

## Pupil Premium Strategy Review for 2016-17

### Context and Overview:

Academic Year	2016-17
Number of Pupils on Rolls	214
Number of Pupils Eligible for Pupil Premium	46
Total for Pupil Premium Grant Current Financial Year	£62,620.00
Date for next Strategy Review	April 2018

### Attainment Outcomes for end of previous academic year:

	Pupils eligible for PP in school	Pupils not eligible for PP in school	National Average
Pupils attaining the GLD at end of Year R	71.4%	76.7%	70.7%
Pupils achieving the expected standard in Phonics Year 1	100%	86.7%	81.2%
Pupils achieving the expected standard in Reading Year 2	62.5%	73.3%	82.0%
Pupils achieving the expected standard in Writing Year 2	50.0%	70.0%	74.0%
Pupils achieving the expected standard in Maths Year 2	62.5%	76.7%	82.0%
Pupils achieving the expected standard Combined Year 6	37.5%	48.3%	61.0%
Pupils achieving the expected standard in Reading Year 6	37.5%	58.6%	71.0%
Pupils achieving the expected standard in Writing Year 6	50.0%	62.1%	76.0%
Pupils achieving the expected standard in Maths Year 6	50.0%	65.5%	75.0%
Pupils achieving the expected standard in GPS Year 6	50.0%	75.9%	77.0%

## Expenditure Review

Priority	Actions	Costs / Resources	Impact
Salary costs	<p>To provide pastoral support for all children to enable them to reach their full potential.</p> <p>To provide intervention support for targeted groups of children (either 1:1 or small group) needing extra help to boost their learning.</p>	£43,891.41	<p>Children with social and emotional needs are identified at an early stage. Pastorally pupils and families are well supported, this enables pupils to be 'ready to learn'. Pupil conferencing indicates that children know they have somebody to go to if they are experiencing difficulties.</p> <p><b>EYFS:</b> Pupils (eligible for the pupil premium) achieving GLD was higher than National.</p> <p><b>Y1:</b> 100% of disadvantaged children achieved the expected standard in phonics. 100% of pupil premium children achieved expected progress in reading, writing and maths.</p> <p><b>Y2:</b> 63% of disadvantaged children have achieved ARE in reading and maths and 50% in writing. 13% have achieved GDS in reading, writing and maths.</p> <p><b>Y3:</b> 57% of disadvantaged children have achieved ARE in reading, writing and maths. 29% have achieved GDS in reading.</p> <p><b>Y4:</b> 50% of disadvantaged children have achieved ARE in reading, 83% in writing and 67% in maths. 17% have achieved GDS in reading and maths.</p> <p><b>Y5:</b> 33% of disadvantaged children have achieved ARE in reading, writing and maths.</p> <p><b>Y6:</b> 37.5% of disadvantaged children have achieved ARE in reading, and 50% in writing and maths. 12.5% achieved GDS in reading, writing and maths.</p>

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Professional services	<b>Counselling</b> Aim: To enhance the overall emotional health and mental well-being of vulnerable children.	£3,900	<b>High:</b> Children are offered a safe, confidential place to talk about experiences that may be confusing, painful or uncomfortable such as loss/bereavement, relationship issues, family breakdown, emotional issues, anger/physical violence and anxiety/stress. The children have accessed a combination of therapeutic play, art therapy and talking therapy. This provides them with an opportunity to express and process feelings at their own level and pace and re-align negative patterns of behavior or thinking.
	<b>Parents Course</b> Aim: To increase parental confidence in dealing with difficult behaviours exhibited by their children.	£150	<b>Medium:</b> Engaged some of our more 'hard to reach' parents, developing positive relationships between them and the school. Provided them with strategies to manage the behavior of their children more effectively. Parent questionnaires indicated how useful they found this course.
	<b>Educational Psychologist</b> Aims: To train staff in how to develop a 'learning to learn' environment, which promotes and enhances learner autonomy, self-regulation, questioning and independence.  To provide staff with strategies to support children who have become disengaged with learning and the school environment.	£2,425.00	<b>High:</b> Staff have commented that pupils are more aware of their own learning and better able to manage their own motivation, thinking and reasoning. Pupil conferencing also confirms this to be the case.  Pupils were supported to become more engaged with the school environment. School records show that there were no further exclusions after intervention from the educational psychologist.
	<b>Relax Kids</b> Aim: To enable children to be calm and confident so that they can face any challenges that the day may bring positively.	£840	<b>High:</b> Increased confidence and self-esteem enabled the children to come into school happily. Learnt strategies to cope with anxiety and anger led to a reduction, or in some cases complete elimination, of behavior incidents. School records show a reduction in the number of red cards for all children attending 'Relax Kids' (from 2015-16 to 2016-17).
	<b>Tool Kit (KCC)</b> Aim: To identify the most appropriate and effective ways of using the pupil premium to tackle barriers to learning.	£240	<b>Medium:</b> A useful resource to support the school in monitoring, tracking and evaluating the use of pupil premium.

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<b>After school clubs and enrichment experiences including residential.</b>	<p>To provide a range of opportunities and equal access for all children.</p> <p>To ensure disadvantaged pupils access enrichment experiences.</p>	£8677.80	Enrichment opportunities and 'life experiences' provided which the children might not otherwise have access to. 83% of pupil premium children attended the Y4 residential. 75% of pupil premium children attended the Y6 residential. 72% of pupil premium children participated in after school clubs – these were either led by school staff free of charge or funded through the pupil premium grant.

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<b>Miscellaneous</b>	<p><b>School uniform</b> Aim: To promote a sense of well-being and belonging to the school community through the provision of quality uniform provision in cases of financial hardship.</p> <p><b>Milk</b> Aim: To provide children with access to milk as part of a healthy balanced diet.</p>	<p>£78</p> <p>£532.94</p>	<p>All pupil premium children are wearing the correct school uniform and feel part of the school community.</p> <p>All pupil premium children who would like milk are able to receive it daily free of charge.</p>

### Implications for Pupil Premium Strategy for next academic year:

- Specific intervention needed to boost children's progress in language and communication.
- Provide challenge for higher ability pupil premium children to ensure they perform as well as their peers.
- Accelerated progress for all pupil premium children, particularly in reading, to close the attainment gap between them and their peers.
- Increase attendance rates for pupil premium children and reduce lateness.
- Look at breakfast club provision.