



PUPIL ANTI BULLYING POLICY

Purpose: To make sure that there is no bullying in schools and that if there is bullying how we can stop it.

What is bullying?

Verbal abuse

Picking on someone

Mocking someone

Leaving them out of things

Following someone around anywhere and everywhere

Racism

Using differences against others

Physical violence

Cyber bullying – computer, mobile phone, texting, moshi monsters, club penguin

Bullying is when these happen over a continuous amount of time – they are not one off incidents.

Aims

Help people to stop bullying.

Encourage people to not start to bully.

Encourage bullies to become better people – by encouraging them to play with others, asking if they are ok, talk to them.

Make people understand how being bullied makes you feel.

If there is bullying, then everyone will know what to do.



The role of the headteacher

To inform parents of children who are bullying or being bullied.

Try to stop them from being bullies in the school – use the policy to help.

Ensure any bullies are suitably punished.

Run assemblies on anti-bullying.

The role of the teacher

Make sure the children are nice to each other – following the golden rules.

Listen and talk to children who are being bullied / also to the bullies.

If the bullying continues, report to the headteacher.

Keep an eye out for all of the children in the class.

Display anti-bullying posters around the school.

The role of the parents

To make sure that their child understands how bullying is wrong.

Speak to your child to find out if they have been bullied at school.

Discuss with class teacher if they think their child is being bullied.

The role of the pupils

To think about behaviour – make sure they are not bullying.

Don't be a bystander – help if you can.

Tell an adult if they are being bullied or if they see bullying happening.

This pupil policy was written in January 2013 following classroom discussions with staff during Anti-bullying week November 2012. The pupils think it should be reviewed every 3 months.