member of SLT.



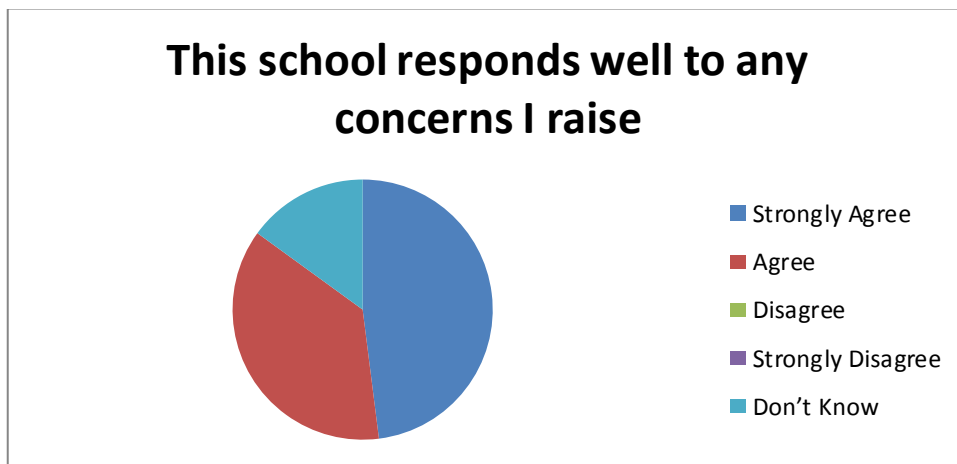
	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
The school is well led and managed	52%	37%			11%
89% agree with 100% either agreeing or not knowing suggesting that there are no real concerns with the leadership; we hope to continue to work closely with you as parents.					



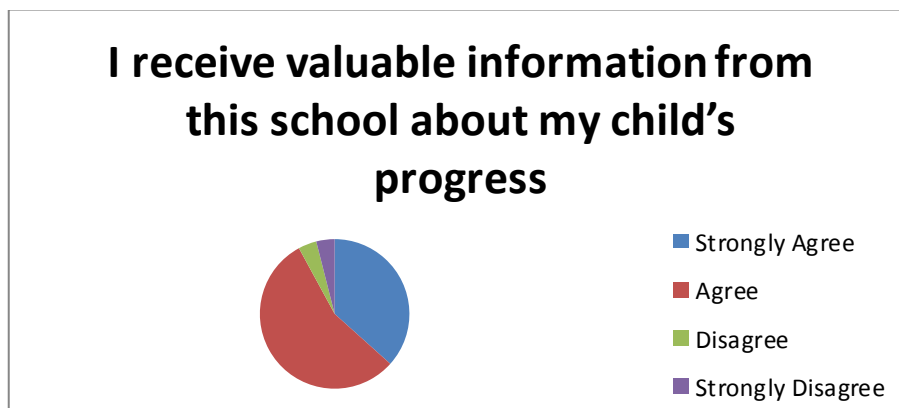
	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
This school is a welcoming and pleasant place to visit	70%	26%	4%		
96% of parents agree; for the 4%, please do speak to me to let me know what more you think we can do to ensure we are more welcoming.					



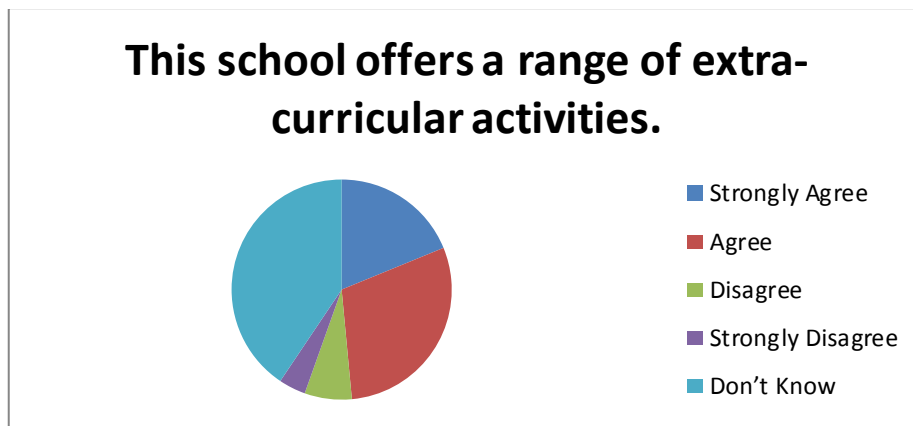
	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
This school responds well to any concerns I raise	48%	37%			15%
85% of parents agree with 100% either agreeing or not knowing suggesting that there has been no need to respond; I hope that if we do need to respond to concerns, we will do so to the best of our abilities.					



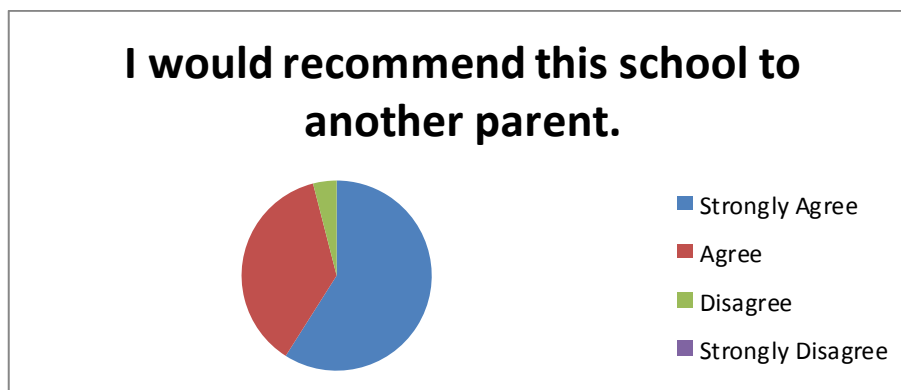
	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
I receive valuable information from this school about my child's progress	37%	56%	4%	4%	
92% agree that we provide valuable information; any feedback on how we can provide more information about your child's progress would be welcome from the 8%.					



	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
This school offers a range of extra-curricular activities.	19%	30%	7%	4%	41%
I can understand why 11% of parents disagree with this; we do not provide many extra-curricular activities currently for EYFS but we will consider how we can amend this in future.					



	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
I would recommend this school to another parent.	59%	37%	4%		
96% of parents would recommend the school to others; for the 4%, I hope that we can work with you to address the concerns you have so that in future you may feel that you are able to recommend us.					



Anything that has made it easy for child to transition

- Outdoor play
- Mrs Gubby
- Transition with same children from nursery helped.
- Friends from pre school
- He was ready for school
- Epac meeting
- Contact book
- Taster sessions really helped
- Lots of staff on gate in morning to say hello.

Improvement of transition

- Smaller group interaction to meet child's individual needs
- Same level interaction
- Staggered intake had effect on friendships as some had paired off making it difficult for my child to find his 'mate'; appreciate the school can only try and see what works.
- Another introduction day near start of term.
- Home visit before and after start of term.
- Perhaps SEN + age should be considered when planning staggered intake.
- Staggered entry difficult for children to understand.
- Pairing of children to help make bonds easier.
- All nursery friends started together or all children with older siblings.
- Being able to take children to class on first 2 days.

Any other suggestions

- Few occasions told by son something has happened e.g. bumped head or upset and have found out only by asking.
- Children should be encouraged to drink water more.
- More notice of upcoming events.
-loves her school
- Appreciate the communication between teachers and parents – feel much more informed than when my youngest was there.
- Yoga would make a good addition to school activities.
- Child loves getting homework and reading; made lots of friends and we collect rainbow stickers.
- More reading books and homework.
- Slightly too long phased start – nearly 4 weeks of part days is too long especially if child had been used to 3 hrs at preschool.

We will take into consideration all suggestions made when planning for transition for our 2018/2019 cohort.