

# What is the Pupil Premium Grant?

The Pupil Premium is an amount of money the government allocates to each school to support children, who may be vulnerable to under achievement, to reach their full potential. It is particularly aimed at **pupils who have been registered for free school meals at any point in the last six years**. Children can have Free School Meals (not the same as Universal Free School Meals for Key Stage One children) if their parents receive any of the following:

- Income Support
- Income-based Jobseekers Allowance
- Income-related Employment and Support Allowance
- Support from NASS (National Asylum Support Service) under part 6 of the Immigration and Asylum Act 1999
- the guarantee element of State Pension credit
- Child Tax Credit (with no Working Tax Credit) with an annual income of no more than £16,190
- Working Tax Credit run-on
- Universal Credit

If you think you may be entitled to Free School Meals you can collect a form from the School Office or apply on line at [www.gov.uk/apply-free-school-meals](http://www.gov.uk/apply-free-school-meals)

It is really important to sign up for Free School Meals, even if your child is in Reception, Year 1 or Year 2, (and receives a Universal Free School Meal) or if you choose to send your child to school with a packed lunch as it ensures the school is as well funded as possible and allows your child access to additional support. If you would like to know more about Free School Meals, please speak to Mrs Cox, our Pupil Premium Leader.

Schools also receive funding for children who have been looked after continuously for more than six months and children of service personnel.

It is for individual schools to decide how the pupil premium is spent as they are best placed to assess what their pupils need. All schools are accountable for how they have used the additional funding to support vulnerable pupils and are required to publish information on their website.

The Senior Leadership Team hold termly pupil progress meetings with staff in each class to discuss the progress of each child in reading, writing and maths. These meetings are used to plan and evaluate interventions for children at risk of not making at least 'expected' progress and/or achieving age-related levels at the end of the year.