



# The Craylands School Newsletter

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Term 1 Issue 2

Fri 15th September

Dear Parents/Carers,

Many thanks to those of you who attended the 'Meet the new Teacher' session on Wednesday evening this week. It was a good turn out overall with approximately half of the families we have attending. We hope that you found the session informative, finding out about what your child will be doing this year.

For those of you who did not attend, I need to inform you of a change to home learning. In the past, we have sent out a weekly sheet for maths and spag to each year group—this will not be happening this year. As there is limited research stating that homework has a positive impact on progress, we would like your child to focus on the following:

- Read daily—10 minutes if possible (reading is so very important for all of our children) - please record in reading records.
- Learn spellings or words that have been given out
- Practise times tables or number bonds
- Use SUMDOG to practise maths (we will issue log in details again shortly)

We feel that by concentrating on these fundamental skills, we will see more of an impact in lessons. I hope you will support us in this change, which was based on a home learning workshop last year at which parents/carers were invited.

To ensure that you are aware of what your child has been learning in school, please find attached a weekly update.

The drop off zone continues to be used on a daily basis. Could I ask our new parents of EYFS not to park in the drop off zone next week; if you wish to walk your child to the gate, please use the leisure centre car park to park in and then walk across to the school—many thanks.

On Wednesday evening, I stated that work on the expansion was commencing next week; unfortunately, this has been delayed for a further week.

Also on Wednesday, I ran through the good to be green system. Each child starts each day on a green card; they may get a privilege card if they demonstrate Craylearning—this gives them 5 team points. If they do not follow the golden rules or class rules, they will be issued with a verbal warning and possibly a warning card (depending on the rule break). If it continues, they will be given a warning card and if this doesn't stop, a consequence card. This results in parents being informed and the child missing their next playtime. We record all warning cards and consequence cards, however we do not inform parents if their child receives a warning card; if we have a concern with your child's behaviour, we will contact you but not for an individual warning card.

Let's hope the rain clears up a little over the weekend. Enjoy!

Mr Hiscock (Headteacher)

## Upcoming Events

18/9	Teacher-led clubs start this week
20/9	Phonics /info session for EYFS
2/10	MacMillan Coffee Morning
12/10	Harvest festival
16/10	Individual school photos
16/10 9am	Years 1 & 2 STAR assemblies for parents
17/10 9am	Years 3& 4 STAR assemblies for parents
18/10 9am	Years 5 & 6 STAR assemblies for parents
20/10	Last day of term
30/10	Start of Term 2—pupils return

## Reminders!

- ALL children should be wearing school shoes NOT trainers—there is no excuse coming back after the summer holidays.
- Please do not allow children to play on the trim trail at the end of the school day.

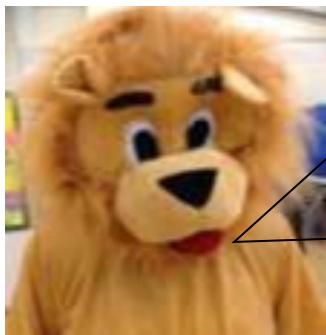
## Thank you!

We would like to say a huge 'Thank you' to AJ Pets and Home and Michael's Bridal Fabrics, Northfleet for recently donating resources for our outdoor learning area.

# Lenny's letter

Each week, this newsletter will celebrate all those at The Craylands School who received a Craylearner certificate, R.O.A.R. certificate, those chosen to be a WOW writer, SUM DOG results as well as announcing the weekly team winners.

Our pupils really are champions at Craylands!



Gabrielle (Elmer Class)  
Luke G (Funnybones Class)  
Zachary/Jack B (Gruffalo Class)  
Isabel M (Dahl Class)  
Jacob G (Walliams Class)  
Sophie L (Horowitz Class)  
Deborah (Morpugo Class)

## The R.O.A.R. certificates were issued to.....

Daisy G (Funnybones Class)  
Ella (Elmer Class)  
Ethan (Gruffalo Class)  
Dan (Dahl Class)  
Richard (Walliams Class)  
Chloe M (Horowitz Class)  
Jake (Morpugo Class)



## WOW Writers



Isla W (Y1E)  
Ben G (Y1F)  
Abiola (Y2G)  
Isabelle M (Y3D)  
Alfie P (Y4W)  
Archie L P (Y5H)  
Jake (Y6M)

## SUMDOG Class winners were.....



1<sup>st</sup> Ben S, 2<sup>nd</sup> Callum K,  
3<sup>rd</sup> Enrika

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Achievements outside of school

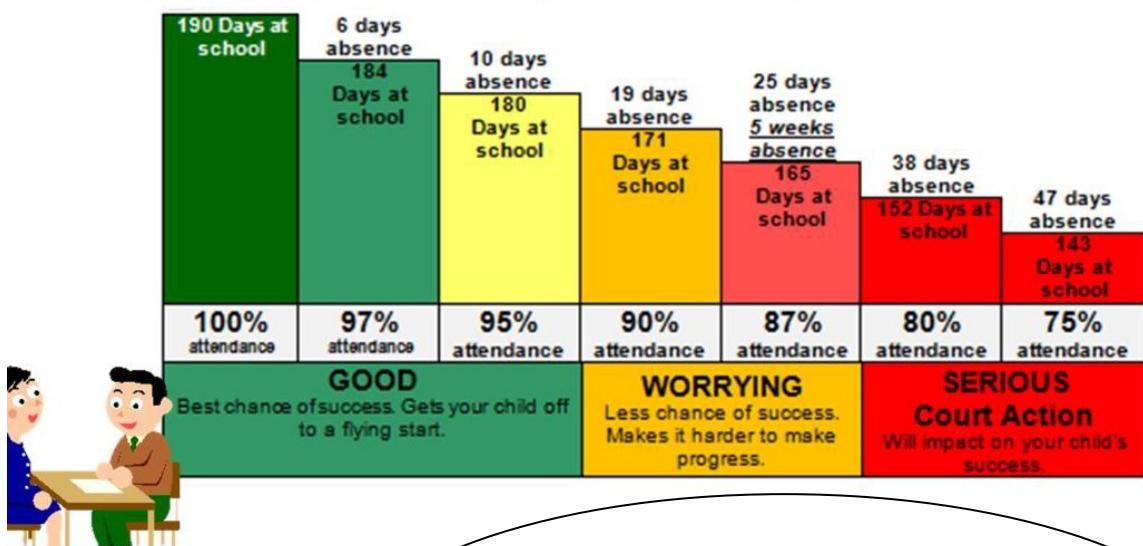
Congratulations to George (Horowitz) who was flag bearer in the recent England match against Slovakia and walked out onto the pitch in front of the England team before unfolding the flag; he even got high fives from the team—well done! Well done to Ethan, Rocco and Mark (Gruffalo) for completing the animal agent reading challenge over the summer.

This week's winning team is...

Dover



# Attendance



To be a Craylearner, you need to be in school every day!

Over 95% attendance is good with me!

Class	Attendance this week	Attendance over the year
Elmer	98.5%	98.6%
Funny Bones	98.6%	98.7%
Gruffalo	98.6%	97.4%
Dahl	97.3%	96.2%
Walliams	95.6%	96.2%
Horowitz	99.3%	99.3%
Morpurgo	98.6%	98.3%

WELL DONE TO.....Horowitz Class for the highest attendance so far!



What have the Craylearners been learning about this week?

Ask your child to show you their learning from this week at home.

Year group	Maths	Spag
Elmer / Funnybones	Recognising and writing numbers Counting One more/one less to 10	
Gruffalo	Partitioning numbers—Hundreds, Tens, Units Order numbers	Adjectives to describe Phonics revision
Dahl	Place Value—Hundreds, Tens, Units Partitioning numbers eg $456 = 400 + 50 + 6$	Nouns—naming words Adjectives—describing words
Walliams	Place value—Value of digits Partitioning numbers	Punctuation revision—capital letters, full stops, question marks Past tense
Horowitz	Read and write numbers to 10,000 or more. Order and compare numbers	Prepositions—words which describe the position of something eg under, over, behind
Morpurgo	Read and write numbers to 1 million (1,000,000) Rounding numbers to nearest 10, 100 and 1000 Eg 456 to nearest 10 = 460 2356 to nearest 100 = 2400	Subordinating and co-ordinating conjunctions  Active and passive verbs

Useful websites:

[www.topmarks.co.uk](http://www.topmarks.co.uk)

<http://www.bbc.co.uk/bitesize/ks1/>

<http://www.bbc.co.uk/bitesize/ks2/>

<http://www.crickweb.co.uk/>