**Pupil Premium Report of Impact 2015-16**

The Pupil Premium is a grant received by the school to provide a range of opportunities and support to help raise the attainment of disadvantaged students.

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| **OVERVIEW OF THE SCHOOL 2015/2016** | |
| Total number of pupils on roll | 207 |
| Number of pupils eligible for the Pupil Premium Grant (PPG) | 47  23% of school population |
| Total number of Pupil Premium with SEN | 9  19% of disadvantaged children |
| **Total amount of Pupil Premium Grant (PPG) received:** | **£63,586** |
| **Allocation of funding for 2015-2016** | |
| * Intervention support for targeted groups of children needing extra help to boost pupils’ learning and help them reach their potential. These are led by support staff and teachers, including precision teaching on a 1:1 basis. Early morning groups and Easter Holiday sessions have been included as part of this provision. * Speech and language therapy. * Financial support is available to children from families where circumstances are particularly challenging, to enable them to participate fully in a wide range of after school clubs and other enrichment opportunities such as school trips and residentials. * Contribution to the salaries of the Pupil Parent Support Team to ensure that all families have access to support and guidance. * Employment of a school counsellor and access to other professional services to support pupils at risk of falling behind, thus improving access to learning. * Free milk for all Pupil Premium children as stipulated by The School Food Plan: milk – and the revised food-based standards. * Funding for ‘Relax Kids’ course. * Home Learning Club twice a week. | |

**Impact of PPG Spending**

In EYFS, there was only one child eligible for FSM. This child did not achieve GLD (Good Level of Development).

Phonics has been a priority for the school and our results show that our work in this area has been very successful. In the Y1 Phonics Screening check 86 % of pupils (6 out of 7 children) met the expected standard, above the national average of 80%.

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| **KS1 SATs - PROGRESS** | | |
|  | **% of Pupil Premium Children making expected progress** | **% of Pupil Premium Children making more than expected progress** |
| **Reading** | 100 | 0 |
| **Writing** | 67 | 0 |
| **Maths** | 67 | 0 |

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| **KS1 SATs - ATTAINMENT** | | |
|  | **% of Pupil Premium Children making expected attainment** | **% of Pupil Premium Children making more than expected attainment** |
| **Reading** | 67 | 17 |
| **Writing** | 67 | 0 |
| **Maths** | 67 | 0 |

At **KS1** the percentage of disadvantaged pupils achieving **expected or better is greater than national and the Local Authority in all subjects**. The percentage of disadvantaged pupils achieving **Greater Depth is higher than the national and Local Authority in reading.**

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| **KS2 SATs - PROGRESS** | | |
|  | **% of Pupil Premium Children making expected progress** | **% of Pupil Premium Children making more than expected progress** |
| **Reading** | 89 | 11 |
| **Writing** | 89 | 33 |
| **Maths** | 89 | 11 |

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| **KS2 SATs - ATTAINMENT** | | |
|  | **% of Pupil Premium Children making expected attainment** | **% of Pupil Premium Children making more than expected attainment** |
| **Reading** | 78 | 0 |
| **Writing** | 78 | 0 |
| **Maths** | 89 | 0 |

At **KS2** the percentage of disadvantaged pupils achieving **expected or better is greater than national and the Local Authority in reading, grammar punctuation and spelling (GPS), maths, writing and RWM.**

**Tracking and reporting progress**

* Termly pupil progress meetings. These discussions highlight areas of strength and areas of improvement for individual classes, vulnerable groups and individual pupils. This information provides essential evidence for governors and the SLT to clearly demonstrate the impact the school has on the progress and attainment of all its pupils and is a key tool to inform school self-evaluation and school development.
* Our tracking system (SIMS) highlights which pupils require interventions in order to maximise their progress. It will also provide evidence of the effectiveness of interventions.
* The Pupil Premium Leader carries out regular monitoring of our disadvantaged children including lesson observations, learning walks and book and planning scrutinies. Our disadvantaged children are regularly discussed at SLT meetings.
* There is a Pupil Premium Link Governor and they meet regularly with the Pupil Premium Leader. In addition to this, the FGB receive regular updates on the progress and attainment of our disadvantaged children.

**Objectives for 2016-2017**

* Ensure progress gaps between pupil premium and non-pupil premium children are closed.
* Support teaching staff in delivering high expectations and challenge for pupil premium children so that the percentage of children achieving greater depth increases.