



The Craylands School Newsletter

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Term 2 Issue 1

Fri 3rd November

Dear Parents/Carers,

Welcome back to term 2—I hope that you had an enjoyable half term break.

This week has been our ST-ART week for most of the year groups. I have been hearing lots about the celebration topic in Elmer and Funnybones class; the chocolate topic in Horowitz and Morpurgo classes and the natural disasters topic in Walliams class. There have been children dressing up in costumes, mask making, designing and creating chocolate bars and erupting volcanoes. Lots of fun has been had whilst the children have been learning. A big thank you to the staff for planning and organising these activities.

Lots more work has taken place on the expansion over the half term with piling work completed.; it is still on track to be completed for September. Work to the kitchen continues; this is due to be completed by April. The double gates by the mobile classrooms and the playground have also been fitted making access after school much less cramped.

I have noticed that whilst these works have taken place, there have been some contractor vehicles parked in some of the disabled bays; when I am notified or see this, I have reminded them that they are not to park here. There are occasions when visitors to the school have used them as there is no more space in the car park; I apologise to those parents who need to use these parking spaces for drop off and pick up and they have been unavailable. I shall endeavour to ensure that they are kept free. If there are parents who are using these spaces at pick up time, you should not be unless you have been granted permission by a staff member. Thank you for your support with this.

Earlier this week, behaviour letters came home. These are normally sent out at the end of a term, however time ran out towards the end of term 1. A big well done and thank you to all those children who remained green for the whole of term 1—keep this up! Those of you who received warning or consequence cards last term, please consider your behaviour further as any more cards may result in you not being invited to the ROAR award assemblies at the end of this term.

Attendance in term 1 was much better this year than the previous year. Thank you! There are a few classes where attendance is lower—this is mainly down to children having long holidays in these classes. May I remind you now that if you request term time holidays, we are likely to inform Kent who will issue a penalty notice—this information was sent out last term and is available in our attendance policy on our website. Please do ensure your child is in school as much as possible; well done to all those with 100% attendance—Mrs Mutch has had to create more certificates than ever before!

I hope you all have an enjoyable weekend—stay safe at any firework displays. Mr Hiscock (Headteacher)

Upcoming Events

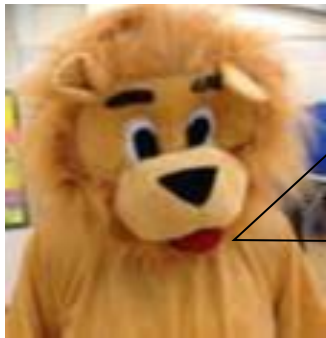
13/11 9am and 10am	Prospective EYFS tour and talk
13/11–17/11	Anti-bullying week
16/11	Parents Evening
20/11 9am+10am	Prospective EYFS tour and talk
1/12	Year 5/6 mixed futsal tournament
14/12	KS1 nativity (details to follow)
15/12	KS1 nativity (details to follow)
19/12	KS2 carol concert (details to follow)

Reminders!

- You are NOT to park in the school car park at the end of the school day please.
- Don't forget to return your order form and payment if you would like to order your child's school photograph by 8 Nov.
- When possible, please leave messages regarding going home/pick-up arrangements before 12.30pm so we have time to get those messages to the classrooms. We do understand this is not always possible.
- The cost of a school meal has now increased to £2.49 per day.

Each week, this newsletter will celebrate all those at The Craylands School who received a Craylearner certificate, R.O.A.R. certificate, those chosen to be a WOW writer, SUM DOG results as well as announcing the weekly team winners.

Our pupils really are champions at Craylands!



Matthew E (YRHC) Euan H (YRRF)
Charlie R (Elmer Class)
Demi-Leigh A (Funnybones Class)
Ronnie M (Gruffalo Class)
Joshua S (Dahl Class)
Christian H (Walliams Class)
Sienna M + Chloe R (Horowitz Class)
Alfie F (Morpurgo Class)

The R.O.A.R. certificates were issued to.....

Marley R (HC) Eva J (RF)
Bradley R (Elmer Class)
Jenson J (Funnybones Class)
Ellie J (Gruffalo Class)
Poppy A (Dahl Class)
Lila E (Walliams Class)
Travis H (Horowitz Class)
Ruth C (Morpurgo Class)



WOW Writers

James S (Y1E)
Luke G (Y1FB)
Sophia (Y2G)
Hanisga (Y3D)
Christian (Y4W)
Sophie L (Y5H)
Rae (Y6M)



SUMDOG Class winners were.....



This week's
winning team is...

Hever

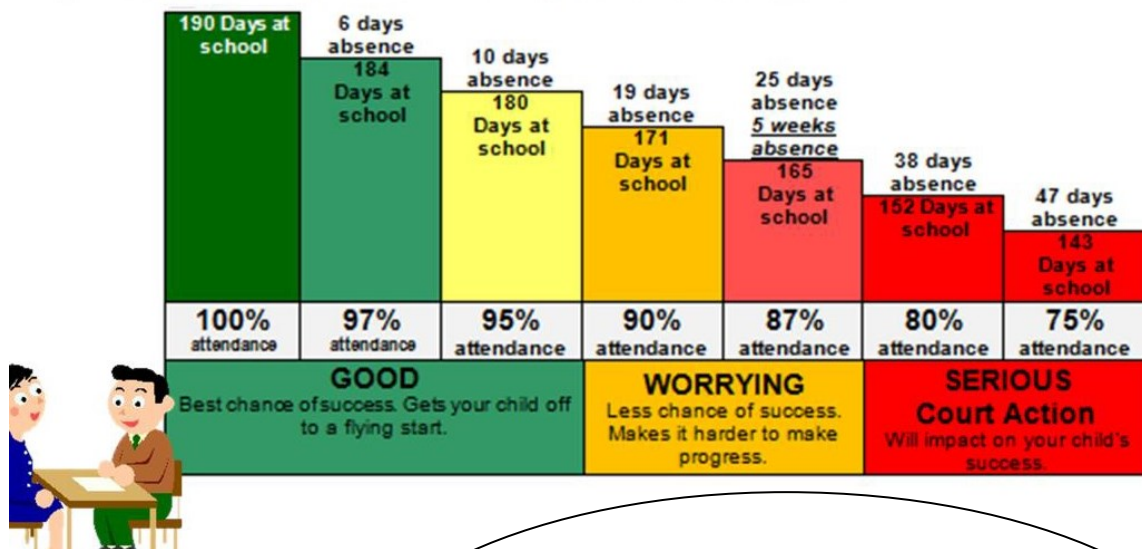


This week's HERO (Here Every
day Ready On time) Attendance
Bear is awarded to ...

Hungry Caterpillar Class



Attendance



To be a Craylearner, you need to be in school every day!
100% is what I really want to see!
Less than 96% means you will struggle to be a Craylearner!

Class	Attendance this week	Attendance over the year
Hungry Caterpillar	99.3%	99.5%
Rainbow Fish	90.6%	95.2%
Elmer	97.0%	97.6%
Funnybones	98.2%	96.1%
Gruffalo	95.8%	96.9%
Dahl	95.8%	97.4%
Walliams	98.3%	95.7%
Horowitz	97.9%	98.0%
Morpurgo	99.0%	96.8%

WELL DONE TO.....Hungry Caterpillar Class, followed closely by Morpurgo for your good attendance this week!





What have the Craylearners been learning about this week?
Ask your child to show you their learning from this week at home.

Year group	Maths	Spag
Elmer / Funnybones	Addition of two numbers and partitioning numbers using the whole/part model	Writing simple sentences. Recognising and spelling high frequency words http://www.ruthmiskin.com/en/resources/sound-pronunciation-guide/
Gruffalo	Adding two digit numbers applying place value knowledge and crossing the tens boundary	Using basic punctuation in sentences, spelling common exception words and using the correct conjunction to join ideas together
Dahl	Addition and subtraction using the column method and carroll diagrams	Using question marks and accurate punctuation
Walliams	Measuring in millimetres, centimetres, metres and kilometres	Figurative language using adjectives, similes and metaphors
Horowitz	Factors and multiples	Learning modal verbs
Morpurgo	Four operations and problem solving	Leaning the progressive past and present tense, synonyms and antonyms

Useful websites:

www.topmarks.co.uk

<http://www.bbc.co.uk/bitesize/ks1/>

<http://www.bbc.co.uk/bitesize/ks2/>

<http://www.ruthmiskin.com/en/resources/sound-pronunciation-guide/>

